



The Curriculum

The Academy emphasises the importance of developing children's skills in literacy and numeracy, therefore more curriculum time is given to these subjects. Many subjects are taught through a topic based approach so that links between subjects can be developed. We pride ourselves on developing topics that will appeal to our children. Often, a theme runs across the school and each age phase will plan a series of age appropriate cross curricular lessons. Teachers select fiction and non-fiction texts to reflect the topic. Immersion days have been introduced to excite and engage children in their learning and these experiences provide a stimulus for further learning e.g. recounts and diary entries.

At Forest Academy, we carefully plan the curriculum to ensure that it fully meets the requirements of the new National Curriculum (2014) and that it provides the following:

- Breadth - Children are introduced to a wide range of knowledge, understanding and skills.
- Balance - Each part is given sufficient time.
- Thematic – Topics are planned to enable children to make connections between subjects.
- Relevance - Subjects are taught so that they relate to children's own experiences.
- Differentiation - What is taught is matched to children's abilities.

All children are taught the subjects of the National Curriculum: English, Mathematics, Science, Computing, History, Geography, Art, DT, PE, Music, PSHE and Religious Education.