

Creative Fridays

Singing

Each Friday, children learnt songs and poems using call and response to increase their listening skills as they focussed on hearing and repeating changes in volume, tempo and pitch. We focussed on the importance of speaking and singing the words clearly and learning the songs by memorising the lines in phrases to be sung. Each week, the group which ranged from Year 1 to Year 6, started with vocal warm ups before moving on to the final song which is a cumulative song using all the skills practised earlier.

- Bananas, Bananas: call and response, use of actions, noticing changes in volume, tempo and pitch
- Grandma, Grandma: call and response, and use of actions. Children selected to lead once secure.
- Honk, honk, round and round: call and response, and use of actions. Children selected to lead once secure.
- The Market Song: children learnt the chorus and market chants using call and response. Children learnt the important of changing pitch rapidly to suggest different market traders. Once secure on the cumulative build ups of the song, music was introduced.
- Cauliflowers Fluffy (Paint box): This was taught in week one with only years 4-6 but it was not possible to do with younger children as there were too many different words for children to cope with unless they could read.



Children enjoyed the sessions as the songs/poems were easily accessible. The humorous content also engaged those who may at first have felt they did not want to take part. Different children were encouraged to lead the singing and it was pleasing to see how enthusiastic most were.