

Forest Academy

Pupil premium grant outcomes report 2015/16

- Number of pupils on roll 368
- Number of pupils eligible for pupil premium grant 94
- Total amount of pupil premium grant received £114,050
- Pupil Premium grant carried forwards from previous year £68,331

The Pupil Premium finances are directed to raise pupil attainment and progress is carefully tracked to ensure interventions are targeted where there is most need.

2015-16	Reading KS2	Writing KS2	Maths KS2	RWM KS2
Pupils	Attainment achieving EXS+	Attainment achieving EXS+	Attainment achieving EXS+	Attainment achieving EXS+
Forest PP	81%	75%	75%	69%
Forest non PP	72%	79%	59%	59%
National non PP	72%	79%	75%	60%

2015-16	Reading KS1-KS2	Writing KS1-KS2	Maths KS1-KS2
Pupils	Progress	Progress	Progress
Forest PP	-3.7	-2.6	-4.4
Forest non PP	-5	-2.3	-3.6
National non PP	0.3	0.1	0.2

Item/project	Cost	Purpose	Outcome/Impact
Subsidised breakfast club places.	£1630	<p>To encourage pupils to attend the breakfast club.</p> <p>To enable particular children to have a more positive start to the day and to be able to focus longer as not hungry.</p> <p>To provide additional</p>	<ul style="list-style-type: none"> • Pupil Premium children are able to attend at a much reduced rate. To offer freely to all PP children would be unsustainable however, staff are quick to identify families that may benefit from children attending and this has been provided free of charge to families in immediate need. • 34 % of those who are/have attended are Pupil Premium children. • Children also benefitted from additional 1:1 support for reading and nurture

		time for 1:1 interventions before school.	<p>activities. 22 % of children invited for reading were Pupil Premium. Some of these children were more able Pupil Premium children supporting younger children.</p> <ul style="list-style-type: none"> • Class teachers report particular children are much more able to sustain concentration throughout the morning. • For 50% of the PP children, this has had a positive impact on their behaviour. Children were encouraged to attend as they were often unsettled and unable to sustain concentration. Class teachers reported fewer incidents and better focus. • We invited children/families that caused concern due to poor attendance and lateness. There was an improvement for all, even though some did not attend every day (57% of the PP children attending).
Provision of iPads for KS2	£217	To improve pupils' IT skills and confidence, and increase opportunities for children to complete homework (My Maths)	<ul style="list-style-type: none"> • All children in UKS2 are able to complete My Maths home-learning by accessing iPads at break/lunchtime. Of the 85 children, 27 are PP and 18 regularly accessed the iPads to complete home learning. • Regularly completed homework in UKS2 currently 100%; the iPads have enabled all children to complete even if in school time. • 92% of Yr. 6 PP children made 5 steps or more progress over 1 year compared to 90% of non-pupil premium. • 54% of Yr6 PP children made 6 steps or more progress over 1 year compared to 80% of non-pupil premium.
Provision of school uniform	£210	To improve pupils' confidence and self-esteem all 94 children are provided with two sweatshirts/jumpers each year.	The behaviour and self-esteem of these pupils has markedly improved. All children wear correct uniform with pride. Class teachers and TAs comment that correct uniform is worn by the majority of children at all times and there is no correlation between being PP or non-pupil premium.
Subsidised school trips	£737	Many of our families are unable to finance school trips and we recognise that the children have limited experiences to draw upon. To enable all	<p>100% of pupils have participated in school trips.</p> <p>This year we have taken Years1-6 to London to Harry Potter World, the Tower of London and the Science Museum. A small group when to Wimbledon. We have also subsidised</p>

		pupils to participate in school trips and visits.	<p>opportunities for children to perform at O2 London and Snape Maltings.</p> <p>These experiences are important to raise aspirations and motivate children to participate in the wider range of learning opportunities. Visits are always carefully planned to enhance teaching and learning. The funding ensures no child is excluded for financial reasons. For children's social, moral, spiritual and cultural development, it is important that they get the opportunity to visit different places such as London. When children are asked, these are the learning experiences they remember. Our vision states we will provide memorable learning experiences</p>
Subsidised residential for Year 6	£210	To enable all pupils to participate in residential to build confidence and aid transition.	<p>2016, 92% of Pupil Premium participated.</p> <p>The school subsidised places for PP children identified as needing financial support.</p>
KS1 Teaching	£11,615	An additional class run each morning enabling smaller groups in literacy and mathematics.	<ul style="list-style-type: none"> • KS1 children with a range of specific needs were well supported emotionally and academically. The Yr. 2 cohort has a higher percentage of children with specific needs than other year groups. Many of these children are Pupil Premium children. The additional support enabled all children to make progress. 21% of Yr. 2 cohort are PP and 44% of these children have SEND/EBD/CIN. • 67% of children in Y2 cohort are working at age related expectations (2w) in all areas, using teacher assessment. For PP this is 22.2% • Outcomes of Yr2 SATs: <ul style="list-style-type: none"> ○ 74% for reading. For PP this is 33% ○ 65% for writing. For PP this is 33% ○ 77% for mathematics. For PP this is 56% • 88% passed phonics screening check; 80% of PP children passed phonics screening check.
KS2 Teaching Intervention	£1,335	To raise standards in mathematics.	<p>Success in Arithmetic has enabled targeted children to make rapid progress.</p> <p>Pupil Premium children have made more</p>

			<p>progress than non-pupil premium</p> <table border="1"> <thead> <tr> <th>Steps progress</th> <th>PP</th> <th>Non PP</th> </tr> </thead> <tbody> <tr> <td>6+</td> <td>29.2%</td> <td>28%</td> </tr> <tr> <td>5+</td> <td>60.4%</td> <td>52%</td> </tr> <tr> <td>4+</td> <td>83.3%</td> <td>82%</td> </tr> </tbody> </table> <p>80% of Pupil Premium children achieved the expected level in maths, outperforming Non PP (57%).</p>	Steps progress	PP	Non PP	6+	29.2%	28%	5+	60.4%	52%	4+	83.3%	82%
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Lower Key Stage 2 Teaching support	£84,788	Additional teacher and TA time allocated to meet individual needs/group needs.	<p>Children with a range of SEND/EBD have successfully been taught in class; sometimes in smaller groups. Some of the PP children have complex needs and have needed fulltime 1:1 support to enable them to access the curriculum and manage their behaviour. As an inclusive school, we recognise the importance of providing support for individual children.</p> <p>24% of cohort are PP</p> <p>83% of SEND/EBD are PP</p> <p>55% of PP chn 4 steps progress reading 55 % of PP chn 4 steps progress writing 65% of PP chn 4 steps progress maths</p> <p>We have successfully reintegrated children into class and been able to provide therapy sessions. When a child requires additional support, this is recorded using ISPs and these are reviewed frequently to measure impact.</p>												
One to One support TA for break times LKS2	£2,133	1:1 support for children at lunchtime	<ul style="list-style-type: none"> Individual children are supported to enable them to have positive playtimes and mix with peers. Fewer incidents of poor behaviour and all children benefitting from inclusion. <p>24% of cohort are PP</p> <p>83% of SEND/EBD are PP</p> <p>As an inclusive school, we recognise the importance of providing support for our most vulnerable children, particularly at playtime.</p>												
Early Years Teaching	£14,381	To raise standards in Speech and Language	<ul style="list-style-type: none"> The school was asked to take an additional 15 children into reception October 15. Adult interaction with children is essential 												

			<p>to develop good communication skills. Therefore, we increased the adult ratio in EYFS to ensure more opportunities for quality child: adult interaction.</p> <ul style="list-style-type: none"> • 75% of Reception children achieved Good Levels of Development in all prime areas despite low levels in key areas of learning on entry, particularly in CLL. • PP assessed at 40-60s: <ul style="list-style-type: none"> ○ 100% Listening & attention (92% not PP) ○ 100% Understanding (92% not PP) ○ 100% Speaking (90% not PP)
Speech and Language Therapist	£1,050	To identify and address S&L difficulties to enable children to make better progress across the curriculum	Since Jan 16, therapist has worked with 8 children and she has also upskilled our S&L TA who is now better equipped to support other TAs and class teachers. The positive impact on the children's S&L is clearly evident when talking to them. Furthermore, their confidence has increased. More importantly, the therapist has been able to identify other barriers to learning and additional support from other agencies has been sought.

Counsellor	£5,062	To support children who have emotional needs.	<ul style="list-style-type: none"> • 13 children had counselling.(77% PP) • 10 needed ongoing support (more than 1 x10 sessions). • 3 had 10 or fewer sessions before positive changes were made and no further support was needed.
Family Practitioner	£6,240	To provide early help to vulnerable families, parenting classes, advice re. parenting, domestic violence, bereavement, toileting.	<p>22 families have worked directly with the Family Practitioner since Sept 15.</p> <p>With the increased emphasis on ‘early support’, we were able to help families before Children and Young People’s Services were required. If the situation became more serious were in a strong position to take action and involve other agencies.</p> <p>18 were directed to the Family Practitioner and chose to accept help. E.g. attend parenting classes</p> <p>22 requested help after hearing about the support offered through the K.I.N.D. team.</p> <p>80% of the families supported have children on the Pupil Premium register.</p> <p>The Family Practitioner also provides advice and support to TAC/CIN families. Not all the children are Pupil Premium but they are may be ‘disadvantaged’ by the family situation.</p> <p>(the K.I.N.D. team is a pastoral team involving staff who deal with safeguarding/inclusion/nurture/ family support work)</p>
Resources for Family Practitioner.	£2,095	To create an office space with appropriate resources to deliver effective early help.	<p>The school has a dedicated K.I.N.D. team office with a range of resources including books and parenting classes available and these are being accessed by vulnerable families.</p> <p>80% of the families supported so far, have children on the Pupil Premium register.</p>
Transport and meal support	£301	To support families in crisis.	Emergency funding to enable children to be transported to and from school and provide meals in school.
Behaviour Support Services	£1,123	To access external behaviour support for children and staff to ensure children with EBD get early intervention.	Early intervention ensures children’s needs are met. This means getting other agencies involved as soon as possible. Sometimes, after a few BSS sessions, no further support or action is needed with staff developing strategies to manage particular children. At

			<p>times, further support is needed and we use other agencies, this may be alternative provision (e.g. PRUs) or we may collect evidence such as observations to support SEND diagnoses.</p> <p>88% of children having a BSS referral were PP children.</p>
ELKLAN training	£1,160	Forest Academy is a communication friendly school.	All staff are trained to recognise the importance of effective communication to enable all children to achieve.
More able workshops (1 per half term), transport provided as required.	£95	To provide transport to other schools to attend more able workshops.	<p>Children attended workshops over the year. 25% of which were PP.</p> <p>More able children took part in More Able History project, after additional lessons they visited France. 50 % of these children were PP</p>
Maths Tuition	£864	To provide personalised online learning for pupil Premium children in yr. 5 not at age related expectations.	<p>Children made improved progress however they also had other mathematics intervention. 19 % made better than expected progress</p> <p>A pupil perception survey was carried out and the children were very positive about the online tutoring.</p> <p>The tuition took place during summer term and the yr. 6 teacher reports that the level of the lower attaining children is noticeably higher than the previous cohort at this point in the school year.</p>
Total spent	£135,057		

Total amount of pupil premium remaining

£47,324

The above if not spent before August 2016 will be carried forwards onto the next financial year.