



PE Impact Report of Spending 2015-2016

Following the guidelines provided by the DFE, Forest has chosen to invest the sports grant in the following key areas over the last academic year.

- Provide a broad, challenging and engaging PE curriculum for all children
- Introduce new sports and increase participation.
- Develop partnerships with other schools and local sports clubs so that children will be inspired to take up sports.
- Enter the school into district partnership competitions and festivals.
- Increase the confidence, subject knowledge and skills of teaching staff
- Achieve gender equality in all sports and activities

Impact of Spending

P.E equipment: The school's curriculum had been broadened to include new sports. The purchase of new equipment has enabled the introduction of: cheerleading, tag rugby, basketball, Quicksticks hockey, ultimate Frisbee, badminton and table tennis, to continue and be a part of the school curriculum.

It has enabled the sports to be taught successfully, as children have been able to use the correct equipment. This new equipment has also encouraged and engaged the pupils in their learning through excitement.

Some of the equipment purchased has allowed disadvantaged children to participate within competitions (leotard); where as other pieces have ensured the safety of the pupils during lessons (gymnastic mats).

Purchases have also ensured that every child could access equipment (e.g. a full class set of basketballs, not having to wait for access to gymnastics equipment). In addition, inclusive equipment was invested in so that all abilities and confidence levels can access the sport (e.g. softer balls, bigger bats, batting tees for cricket etc.)

Sporting equipment was further purchased to be used during break and lunch time. This enabled us to promote fitness and healthy lifestyles outside of the lesson time, increasing the amount of time pupils were engaging in sports and physical activity.

£3,353.96

Sports coaches (training and teaching): Throughout the academic year, sports coaches have assisted teachers in the delivery of dance, tag rugby, cricket and football. These coaches have not only provided on the job training for teachers, but have also allowed for quality lessons to be taught. This has led to increased participation of pupils, due to the engaging lesson content. Teachers having received this training through team teaching and have applied the knowledge they have gained into other areas of the curriculum.

The spending of money in this area has been very worthwhile as the confidence, subject knowledge and skills of our teachers has improved, also the curriculum has become more engaging and as a result we have seen children take up sports in these areas outside of school, promoting healthy, active lifestyles. The knowledge brought in from these coaches has also shown us how to engage both genders, especially in the sports that are perceived as being either male or female dominant.

£5,487.50

Travel: The expenditure on travel has meant that where pupils have been unable to attend sporting events outside of school, due to lack of transport, they been able to attend and experience sports in competitive arenas. This has allowed for all pupils to take part if they wished to do so.

On reflection this is more than what we would like to have spent in this area and so will look to lessen the spending in this area finding alternative arrangements, but where a pupil is unable to find suitable transport, the school will make the arrangements for this.

£1488.90

After school clubs + extra opportunities: Partnerships with local clubs have seen children take up sports outside of school. This year, we have maintained partnerships with Norwich City Football Club, Bury Rugby Club, Brandon School of Dance and the Chance to Shine Cricket programme, all of which have been paid for to run after school clubs. These clubs have further developed the skills of children from Forest Academy, whilst continuing to provide physical activity.

Archery was also a club we bought into to help encourage children to take up new sports that wouldn't usually be taught in school.

A strong partnership has developed particularly with the Brandon School of Dance, with many of their attendees coming from our school, and the school hosting summer and half term dance schools.

Some of the spending from sport coaches was for clubs, but inclusive of the overall package we brought into.

£2077.50

Forest Heath Sports Partnership: This membership has enabled full access to the district's competitive timetable. This academic year we have entered 17 competitions and festivals, including events for reception to year 6 for a wide range of abilities. The school has also been able to access county level competitions through reaching 1st and/or 2nd place in a variety of sports including U11s rounder's, U11s athletics, U11s Table Tennis, U11s Swimming and KS1 gymnastics two years in a row. Money was invested in full competition kits and transport for these events.

£221.25

Total Spending: Due to a carry forward from last year, this year was slightly over budget, but necessary purchases were made to ensure the safety of our pupils during lessons.

£12629.11

Future Spending: Future allocations will be used in the maintenance of PE's high profile within the school and excellent provision for all years and abilities through equipment, coaching, CPD and enrichment.