

F O R E S T A C A D E M Y A N D E L V E D E N
C O F E P R I M A R Y A C A D E M Y



17th November 2014

Dear Parent, Carers, Staff and Governors,

In order for Forest Academy to comply with its duties under the Disability Discrimination Act (DDA) we must continue to develop our Disability Equality Scheme to help make Forest Academy a more welcoming and accessible place for all our visitors. To do this we need to understand the needs of any disabled users of the school – this includes parents/carers, children, staff and governors.

It may be useful for you to know that the definition of a disabled person under the terms of the Act is quite wide ranging.

‘A person has a disability if he or she has a physical or mental impairment which has a substantial and long term (more than one year) adverse effect on his or her ability to carry out normal day to day activities.’

The definition of a disability covers a broad spectrum of impairments including:

- Arthritis
- Severe asthma
- Diabetes
- Epilepsy
- HIV
- Multiple Sclerosis
- Hearing or sight impairment
- Mobility difficulties
- People with mental health conditions or learning difficulties/disabilities.
- Dyslexia
- Autism
- Speech and language impairment
- ADHD (Attention Deficit Hyperactivity Disorder)
- ADD (Attention Deficit Disorder)
- Severe disfigurements
- Continence

Company Registered No: 07400940

Forest Academy, Bury Road, Brandon, Suffolk IP27 0FP Tel 01842 810309

Elveden CEVA Primary Academy, London Road, Elveden, Suffolk, IP24 3TN Tel 01842 890258

‘Expect the best, achieve succ

An impairment does not of itself mean that a person is disabled. It is the effect on the person's ability to carry out normal day to day activities that has to be considered. Does it affect your mobility, manual dexterity, physical co-ordination, continence, ability to carry/move heavy objects, speech, hearing, eyesight, memory or ability to concentrate, learn or understand perception of risk or danger?

Some children may have learning difficulties and/or Special Educational Needs and would be described as disabled under the terms of the Disability Act. Anyone who has HIV infection, Cancer, Multiple Sclerosis is automatically treated as disabled under the Act. We do understand that some users may not wish to disclose information which they consider sensitive, however we would like to stress that our reasons for collecting this information is purely so that we can make Forest Academy a more welcoming place to visit for all our users.

In view of the sensitive nature of the information we are collecting, the survey we are asking you to complete gives you the option to remain anonymous, however it would be useful for us to know who you are in order for us to ask for your advice and maybe your participation in meeting your needs.

Please complete the attached form and return to your child's teacher or the school office by **Monday 8th December**. It is also important for you to return the form even if you have nothing to report and do not consider yourself or your child to have a disability.

The information given would be held in confidence and used only to develop our Disability Equality Scheme.

With thanks for your support and cooperation,

Samantha Gough

Assistant Head teacher

Disability Equality Questionnaire – November 2014

Name: _____ Class: _____

This is being completed with the information about a:

(please tick as appropriate)

Pupil ☐

Parent ☐

Carer ☐

Staff ☐

Governor ☐

Volunteer ☐

Do you or your child have a physical or mental impairment which has a substantial and long term adverse effect on your ability to carry out normal day to day activities?

Yes ☐ No ☐

If yes please give some detail:

How does this affect you in our school?

What can we do to support you?

Would you be interested in joining a group that meets twice a year in school to help develop our practise?

Yes ☐ No ☐

Thank you for taking the time to complete this survey

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