

# Forest Academy 2016-17

## Pupil Premium Outcomes

Number of pupils on roll	370
Number of pupils eligible for pupil premium grant	85
Total amount of pupil premium grant received	£111,471.00
Pupil Premium grant carried forwards from previous year	£53,532.00
Total	£165,003.00
Spent	£134,775.66
To carry forward to 2017-18	£30,227.34

The Pupil Premium finances are directed to raise pupil attainment and progress is carefully tracked to ensure interventions are targeted where there is most need.

2016-17 Provisional	Reading KS2	Writing KS2	Maths KS2	RWM KS2
Pupils	Attainment achieving EXS+	Attainment achieving EXS+	Attainment achieving EXS+	Attainment achieving EXS+
Forest PP	83.3%	77.7%	83.3%	77.7%
Forest non PP	54.2%	63%	75%	50%

2016-17	Reading KS1-KS2	Writing KS1-KS2	Maths KS1-KS2
	Progress	Progress	Progress
Forest PP	-4.2	-4.6	-3.9

Forest Academy

	Item/project	Spending as of end of August	Purpose	Outcome/Impact
1	Additional experienced teacher in UKS2 each morning.	£86, 186.71	To enable children to be taught in smaller groups to provide more targeted support and increase progress by addressing areas of weakness and learning gaps.	Pupil Premium children achieved significantly <b>better than school Non PP</b> in reading, writing and maths and above national. They achieved better than PP children last year.
2	Additional experienced HLTA in UKS2 each morning.		To enable children to be taught in smaller groups to provide more targeted support and increase progress by addressing areas of weakness and learning gaps.	Pupil Premium children achieved significantly <b>better than school Non PP</b> in reading, writing and maths and above national. They achieved better than PP children last year. Children with additional needs were well supported.
3	3 x Teaching assistant support mathematics (Success in Arithmetic- 3 x 45 mins per week)		To close gap by moving focussing on children not yet at age related expectations increasing progress between Yr 2 and Yr 6..	Maths outcomes for PP children were good 83.3% achieving expected level.
4	SEND Teaching assistant support for Pupil Premium children with ASD/EBD		To enable all pupils to access the curriculum and make progress.	All ASD/EBD children were well supported and taught alongside peers for all lessons when appropriate.
5	Lunchtime playleaders/nurture group TAs to support children with SEND/EBD.		Children with SEND/EBD have positive play and socialization experiences with peers.	Vulnerable children enjoyed positive playtimes and were able to socialise with peers.
6	Provision of CGP revision guides and homework book KS1 and KS2 English, Mathematics and Science)	£688.79	To enable children to complete homework and in turn be successful in class.	All children were able to complete home learning using books rather than photocopies increasing pupils valuing of home learning.92% returned home learning regularly
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8	More Able provision	£171	To enable more able children to attend enrichment sessions we will pay 50% of costs. Recognising a range of talents and interests, raising expectations	The school ran regular enrichment sessions throughout the year and we signposted to external providers. The school paid 50% of any costs.
9	Subsidised Breakfast Club places	£1,845.50	To provide pupils with a breakfast before school and opportunities to access additional reading sessions and 1:1 sessions.	Children identified clearly benefitted from Breakfast Club. Additional opportunities to read, access online learning programmes and start the day with breakfast. We also identified children who needed a set routine to the day to settle. Feedback from children and parents is good. (See pupil perception

			To prevent persistent lateness and poor attendance.	survey).																
10	Provision of school uniform-2 jumpers per pupil	£484.45	To improve pupils' confidence and self-esteem.	All children have the opportunity to look smart and feel part of the school. Our families welcome the free uniform and place their orders ready for the new academic year.																
11																				
12																				
13	Achievement For All	£3014.56	To raise attainment for disadvantaged children: aspire, access and achieve.	The school is working with AFA over a two year period. We have improved engagement with approximately 50 families. Clear targets were agreed with the children and parents. In July, we held our first celebration event with these families to recognise their efforts and achievements. AFA will continue to work with us to raise children's self-esteem and to train our staff both teachers and TAs.																
14	Speech and language project with 2 other schools. Purchase of additional resources, training, parent sessions and visitors to school.	£2,000	To develop speech and language in the Early Years and throughout the school.	This project has surpassed our initial expectations. The school received additional funding from the EEF to drive this project. Staff training, new resources, initiatives to enthuse parents to talk and read with their children, changes to how we teach are evident throughout the school. Most importantly, we have raised the profile of speaking and listening and now have a new room dedicated to storytelling and reading with lots of story sacks, puppets and a puppet theatre. KS1 phonics 91% and EYFS GLD 71%.																
15	School contribution to Accelerated Reader as part of EEF bid.	£1,000	To support all children in UKS2 to make more progress between Yr 2 and Yr 6 in reading.	The Year Five pupils started in October and completed their final test in June. The difference of 8 months being expected progress with a range between 7-9 months being used as expected progress. Anything over 9 months is accelerated progress.  In years three and four the first test was taken in March and the final test in June. The difference of 3 months with a range of 2-4 months being used as expected progress. Anything over 4 months is accelerated progress.																
16				<table><tr><th>Year</th><th>Below Expected Progress</th><th>Expected progress</th><th>Accelerated Progress</th></tr><tr><td>3</td><td>28%</td><td>33%</td><td>38%</td></tr><tr><td>4</td><td>41%</td><td>10%</td><td>49%</td></tr><tr><td>5</td><td>17%</td><td>19%</td><td>64%</td></tr></table>	Year	Below Expected Progress	Expected progress	Accelerated Progress	3	28%	33%	38%	4	41%	10%	49%	5	17%	19%	64%
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17	TLC Mathematics 1:1 tuition 12 children, 1 hour per week each term for 10 weeks	£3888.00	To support children in UKS2 not yet meeting age related expectations increasing progress between Yr 2 and Yr 6.	This ran for autumn term only due to insufficient impact.																

18	Maths No Problem	£270.36	Training and resources to enhance existing to raise standards.	Year 6 Pupil Premium maths outcomes 83.3% expected , greater depth 21% (provisional)
19	Lexia	£6210.00	To support 100 children over 3 years with spelling, punctuation grammar and reading comprehension.	Trialled for free, introduced June 17 and then purchased for a three year period. Initial evaluations show some children really enjoy using the programme. It is a different type of reading intervention to Accelerated Reader and we hope that it will capture the more reluctant readers and improve their spelling, punctuation and grammar to impact positively on writing too. We have allocated to PP children, low achievers, and those slow to make progress. Next year, we will be able to see if Lexia assessments fall in line with teacher and tests.
20	Employing Safeguarding and Welfare Officer	£5620.70	To ensure all safeguarding is of the highest standard, procedures are effective and our families are well supported.	The employment of a Safeguarding and Welfare officer has had a very positive impact on all procedures in school and enables us to support our families. As the school grows in size and the expectation increases for us to provide a raft of early help, it is essential for all children that we have a member of staff dedicated to this role. % based on number of PP children.
21	Speech and Language support (3x10days)	£4280.00	To identify and address S&L difficulties to enable children to make better progress across the curriculum.	The SALT has worked with 15 children this year. She has assessed their needs, provided individualised support, liaised with staff to continue support on a daily basis, and provided additional reports for use by other agencies to ensure the children get the appropriate support needed. The progress of these children is clear and 5 have been signed off as no longer needing her support however we continue to monitor and support in school.
22	Counsellor (1 day per week)	£7040.00	To support children who have emotional needs.	The counsellor has worked with xx children individually and run 'Brick Club' for a small group. He has helped children with a range of problems including anxiety, bereavement, low self-esteem, families in crisis and children coping with long-term medical conditions. He is a valuable resource for the school and there is always a waiting list.
23	Family Practitioner (2 days a week)	£11094.90	To provide early help to vulnerable families, parenting classes, advice e.g. domestic violence, PPP, Sibling Rivalry, bereavement, toileting. (Staffing cost, premises rental and resources)	The Family Practitioner provided valuable support for vulnerable families. Although this role will be phased out, we now employ a fulltime Safeguarding and Welfare officer. However, we are still able to access specific agencies and support as required.
24	BSS/CIR now CISS	£35.00	To provide support for staff, families and children with ASD and/or EBD.	Regular visits from both BSS and CIR have enabled us to support some of our most challenging children and those with complex needs. Furthermore, our staff are supported by the expertise of these external agencies.
25	Training Bullying to Bereavement, Behaviour Support	£356.00	To provide essential support to vulnerable children and families.	Staff have the skills to support vulnerable children and families.

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27	Room rental, resources and refreshments.	£589.69	To provide parenting classes, sibling rivalry classes, positive play sessions etc.	The school has run a series of weekly parenting classes over the year. Due to restricted space in school we needed a separate venue. Sometimes, it is also more appropriate to hold these sessions away from the school. The classes were well attended and we have been asked for similar sessions next year.
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29	Tesco Project	£4000.00	School contribution to project financed by Tesco to provide a sensory learning environment and to enrich the outside learning environment.	The outside learning area has been developed and is used by all children and staff . This has had a positive impact on the behaviour of children at lunchtime and more outside learning is taking place which engages children.
	Total spent	£134,775.66		

