

# Reception Medium Term Plan—Summer 1—Kingdoms and Castles

Tuesday 25th April 2021—Friday 27th May 2022

Week 1—The Queens Hat— w/c 25th April		Continuous Provision	Forest	PSHE/SMSC
<p><b>Literacy</b></p> <ul style="list-style-type: none"> <li>Whose hat is this? Draw and write</li> <li>Read Story—Story Map—identify main characters in the story.</li> <li>Describing the hat</li> </ul> <p>Phonics lgh, ao, oo, oo, ar</p>	<p><b>Maths</b></p> <ul style="list-style-type: none"> <li>Number patterns to 20</li> <li>Matching picture to numeral</li> <li>Ten frames to 20</li> </ul>	<p>Maths: Giant Number line - Represent each number!</p> <p>Literacy: London Landmarks &amp; Matching Labels</p> <p>Sand/Water: Find the London Landmarks and tick off once these are found!</p> <p>Construction: Build a London Landmark</p> <p>ICT: Class boards—Large scale story map</p> <p>Small World: The Queens Hat Scene</p> <p>Art/D.T.: Create a crown for the queen!</p> <p>Role Play: Castle/Kingdom</p> <p>Understanding of the World: Images of The Queen's homes, past and present</p> <p>Fine Motor: Jewels stickers, follow the pattern</p> <p>Physical: Obstacle course to get to the castle/Kingdom</p> <p>Curiosity Cube: Mini Figure of The Queen and London Landmarks, London Bus</p>	<p>Local Forest Habitat</p>	<p>Healthy and Safer lifestyles 2</p> <p>Keeping Safe</p>
			<p>RE</p> <p>Why do Christians put a cross in an Easter Garden?</p>	<p>Music</p> <p>Big Bear Funk (Charanga)</p>
			<p>PE</p> <p>Getset4PE Games Unit 1</p>	<p>Poem of the Week</p> <p>Alex Smith—A poem about The Queen</p>
Week 2—The Queens Hat w/c 2nd May		Continuous Provision	Forest	PSHE/SMSC
<p><b>Literacy</b></p> <ul style="list-style-type: none"> <li>The United Kingdoms Flag— What does it look like?</li> <li>Story Map planning for own story.</li> <li>Write innovated version</li> </ul> <p>Phonics Or, ur, ow, oi,</p>	<p><b>Maths</b></p> <ul style="list-style-type: none"> <li>Estimating</li> <li>Subtraction</li> <li>Missing numbers</li> </ul>	<p>Maths: The addition Machine</p> <p>Literacy: Drawing and writing about landmarks</p> <p>Sand/Water: London Landmark</p> <p>Construction: Create a tower of London</p> <p>ICT: Interactive Whiteboards</p> <p>Small World: London Scene</p> <p>Art/D.T.: Design your own hat</p> <p>Role Play: Castle/Kingdom</p> <p>Understanding of the World: Contrasting environments, local and national region.</p> <p>Fine Motor: Weaving with paper</p> <p>Physical: Climb a small tower</p> <p>Curiosity Cube: The Queens Hat—Hanging words</p>	<p>Natural flags to show we've been there</p>	<p>Healthy and Safer lifestyles 2</p> <p>Keeping Safe</p>
			<p>RE</p> <p>Why do Christians put a cross in an Easter Garden?</p>	<p>Music</p> <p>Big Bear Funk (Charanga)</p>
			<p>PE</p> <p>Getset4PE Games Unit 1</p>	<p>Poem of the Week</p> <p>The Queen of Hearts Nursery Rhyme</p>
Week 3—The Queens Hat— w/c 9th May		Continuous Provision	Forest	PSHE/SMSC
<p><b>Literacy</b></p> <ul style="list-style-type: none"> <li>Retell own version of The Queens Hat.</li> <li>Design a new hat and write sentences to describe it.</li> <li>Draw a character who hat belongs to. Describe the character.</li> </ul> <p>Phonics Ear, air, ure, j, v</p>	<p><b>Maths</b></p> <ul style="list-style-type: none"> <li>Ordering numerals to 20</li> <li>Number recognition to 20</li> <li>Number recognition to 20</li> </ul>	<p>Maths: Large 10's frames and dice</p> <p>Literacy: Follow the directions, what does it lead too?</p> <p>Sand/Water: Handwriting patterns</p> <p>Construction: Construct a castle with a moat</p> <p>ICT: Ipads</p> <p>Small World: Fairy tale kingdom</p> <p>Art/D.T.: Design a coat of arms</p> <p>Role Play: Castle and Kingdom</p> <p>Understanding of the World: Animated castles and real castles</p> <p>Fine Motor: Weaving on the weaving frame</p> <p>Physical: Make your way across the river</p> <p>Curiosity Cube: Jewels</p>	<p>Map on the floor using natural resources</p>	<p>Healthy and Safer lifestyles 2</p> <p>Keeping Safe</p>
			<p>RE</p> <p>Why do Christians put a cross in an Easter Garden?</p>	<p>Music</p> <p>Big Bear Funk (Charanga)</p>
			<p>PE</p> <p>Getset4PE Games Unit</p>	<p>Poem of the Week</p> <p>A Place by Sara Fox Nursery Rhyme</p>
Week 4—The Queens Handbag— w/c 16th May		Continuous Provision	Forest	PSHE/SMSC
<p><b>Literacy</b></p> <ul style="list-style-type: none"> <li>Map of Great Britain and Landmarks</li> <li>Read Story—Story Map</li> <li>Write a list of things that would be in handbag (Vocabulary lesson).</li> </ul> <p>Phonics W, x, y, z, qu</p>	<p><b>Maths</b></p> <ul style="list-style-type: none"> <li>Comparing</li> <li>Similarities and Differences</li> <li>Similarities and Differences</li> </ul>	<p>Maths: Drawing around numicon and write numbers to match</p> <p>Literacy: word hunt to make sentences in tuff tray with glitter</p> <p>Sand/Water: patterns with jewels</p> <p>Construction: Build a castle the same size as the ones drawn on large scale</p> <p>ICT: colour the castle on You Paint</p> <p>Small World: Mini Royal Dinner</p> <p>Art/D.T.: Create a castle door</p> <p>Role Play: Castle/kingdom</p> <p>Understanding of the World: stain glass windows—where do you see them?</p> <p>Fine Motor: draw jewels along the lines or finger paint</p> <p>Physical: complete the obstacle course</p> <p>Curiosity Cube: Treasure Box</p>	<p>Creating magic wands for the Queen</p>	<p>Healthy and Safer lifestyles 2</p> <p>Keeping Safe</p>
			<p>RE</p> <p>Why do Christians put a cross in an Easter Garden?</p>	<p>Music</p> <p>Big Bear Funk (Charanga)</p>
			<p>PE</p> <p>Getset4PE Games Unit</p>	<p>Poem of the Week</p> <p>If I were King—AA Milne</p>

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Week 5—Jubilee Week—The Queen's Knickers— w/c 23rd May

<p><b>Literacy</b></p> <ul style="list-style-type: none"> <li>Jubilee Art activity</li> <li>Jubilee History Activity</li> <li>Jubilee Sport Activity</li> </ul> <p>Phonics</p> <p>Ch. Sh, th, ng, ai</p>		<p><b>Maths</b></p> <ul style="list-style-type: none"> <li>2D shapes</li> <li>2D shapes</li> <li>2D shapes</li> </ul>	<p><b>Continuous Provision</b></p> <p>Maths: Order the handbags/roll dice and identify handbag with number on</p> <p>Literacy: design and label transport</p> <p>Sand/Water: wooden blocks/lollipop sticks/paper make a flag</p> <p>Construction: invitation to build a castle/ various recourses to make one</p> <p>ICT: beebots on a map/follow directions</p> <p>Small World: knights and dragons</p> <p>Art/D.T.: Oil pastels castle</p> <p>Role Play: Castle and Kingdom</p> <p>Understanding of the World: Are dragons real?</p> <p>Fine Motor: Make your own Quill pen</p> <p>Physical: Scooters</p> <p>Curiosity Cube: Knights and dragons</p>	<p><b>Forest</b></p> <p>Create a large scale map for the Queen to use</p>	<p><b>PSHE/SMSC</b></p> <p>Healthy and Safer lifestyles 2</p> <p>Keeping Safe</p>
			<p><b>RE</b></p> <p>Why do Christians put a cross in an Easter Garden?</p>	<p><b>Music</b></p> <p>Big Bear Funk (Charanga)</p>	
			<p><b>PE</b></p> <p>Getset4PE Games Unit 1</p>	<p><b>Poem of the Week</b></p> <p>Friends by Abbie Farwell Brown</p>	