















	Forest Academy Long-Term Plan 2020-21										
	Year 3 and Year 4 (LKS2) Cycle B										
Term	Autumn 1 st		Autumn 2 nd		Spring 1 st and 2 nd		Summer 1 st		Summer 2 nd		
Topic	Anglo Saxons		Rainforests		Vicious Vikings		WW2		Splish, Splash, Splosh		
English Reading Y3	 		 		 					 	
English Reading Y4					 						
Poetry			The Puffin Book of Utterly Brilliant Poetry		Sensational: poems inspired by the five sense – Roger McGough				Hello H2O – Jogn Agard		
English Writing	National Curriculum objectives to be covered progressively using Jonathan Bond's 'English Planning Toolkit' – termly objectives cover speaking and listening, reading and writing. Progression of text types, with a clear purpose for writing (IPEELL), to be covered over the two-year cycle:										
	Text types		Writing to entertain		Writing to inform		Writing to persuade				
			• Stories • Description • Poetry (see The Corbett's Poetry Spine) • Characters/settings		• Explanation • Recount • Letter • Biography • Newspaper article		• Advertising • Letter • Speech • Poster				
Maths	White Rose Maths LTPs		White Rose Maths LTPs		White Rose Maths LTPs		White Rose Maths LTPs		White Rose Maths LTPs		
Science (PLAN)	Animals including humans (skeletons/muscles)		Living things and habitats		Animals including humans (digestion/teeth)		Sound		States of matter		
					Science Week – whole school theme						
Computing Y3	Unit 3.1 Coding		Unit 3.2 Online safety Unit 3.3 Spreadsheets		Unit 3.6 Branching Databases	Unit 3.7 Simulations Unit 3.4 Touch-typing	Unit 3.5 Email		Unit 3.8 Graphing		
Computing Y4	Unit 4.1 Coding		Unit 4.2 Online Safety Unit 4.7 Effective searching		Unit 4.3 Spreadsheets	Unit 4.4 Writing for different audiences	Unit 4.5 Logo		Unit 4.6 Animation Unit 4.8 Hardware investigators		
PE Skills Real PE	Unit 1 Developing personal skills		Unit 2 Developing social skills		Unit 3 Developing cognitive skills-problem solving	Unit 4 Developing creative skills	Unit 5 Developing physical skills		Unit 6 Health and Fitness		
PE Themes Y3	Athletics		Dance		Football	Dodgeball	Basketball		Tri-golf		
PE Themes Y4	Swimming/Tag Rugby		Swimming/Tag Rugby		Hockey	Gymnastics	Mini-tennis		Kwick Cricket		
History	Britain's settlement by Anglo-Saxons and Scots (To include local history studies – Sutton Hoo on the Suffolk coast, St Edmund of East Anglia)				The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor		British history beyond 1066 – WW2: a significant turning point – The Battle of Britain (To include a local study of evacuees sent to Brandon and attending Forest Academy. Source: Head teacher log book)				
Geography			Place Knowledge Rainforests – locate areas of the world that contain rainforests and describe key aspects of a tropical climate. Compare to Thetford Forest.		Fieldwork Fieldwork to observe, measure, record and present the human and physical features in the local area. Map work				Human and physical geography Undertake weather studies – recording changes and observations The Water Cycle Plastic pollution in the ocean – a debate		
Art and Design	Collage Dragons				Materials and textiles Bayeux Tapestry				Painting Monet (famous artist study)		
Amazing Artists	Picasso: 1881-1973		Cezanne: 1839-1906		Lichtenstein: 1923-1997	Constable: 1776 – 1837	Georgia O'Keeffe: 1887-1986		Banksy: 1974 -		
Design and Technology			Food How cool is your drink?			Textiles How should your puppet tell their story?	Structures How will you store your favourite things?				
French Y3	Rigolo 1 Unit 1: Bonjour!		Rigolo 1 Unit 2: En class		Rigolo 1 Unit 3: Mon corps	Rigolo 1 Unit 4: Les animaux	Rigolo 1 Unit 5: La famille		Rigolo 1 Unit 6: Bon anniversaire		
French Y4	Rigolo 1 Unit 7: Encore		Rigolo 1 Unit 8: Quelle heure est-il		Rigolo 1 Unit 9: Les fetes	Rigolo 1 Unit 10: Ou vas-tu?	Rigolo 1 Unit 11: En mange		Rigolo 1 Unit 12: Les cirque		
Music Charanga Y3	Let your spirit fly		Glockenspiel 1		Three little birds The dragon song		Bring us together		Reflect, Rewind and Replay		
Music Charanga Y4	Mamma Mia		Glockenspiel 2		STOP! Lean on me		Blackbird		Reflect, Rewind and Replay		
PSHE Y3 (Cambridgeshire Scheme)	Beginning and Belonging My Emotions		Working Together		Diversity and Communities	Managing Safety and Risk	Digital Lifestyles		Relationships and Sex Education Healthy Lifestyles		
PSHE Y4 (Cambridgeshire Scheme)	Rights Rules and Responsibilities Family and Friends		Anti-bullying		Financial Capability	Drug Education	Personal Safety		Relationships and Sex Education Managing Change		
RE	Hinduism Why does Hindu want to collect good karma?		Judaism What symbols and stories help Jewish people remember their covenant with God? (Hanukkah)		Christianity What do Christians mean when they talk about the kingdom of God? Is the cross a symbol of love, sacrifice or commitment for Christians?		Islam How does a Muslim show their submission and obedience to Allah?		Sikhism How do Sikhs put their beliefs about equality into practise?		

Forest Schools/Outdoor learning	Forest Schools/Outdoor learning					
SMSC Days	Social Day		Spiritual Day		Cultural Day	Moral Day
Enrichment Opportunities	Children to present about good karma and random acts of kindness – BLP assembly. World Mental Health Day National Poetry Day (October) Harvest Festival	Children in Need – charity event Pantomime visit Christmas carols in the community	Portals to the Past – Viking visitor Safer Internet Day (February) World Book Day (March) Visit from local dentist Computational thinking – Adastral Park (Year 3) Divergent drama – Shakespeare LKS2 Production		VE DAY Careers Fayre	Sports Day
Visit Opportunities	Tomorrow's Achievers: Anglo Saxon Day West Stow Sutton Hoo		School Farm and Country Fair – yr 3 (April)		Duxford	