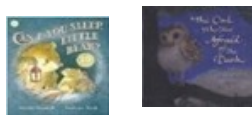
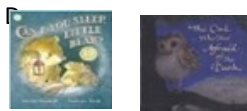


# Key Stage 1—Light and Dark—Autumn 2nd 2020

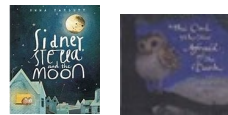
## Week 1: Bonfire Night



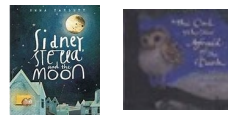
## Week 2: Remembrance



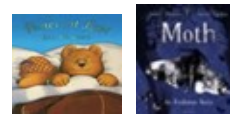
## Week 3:



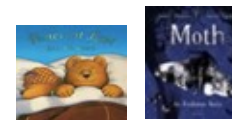
## Week 4:



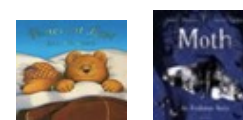
## Week 5: Phonic Screening



## Week 6:



## Week 7: Christmas Activities



### Session 1: Immersion Day (Owl Sanctuary)

Chn to have a day to explore nocturnal animals, focusing on owls. Chn to zoom the Suffolk Owl Sanctuary, complete owl art, listen to owl stories and play owl games in PE.



### Session 2: Science Initial Assessment

**LO: Assessing prior knowledge**

Children to complete a mind map of what they know about everyday materials.



### Session 3: Science - Name That Material!

**LO: I am learning to describe the simple physical properties of a variety of everyday materials.**

Chn to use adjectives to describe the items inside a feely bag, focusing on what material they might be made from.



### Session 4: Science – Materials Hunt

**LO: I am learning to identify and describe the suitability of a variety of everyday materials.**

Chn to go on a hunt around their bubbles, naming different objects and identifying what material they are made from as well as their suitability.



### Session 5: Science— Investigating Playdough

**LO: I am learning to find out how the shapes of solid objects can be changed by squashing, bending, twisting and stretching**

Chn to match the vocabulary to the action of manipulating playdough.



### Session 6: Science—Investigating Materials

**LO: I am learning to find out how the shapes of solid objects can be changed by squashing, bending, twisting and stretching**

Chn to test different solid materials to investigate their properties.



### Session 7: Science— Santa's Workshop

**LO: I am learning to identify and describe the suitability of a variety of everyday materials,.**

Santa has a list of toys he needs to make. Chn to think of the best materials for each present based on their suitability.



### Session 8: History— Remembrance Day

**LO: I am learning about significant historical events.**

On Remembrance Day chn to learn about the significance of the poppy. Chn to recreate the scene of Flanders Field covered in poppies,



### Session 9: History— Who is Guy Fawkes?

**LO: I am learning about significant individuals.**

Chn to go on a hunt looking for puzzle pieces, which piece together to make Guy Fawkes's face. Chn to analyse who he is using the picture for clues.



### Session 10: History — The Gunpowder Plot

**LO: I am learning about significant historical events.**

Chn to find out about Guy Fawkes and the Gunpowder plot. Chn to learn and perform the rhyme about Gunpowder



### Session 11: History—Gunpowder Plot Sequencing

**LO: I am learning about significant historical events.**

Chn to listen to the story of the Gunpowder Plot. Chn to sequence some pictures from the event and retell.



### Session 12: Art—Colour Mixing

**LO: I am learning to mix colours from a limited range.**

Chn to explore mixing primary colours to create a colour wheel.



### Session 13 : Art - Exploring Materials

LO: I am learning to explore materials and tools to get a particular effect.

Chn to explore a range of techniques to create firework effects, including: marble rolling, dot printing and paintbrush flicking.



### Session 14 : Art— Firework Scene

LO: I am learning to explore materials and tools to get a particular effect.

Chn to choose a favoured technique from previous lesson to create a firework scene.



### Session 15 : Amazing Artists—Cezanne

Art Day

Chn to spend the day looking at the work of Cezanne, creating observational drawings and recreating Cezanne's famous artwork.



### PE: Real PE Unit 2

Social Skills

Gymnastics



### RE: Christianity

Why do Christians pray to God and worship him?



### PSHE: Myself and My Relationships 5

Me and My Emotions



Music: Charanga

Year 1: Rhythm in the Way We Walk

Year 2: Ho ho ho



### Computing: Purple Mash

Year 1: Unit 1.3

Year 2: Unit 2.3

