

# Upper Key Stage 2—Egypt—Spring 2nd 2019

Week 1: Well-being  
Week -Formal Letter



Week 2: Book Week-  
Mystery Stories



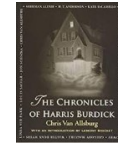
Week 3: SATs 2018 mock  
week



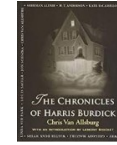
Week 4: Discursive write:  
Is it right to excavate  
tombs?



Week 5: Mystery Stories



Week 6: Mystery Stories



## Session 1: Science: Initial Assessment

LO: To identify how animals have adapted to suit their environment in different ways.

Initial mind map of what the children know about adaptation. Add to mind map key vocabulary to use within the topic. Children create a glossary.



## Session 2: Science: Adaptation!

LO: To identify how animals have adapted to suit their environment in different ways.

To understand how and why a camel has adapted to its natural environment.



## Session 3: Science: Adaptation pt 2

LO: To identify how animals have adapted to suit their environment in different ways.

Children to research an animal of their choice and make a presentations about these adaptations.



Suggestions; Scarab beetle, desert animals.

## Session 4: Science: How do they adapt?

LO: Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

Children given an unusual environment and asked to list the adaptations an animal or plant will need to survive there.



## Session 5: Geography Where is Egypt?

LO: To locate the world's countries using maps concentrating on their environmental regions.

Locating Egypt on a Map or in an Atlas.

Discuss Key Physical Features and understand location in terms of the wider-world.

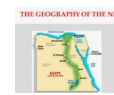


## Session 6: Geography: Settlements in Egypt

LO: To identify the type of settlement and reason for development.

Children to identify the contributing factors to Cairo's development and the impact the Nile has had.

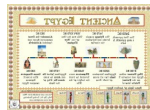
Link to Ancient Egyptians and the reasons why they settled.



## Session 7: History: Who were the ancient Egyptians?

LO: To continue to develop a chronologically secure knowledge and understanding of world history.

Children to create a timeline of the historical periods that Ancient Egypt spanned and more significant events within.



## Session 8: History: What Egyptian life like?

L.O. To regularly address and sometimes devise historically valid questions about change, cause, similarity and difference and significance.

Children explore the roles of the Ancient Egyptian people and their lives by analysing different sources.



## Session 9: History: Oh Mummy!

L.O. To identify similarities and differences between ways of life in periods of history.

Teach children about methods of mummification, children to then write an explanation text on how to make a mummy.

Spanning Lit + Topic session.



## Session 10: History: Immersion Day

### Tutankhamun Investigation

L.O. To regularly address and sometimes devise historically valid questions about change, cause, similarity and difference and significance.

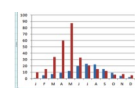
Who was he and how did he die?



## Session 11: ICT: Data.

LO: To be able to use Excel cells and spreadsheets to compare and contrast data sets.

Egyptian vs British sunshine and rainfall data.

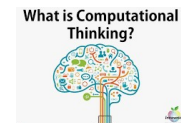


## Session 12: ICT: Visit.

### Computational Thinking morning at

Adastral Park

Ipswich.



### Session 13: Art: Papier Mache Masks

L.O. To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials.

Children to make papier mache Egyptian masks starting with basic mask base.



### Session 14: Art: Construction

L.O. To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials.

Children to construct their papier mache masks using cardboard and newspaper to make an Egyptian design.



### Session 15: Art: And Paint!

L.O. To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials.

Children to pain their finished papier mache masks with acrylic paints.



### Music:

Charanga—Spr 2nd  
Happy by Pharrell  
Williams



### French

Rigolo 2: Unit 10:  
Les Transports



### P.E:

High Five Netball.  
Real P:E: Social Skills in  
Sport Unit 4



### R. E:

Islam: Beliefs and Questions  
What do Muslims  
believe?



### P.H.S.E

Healthy and Safer  
Lifestyles 18

Managing Risk

