







Upper Key Stage 2— Poles Apart - Spring 1st 2020

<p>Week 1:</p> <p>Green peace discursive text</p> 	<p>Week 2:</p> <p>Green peace discursive text</p> 	<p>Week 3:</p> <p>Narrative Descriptive</p> 	<p>Week 4:</p> <p>Narrative</p> 	<p>Week 5:</p> <p>Narrative</p> 	<p>Week 6:</p> <p>Biographies</p> 
--	---	---	--	---	---

Session 1: Immersion Day



15th January The Lion,
the Witch and the
Wardrobe.

Session 2: Geography. Poles Apart.

L.O. I am learning to identify the position +
significance of longitude + latitude, Arctic and
Antarctic circles.

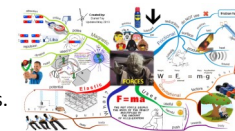


Pupils to map the different lines of
longitude and latitude with ribbons
on a world map.

Session 3: Science: Fantastic Forces

LO: I am learning to explain what I already
know about forces.

Creating a mind-
map. Theme forces.



Session 4: Geography. Amazing Antarctica

LO: I am learning to describe the physical geography
including climate zones, biomes and vegetation belts,
rivers, mountains, volcanoes.

Create a poster (non-fiction page)
about the Antarctic using publisher
pages and internet researching/
websites.



Session 5: History. Chronology.

L.O. I am learning to identify the chronology
of a significant turning point in British History.

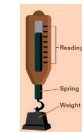


Children to timeline the events of
the race to the South Pole.

Session 6: Science Gratifying Gravity.

LO: I am learning to explain why unsupported
objects fall to earth.

Investigating how to use a Force
Meter and what it measures.



Session 7: History. Awesome artefacts.

L.O. I am learning to analyse artefacts
of a historical expedition.



Analysing pictures of artefacts and
what they were used for in the
expedition to the South Pole.

Session 8: History. Life as a Polar Explorer.

L.O. I am learning to write a diary entry as
an explorer on the expedition to the South Pole.
Children to explore the life in a day of an explor-
er and write a diary entry.



<http://discoveringantarctica.org.uk/science-and-exploration/journey-south/explorers-diaries/>
<http://discoveringantarctica.org.uk/science-and-exploration/journey-south/explorers-diaries/>

Session 9: Science Amazing Air Resistance

LO: I am learning to identify the effects of air resistance
and friction, that act between moving surfaces.

Learning about air
resistance and planning
an experiment to test it.



Session 10: DT: Polar Pastry Parcel—Market Research.

LO: I am learning to examine a common commercial
food product and design a questionnaire to gather
information.

Children to taste a variety of jam
tarts and create questionnaire
about what they should make.



Session 11: DT: Polar Pastry Parcel—Designing.

LO: I am learning to design and create a model
of a product.

Children to design their tart for their
Polar Adventure.
Children creating playdough model of
their pastry.



Session 12: Science: Air Resistance Investigation.

LO: I am learning to identify the effects of air resistance
and friction, that act between moving surfaces.

Undertaking investigation
on Air-Resistance and
graphing the results.



Session 13: DT: Polar Pastry Parcel—Designing.

LO: I am learning to make and evaluate my Polar Pastry Parcel.

Children making their Pastry Parcel design and to evaluate it.



Session 14: Science: Water Resistance

LO: I am learning to show understanding of a concept (water resistance) by using scientific vocabulary correctly.

Children using concept cartoon to make predictions about water resistance.



Session 15: Science Water Resistance Investigation.

LO: I am learning to identify the effects of water resistance that act between moving surfaces.

Children undertaking investigation to understand water resistance.



French:

Rigolo: Unit 3

La Noriture



Music:
Charanga

Year 5: Unit Make you feel
my love.



ICT:

Unit 5.2 Online
Safety

Unit 5.7 Concept Maps



P:E: Skills & Dance

Real PE

Basketball



R.E:

Christianity: Salvation



P.H.S.E :

Diversity and
Communities

