

Forest Academy 2017-18

Pupil Premium Outcomes **provisional**

Number of pupils on roll	382
Number of pupils eligible for pupil premium grant	72
Total amount of pupil premium grant received	£103,396.67
Pupil Premium grant carried forwards from previous year	£18,446.34
Total	£121,843.01
Spent	£88,734.61
To carry forward to 2018-19	£33,108.40

The Pupil Premium finances are directed to raise pupil attainment and progress is carefully tracked to ensure interventions are targeted where there is most need.

2017-18 Provisional	Reading KS2	Writing KS2	Maths KS2	RWM KS2
Pupils	Attainment achieving EXS+	Attainment achieving EXS+	Attainment achieving EXS+	Attainment achieving EXS+
Forest All	86%	86%	88%	86%
Forest Non PP	73%	91%	91%	91%
Forest PP 9 children	67%	67%	78%	67%

2017-18	Reading KS1-KS2	Writing KS1-KS2	Maths KS1-KS2
	Progress	Progress	Progress
Forest All	-1.9	-1.4	-2.1
Forest Non Disadvantaged	-1.6	-1.0	-2.3
Forest Disadvantaged	-2.6	-2.5	-1.7
National Non Disadvantaged	0.3	0.2	0.3
Gap Forest Dis. with National Non Dis.	2.9	2.7	2.0

Item/project	Spent	Purpose	Outcome/Impact
Additional experienced teacher time in UKS2 1 term	£58,605.21	To enable children to be taught in smaller groups to provide more targeted support and increase progress by addressing areas of weakness and learning gaps.	The additional teacher for one term enabled careful analysis of needs and led to very focussed teaching and intervention tailored to the specific needs of the children. In year progress in Year 6 was very good and enabled whole cohort to achieve 22% above national RWM.
Additional experienced HLTA time in UKS2.		To enable children to be taught in smaller groups to provide more targeted support and increase progress by addressing areas of weakness and learning gaps.	Small group teaching, including pre and post teaching effectively addressed areas of weakness and gaps in learning. In year progress in Year 6 was very good and enabled whole cohort to achieve 22% above national RWM.
2 x Teaching assistant support mathematics (Success in Arithmetic 3 afternoons a week). Autumn term.		To close gap by moving focussing on children not yet at age related expectations increasing progress between Yr 2 and Yr 6.	Success in Arithmetic was beneficial in autumn term ensuring weaknesses in calculation strategies were addressed. 78% of PP children achieved the expected level and 11% GDS.
Lunchtime playleaders/nurture group TAs to support children with SEND/EBD.		Children with SEND/EBD have positive play and socialization experiences with peers.	Children became increasingly settled and confident and by summer term the level of support required was greatly reduced.
Employment of Safeguarding and Welfare Officer		To ensure all safeguarding is of the highest standard, procedures are effective and our families are well supported. Close monitoring of attendance to ensure absenteeism is kept to a minimum.	This year, the Safeguarding and Welfare Officer has supported many families, many of which are disadvantaged. She has been proactive in addressing poor attendance. Increasingly, she is providing early help through other agencies e.g. One Life and Suffolk Young Carers.
Smoothwall	£5,500.00	Improved firewall, filtering and safeguarding hardware and back up to ensure those children having break time, lunchtime, preschool and after school online interventions are safe and our network is totally protected. This is a three year package.	The Smoothwall system will be fully operational after the summer holidays. We have increased the use of ICT to provide additional intervention opportunities. We can feel confident that the children and the network are well protected.
Investment in new reading books throughout the school.	£2,288.11	To raise attainment and increase progress in reading across the school	Yr 6: All children 86% achieved the expected level and 38% achieved greater depth Pupil Premium 67% achieved the expected level and 33% achieved greater depth. The school has now introduced a reading challenge which encourages children in each year group to read 20 carefully selected, quality books. The new books are displayed and children in KS2 complete an Accelerated Reader

			quiz once they have read a book. 67% of PP children achieved the expected level and 33% achieved GD, above national.
Lexia		One year subscription of ALL pupil premium and disadvantaged children to have online reading and SP&G support.	<p>Children were selected who were low attainers or had been identified as making slow progress. In September 2017, 82% of the children selected were below age-related expectation for reading; 18% were within age-related expectation but were making slow progress.</p> <p>By July 2018, this was reduced to 45% below age-related, and of the 45% within age-related, 25% are now above.</p> <p>The majority of children have enjoyed using Lexia and teachers have tracked progress carefully to ensure that intervention is delivered and that licences are allocated as appropriate. Parents have attended the Lexia launch and have responded positively to the programme. Staff have received training updates and this will continue in September. The introduction of Lexia breakfast club has really improved the usage times which had proven difficult in curriculum time.</p> <p>The children that make regular use of Lexia are making better progress. Some children are clearly motivated by the program. Initially, only PP children were targeted but as the year progressed, we added other children who were low or making slow progress.</p> <p>KS2 outcomes: Reading 86% of all children achieved expected level and 38% GD. Well above national. 67% of PP children achieved the expected level and 33% achieved GD, above national.</p>
	£1,782.50		
Provision of CGP revision guides and homework book KS1 and KS2 English, Mathematics and Science)		To enable children to complete homework and in turn be successful in class.	Consistent and regular home-learning has been set throughout the school all year. The books have been well received by parents as they offer support, guidance and examples.
Provision of core text each half term for all children.	£2041.43	To enable all pupils to engage more closely with texts and read at own pace thus developing a love of reading whole texts.	Children have enjoyed having their own copy of a text. There has been a deeper engagement with core texts. Perception surveys show both the children and parents value having an individual copy of a book. Children have enjoyed texts so much that we have been asked to purchase sequels.
More Able provision	£43.48	To enable more able children to attend enrichment sessions we will pay 50% of costs. Recognising a range of talents and interests, raising expectations	The school directs children to Young Achievers and pays half of the cost for each child. We also run half termly sessions with a range of activities. Children are identified and invited depending on their particular abilities, talents and interests. These sessions are very popular with the children and their parents.
Subsidised Breakfast Club places	£2,319.43	To provide pupils with a breakfast before school and opportunities to access additional reading	Breakfast Club has become more popular this year with more children attending regularly. This has helped to prevent lateness for a number of children. We offer it to needy families as a

			<p>sessions and 1:1 sessions.</p> <p>To prevent persistent lateness and poor attendance.</p>	<p>supportive gesture when attendance has been an issue. Increasingly, staff are encouraging children to use 'online' learning once they have eaten to make good use of their time in school. Reading has also been encouraged in a quiet area. A small number of children who find the start of the day difficult have really benefitted from coming into school early to have a slower start to the day. Parents have thanked the school for the positive impact on their child's wellbeing.</p>
Provision of school uniform-2 jumpers per pupil and PE kit	£1,115.95		To improve pupils' confidence and self-esteem.	We continue to provide uniform as required to those in need. A number of children have been moved into the school due to difficult circumstances and this is seen as a very supportive act to families already in crisis.
Subsidised school trips and visitors to provide a broad and balanced curriculum	£132.50		To enable all pupils to participate in school trips and visits.	Parents/carers are aware that we are able to help with the cost of trips and visits and we have never refused to support a family in genuine need.
Achievement For All	£2,000.00		To raise attainment for disadvantaged children: aspire, access and achieve.	<p>AFA Year 6</p> <p>Reading 60% achieved expected level</p> <p>Writing 60% achieved expected level</p> <p>Maths 70% achieved expected level</p> <p>Progress increased over 18 months and 20% more children achieved the expected level than were predicted at the start of Year 5.</p> <p>The focus on parental engagement has been positive with teachers having a better understanding of the difficulties and challenges of some of our families. Reading has been a key area for development this year across the school and AFA has enhanced this. Year 6 reading outcomes were good overall.</p>
Speech and Language support (3x10days)	£3,750.00		To identify and address S&L difficulties to enable children to make better progress across the curriculum. (50% of costs)	The provision of a Speech and Language Therapist has been invaluable. She has worked with 10 children. She has liaised with teachers and TAs to continue her good work.
Counsellor (1/2 day per week)	£6,600.00		To support children who have emotional needs.	The counsellor has provided support to 6 children. Most children had 10 weekly sessions before being discharged with the option for an informal chat if needed. He worked closely with the Safeguarding and Welfare Officer as required. At the end of the year 4 were completely discharged and two may need further support at High School.
BSS/CIR now CISS	£2556.00		To provide support for staff, families and children with ASD and/or EBD. (50% of costs)	Fortnightly visits have provided invaluable support to children, families and staff. They also provide advice to staff providing class and group support. If a child is struggling due to SEND or EBD, they provide advice and guidance to ensure our provision is effective. They have worked with 12 children individually. The children who are with us next year will continue to have CISS support.
Total spent (provisional)	£88,734.61			