## upper Key Stage 2— Out of this World—Spring 1st 2021

## Week 2: Week 3: Week 1: Week 4: Week 5: Week 6: Session 2: Science: Initial assessment Session 1: Immersion Day: Space. Session 3: History: Who was first? LO: I am learning to explain previous learning. Children to create Space displays L.O. I am learning to identify the contenders in for classrooms, working in the Space Race and investigate a significant Carrousel of activities to link to previous teams to research planets, stars turning point in History. learning. and space. Children will than explain what To look at the significance of the launch they know about our solar of Sputnik 1. Children to timeline the system. Space Race. Session 4: History: One Giant Leap. Session 5: Science: Journey Through the Session 6: History: One Giant Leap cont. Solar System. L.O. I am learning to discuss the significant L.O. I am learning to discuss the significant impact of the first moon landing on the space L.O. I am learning to describe the movement of the impact of the first moon landing on the space Earth and other planets relative to the Sun in the solar system. Children to look at the story of One Children to re-enact the movements Children to look at the story of One Giant leap and to plan their own of the planets in the solar system Giant leap and to write their own explanation text. explanation text. and to draw a model. Session 7: Geography: The Equator Session 8: Science: Out of this World! Session 9: Geography: Amazing Atlas' and beyond! L.O. To use the idea of the Earth's rotation to LO: I am learning to use an Atlas to locate and explain day and night and the apparent move-L.O. identify the position + significance of label different countries and continents in the ment of the Sun. longitude + latitude. Northern and Southern Hemisphere. Day and night Earth rotation Pupils to map the different lines experiment, children to plan, of longitude and latitude with Children using Atlas to find information measure and record their results. and add facts to their map. Quiz-Style. ribbons on a world map. Session 10: Geography: What's in a Session 11: Science: Phases of the Moon Session 12: DT: Space Themed Buggy Map? LO: I am learning to describe the movement of LO: I am learning to develop ideas through sketching and working with technical the moon relative to the Earth. LO: I am learning to use Maps to compare and components. contrast differences between the Children design the basic frame, UK and other countries.

number of features and size of

buggy based on its purpose.

Children to recreate the movement of

the moon around the Earth.

Year 5: Climate belts

Year6: Climate belt compared to tourism map

