

Upper Key Stage 2— The Victorians. Summer 1st 2022



Session 1: Immersion Day

Gressenhall Visit. Victorian Day 27.4.22 (Y5)

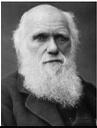


Session 2: Science: Charles Darwin

L.O. I am learning recognise that living things have evolved over time.

L.O. I am learning to understand Charles Darwin's Origin of the Species.

Children to research and produce a poster about who Charles Darwin was and his significance to Science.



Session 3: History: Workhouse.

L.O. I am learning to choose reliable and useful sources of evidence and start to give reason.

Children to look at historical sources of recounts from the Workhouse. Children then write their own diaries.



Session 4: History: Industrial Revolution.

L.O. I am learning to follow my own line of historical enquiry.

To understand the six key factors that led up to the Industrial Revolution.



Session 5: Science: Evolution, Fossils.

L.O. I am learning to recognise that living things and fossils provide information about things that inhabited the earth millions of years ago.

To study fossils and identify the similarities and differences to their living relatives.



Session 6: History: Life as a factory worker.

L.O. I am learning to use my historical understanding and empathy to communicate my ideas.

Children to write an incident report for an accident within a factory.



Session 7: History: Inventions

L.O. I am learning to describe the main changes over different periods of history.

Children to research the telephone from the Victorian era and look at how it has developed over time. Making links to communication technology in the modern world.



Session 8: Science: Evidence for evolution.

L.O. I am learning to identify scientific evidence that has use to support and refute ideas or arguments.

Children to compare modern humans with Neanderthals.



Session : 9 History: Inventions.

L.O. I am learning to use a timeline to demonstrate changes and developments in technology.

Children to choose and re-search a key invention from the Victorian era and look at how it has developed over time.



Session 10: Art: William Morris

L.O. I am learning to appreciate artists who inspire and influence us.

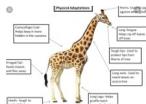
Children to find about the work of William Morris and give comments of appreciation and critique for his artwork.



Session 11: Science: Giraffe Adaptation.

LO: I am learning to identify how animals have adapted to suit their environments in different ways.

Design own animal that has adapted to its own environment with a detailed explanation.



Session 12: Art: William Morris Inspiration.

L.O. I am learning to develop a personal style. Choosing appropriate techniques to convey meaning.

Children to sketch their own William Morris inspired picture. Using items from nature.



Session 13: Jubilee Week:

By Royal Appointment.

Buckingham Palace sketching. Art:

Children to use their sketching skills to draw Buckingham Palace.



Session 14: Jubilee Week:

Royal Representations.

History Association Plans KS2

Enquiry 3: How is the Queen represented?



Session 15: Jubilee Week:

Royal Racing Regatta

Children taking part in the Royal Regatta Sports event.

Races linked to Queen Elizabeth 2nd.



ICT



Year 5: Unit 5.6 3D modelling

Year 6: Unit 6.5
Text Adventures

P.H.S.E :

Year 5: Digital Lifestyles

Year 6: Personal Safety



Music:



Y5: Clarinets.

Y6: **Charanga:** How does music shape our way of life?

PE:

Year 5: Athletics / handball

Year 6: Swimming / dance / netball



R.E:

Buddhism



How did Buddha teach his followers to find enlightenment?

French:

Les Sport

