

Q1 What year group is your child in?

ANSWER CHOICES	RESPONSES	
Nursery	11.11%	6
Reception	14.81%	8
Year 1	31.48%	17
Year 2	12.96%	7
Year 3	11.11%	6
Year 4	5.56%	3
Year 5	5.56%	3
Year 6	7.41%	4
TOTAL		54

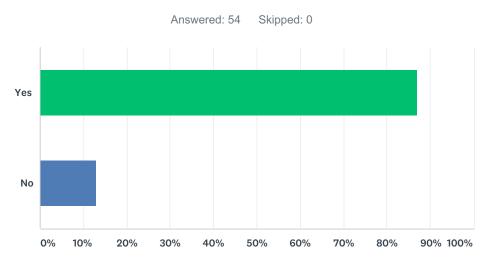


Q2 Are they a boy or a girl?

Воу										
Girl										
GIT										
	0%	10%	20%	30%	40%	50%	60%	70%	80%	90% 100%

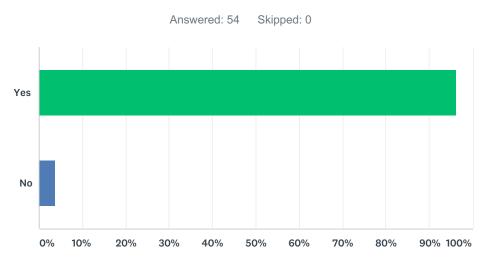
ANSWER CHOICES	RESPONSES	
Воу	53.70%	29
Girl	46.30%	25
TOTAL		54

Q3 My child is challenged and supported to do well at school:



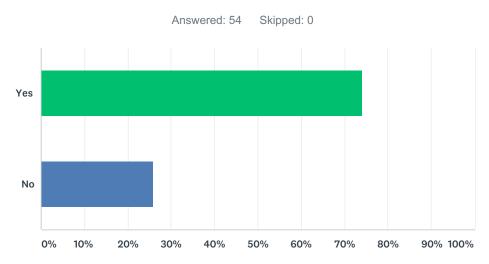
ANSWER CHOICES	RESPONSES	
Yes	87.04%	47
No	12.96%	7
TOTAL		54

Q4 I have been able to support my child with their learning:



ANSWER CHOICES	RESPONSES	
Yes	96.30%	52
No	3.70%	2
TOTAL		54

Q5 I have attended meetings and sessions run to help me understand how to help my child achieve:



ANSWER CHOICES	RESPONSES	
Yes	74.07%	40
No	25.93%	14
TOTAL		54

No

0%

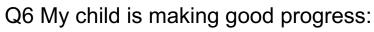
10%

20%

30%

90% 100%

Answered: 54 Skipped: 0



ANSWER CHOICES	RESPONSES	
Yes	90.74%	49
No	9.26%	5
TOTAL		54

50%

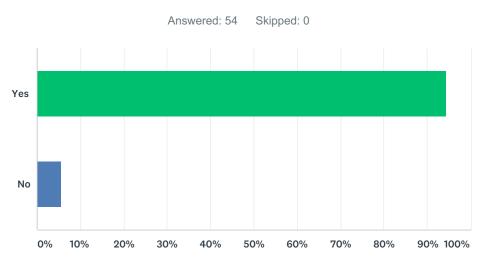
60%

70%

80%

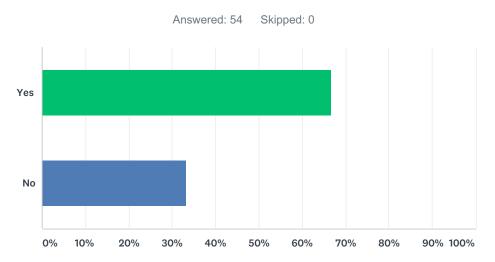
40%

Q7 My child enjoys most lessons:



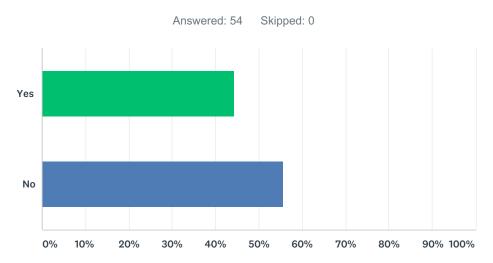
ANSWER CHOICES	RESPONSES	
Yes	94.44%	51
No	5.56%	3
TOTAL		54

Q8 My child has attended one or more clubs throughout the year:



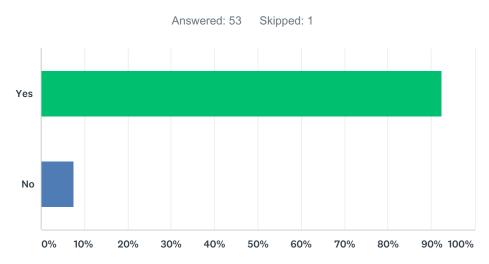
ANSWER CHOICES	RESPONSES	
Yes	66.67%	36
No	33.33%	18
TOTAL		54

Q9 My child has taken part in additional sports activities/tournaments:



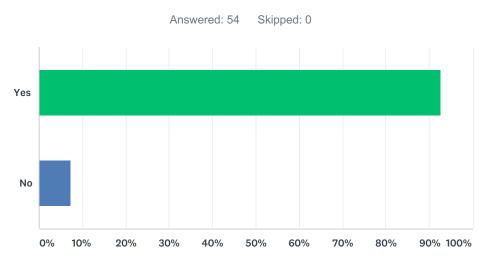
ANSWER CHOICES	RESPONSES	
Yes	44.44%	24
No	55.56%	30
TOTAL		54

Q10 My child is is safe and well cared for at school:



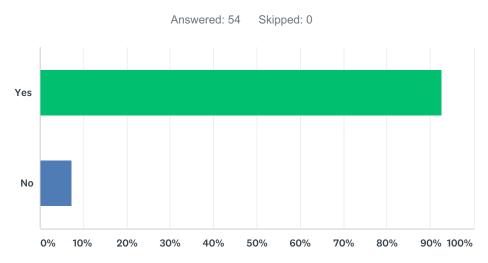
ANSWER CHOICES	RESPONSES	
Yes	92.45%	49
No	7.55%	4
TOTAL		53

Q11 My child is happy to come to school most of the time:



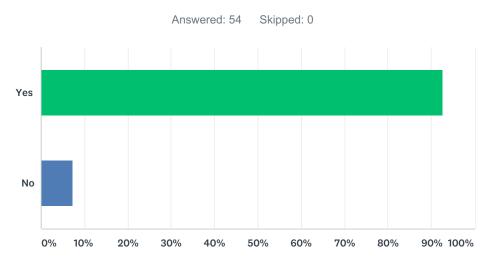
ANSWER CHOICES	RESPONSES	
Yes	92.59%	50
No	7.41%	4
TOTAL		54

Q12 My child has positive relationships with adults in school:



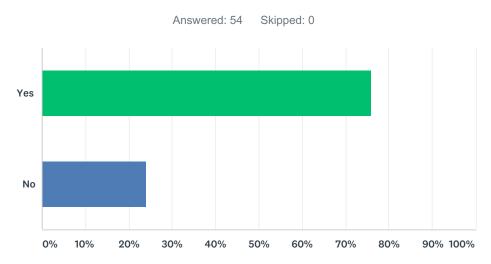
ANSWER CHOICES	RESPONSES	
Yes	92.59%	50
No	7.41%	4
TOTAL		54

Q13 I have been able to speak with a member of staff when needed:



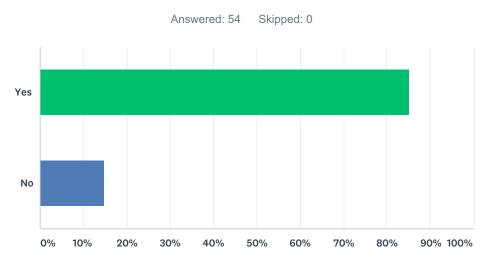
ANSWER CHOICES	RESPONSES	
Yes	92.59%	50
No	7.41%	4
TOTAL		54

Q14 The school is inclusive and supports and challenges different children in different ways:



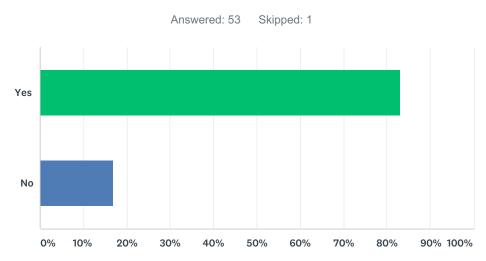
ANSWER CHOICES	RESPONSES	
Yes	75.93%	41
No	24.07%	13
TOTAL		54

Q15 The school communicates effectively through Facebook, Parent Mail, letters and the noticeboard:



ANSWER CHOICES	RESPONSES	
Yes	85.19%	46
No	14.81%	8
TOTAL		54

Q16 I would recommend Forest Academy to others:



ANSWER CHOICES	RESPONSES	
Yes	83.02%	44
No	16.98%	9
TOTAL		53

Q17 Please add any other comments/suggestions which you feel may enable us to support your child further and develop us as a school.

Answered: 30 Skipped: 24

#	RESPONSES	DATE
1	There have been no opportunities to attend meetings with reception staff to support the children's ELGs. It would have been invaluable to provide parents with support for teaching phonics at the start of the year. The lack of support and poor materials supplied for reading at home (no clear phonic progression/ skipping back and forth through book bands) really does not give the children at Forest the best start in reading. Perhaps their homework activities should focus on progressing in phonics/reading and building on ELGs 11/12. Greater communication from staff by making parents aware of goals and how they could be supporting their children on a half termly basis would also be useful. In general school communication has been non existent and tapestry has not been updated on a regular basis. There really does need to be far stronger communication on all levels. Finally rewarding children with food is really unhealthy, this seems to be a regular occurrence at Forest. Surely a better reward system could be put in place.	7/18/2018 10:58 PM
2	Fantastic school	7/18/2018 9:56 PM
3	We love forest academy	7/18/2018 9:56 PM
4	The communication with parents is very poor and relies far too heavily on facebook. We feel there are several cost neutral ways in which this could be drastically improved. We do not feel that our child has been challenged much this year. Following each meeting with the school, some short-lived targets were put into place. However, given a few weeks, these were no longer monitored and had to be solely pushed by us. The school could benefit from clearly defining the topics being covered ahead of time to enable parents to work alongside staff. Books could be sent home on a regular basis to get parents more involved in education and allow children to show off all their hard work. Parents could be invited to school assembly when children receive certificates in order to show how proud they are and to encourage the children to further their achievements. Parents could be allowed (in small groups) to join their child for a meal to build the relationship between the school and the parents (and to get some more money in for the school).	7/18/2018 8:39 PM
5	We feel our sons teachers do an amazing job and he has a fantastic relationship with them. I cant praise the staff highly enough. However, We feel the head teacher that we have dealt with occasionally (Mrs Grimes) can be dismissive, was extremely rude to my wife and was, We feel, somewhat dishonest about an incident that happened involving our child. We are not the only parents who feel this way. We also feel that information is not communicated very well a lot of the time as we often recieve 'reminders' a day or a few days before an event that we knew nothing about previously. Once we were given a sponsor form for an event happening the next day. This was not our son giving it to us late. It was given to him that day. Otherwise we love Taylors progress within the school and he is very happy and safe.	7/17/2018 6:59 PM
6	Support as been fantastic for Kyra I thank you whole heartedly for that! Sometimes messages on Facebook are missed, not your fault, it's facebook, but perhaps important things should be sent out more via ParentMail/text	7/17/2018 5:04 PM
7	The EYFS teachers are fabulous, couldn't hope for a better year for my child	7/17/2018 5:00 PM
8	The nursery is fab. The teachers have all been great. After a few incidents, I've always been made aware of anything that has happened. Great communication throughout the year. Though I feel as if when my first daughter went to nursery - she learnt things much faster (she could write her name by February term on the white board and pen) and yet they didn't start teaching this year to write names until much later. Not sure why this was.	7/17/2018 2:50 PM

9	Personally, I believe the children deserve more praise. My daughter has a glowing school report - and yet she's only received ONE well done certificate this year. Without praise, I feel she may give up trying and working hard. Recognition is a big thing for a 6 year old. She only got tea at 3 once because i asked at parents evening why she had never been if she was such a great girl at school. It's horrible when she comes home deflated because others have been praised and she doesn't. & there's only so many times you can tell a child to keep trying, and try harder. I also understand the dojo point system, she tells me every week how many points she got - but that's not a certificate or something she can put on the fridge and feel accomplished by.	7/17/2018 2:46 PM
10	There needs to be concesquences for bad behaviour! Good behaviour needs more praise	7/17/2018 2:40 PM
1		7/17/2018 2:21 PM
12	Something silly about lunches that I never was able to get an answer to. My son sometimes wants the vegetarian option but was told in the hall that he wasn't allowed it as he's not vegetarian but his teacher said she thought he should be able to have it. Would be good to have consistency as he now won't take the risk of trying to get the vegetarian option. In general I'm very pleased with the relationship I have with my sons teachers and he has done so well this year. He has had a well rounded education and is very happy and confident in his class.	7/17/2018 1:00 PM
3	N/A	7/17/2018 10:44 AM
14	There needs to be better communication. Parents aren't always involved in school, which could be an asset. Lack of understanding of school policies from some staff members is frustrating and a lot of policies are unclear or contradicts others which causes unnecessary tension between school and parents. There has been a lot of teachers leave recently (more than usual/expected) which is a little concerning especially with the recent Ofsted report. Teachers my child has encountered have been fantastic. Mrs Norton in particular is a brilliant teacher and I cannot praise her highly enough. Overall I love Forest and want nothing more than for it to improve to where it was before. Fundraising has been brilliant and brought a lot of parents forward to support the school, I'm all for this continuing.	7/17/2018 10:38 AM
15	I feel the school is very much geared towards children who need extra support. I understand that some children need support to bring their levels up, but not at the sacrifice of the ones already doing well. My child is excelling at school, but I do not feel he is getting the recognition or praise for this. He tells me children who are regularly naughty have one good Afternoon they get loads of dojo points, tea at three,or certificates, I notice this with the children that need extra help too. Yet my child who excells and is good the majority of the time, gets this taken for granted and gets none of the aforementioned. I do not want him to get down the line and think the only way to get praise or treats is to act up then be good once. I bought this up in parents evening but nothing was changed. I know I'd think why continue to be good and do well, when it isn't noticed. I think Facebook communication is great but letters still need to be sent out. The notice board should be made redundant as half the school now come in the back gate therefore don't see it. The back gate started being opened at 8.30 and 3.00, its got later and later. Now 8.40 so nursery children are late, and 3.12, so parents are rushing to get to classrooms before the children come out can this go back to the former,and a notice go out to confirm, otherwise from September I'll be walking round the front as getting fed up of being late in for nursery and rushing to get to the classroom so my child doesn't think I'm late to collect	7/17/2018 8:35 AM
16	Louis has thoroughly enjoyed his time at Forest Academy. With your continued support and additional help he has managed to get through his SAT tests and come out the other side with a great result. Thank you to all the wonderful staff and teachers at Forest Academy we love you	7/16/2018 2:42 PM
7	My child has only been at this school for a month and so far we are very happy	7/16/2018 10:33 AM
8	School could improve with trying to make teachers more approachable for parents to raise concerns, always feels that you can't speak with the teacher as you are an inconvenience. Might be worth having a specific day and time before or after school that you can pop in and talk to the teacher quickly without having to make a special appointment.	7/15/2018 7:18 PM
19	I would like to see more photos of the learning process and activities at school in Tapestry and Facebook. It was a very poor year in that aspect.	7/14/2018 10:09 PM
		7/14/2010 0:42 DM
20	The chance to learn an instrument even if this means paying for it.	7/14/2018 8:42 PM
20 21	The chance to learn an instrument even if this means paying for it. It's been a great year for Lewis in yr 2, hats off to Miss Reeve, you do a grand job x	7/14/2018 8:42 PM

End of year - Forest 2018

SurveyMonkey

23	Forest academy is a lovely school however my son has had his difficulties over looked at times through the year.	7/14/2018 6:43 AM
24	I don't like the idea of mixed years classes like year 3 with year 4	7/13/2018 10:52 PM
25	I would just like to thank all the teachers for there help and support with my child through the years that she has been at the school	7/13/2018 5:49 PM
26	I am very pleased with the school and my child's class teacher, miss Edmeades. My son has needed extra support to help with his social anxiety and she has gone above and beyond to help him feel more confident in talking and joining in with class activities. I can not fault the school at all.	7/13/2018 5:36 PM
27	So proud of the progress my child has made in this year, couldn't have been done without the outstanding work and support the teachers have put in throughout the year	7/13/2018 5:25 PM
28	Alfie as had a great year this year and we look forward to the challenges in year 3	7/13/2018 5:25 PM
29	Reward all children if doing well. From report and chats with teachers sometimes it seems like the ones that try or continually maintain a good standard are not often recognised.	7/13/2018 5:23 PM
30	The leadership and teaching standard at this school is excellent, my child has thrived this year, I couldn't have asked for any more from her teacher	7/13/2018 4:34 PM