

Key Stage 1—Let's All Go To China—Spring 1st 2021

Week 1:



Week 2:



Week 3:



Week 4:



Week 5:



Week 6: Chinese New Year



Session 1: Science - Assessment

LO: Assessing prior knowledge

Using the concept cartoons, children will demonstrate what their understanding of a balanced diet is.



Session 2: Science - Sorting Food

LO: I am learning to describe the importance for humans of eating the right amounts of different types of food.

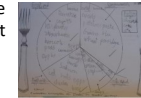
Children will have a range of food items that they will sort in different ways. The children will discuss what would be the best way to sort them.



Session 3: Science - Eating Healthy

LO: I am learning to describe the importance for humans of eating the right amounts of different types of food.

Children will discuss what should be included in a healthy diet and what should be limited. Children to create a detailed EatWell plate.



Session 4: Science— Healthy Meal Designing

LO: I am learning to describe the importance for humans of eating the right amounts of different types of food.

Children to design a meal from a selection of Chinese inspired food items. The children will evaluate their meal, describing if it is healthy or not.



Session 5: Science—Circuits Experiments

LO: I am learning to carry out a simple test.

The children will complete a circuit of different exercises and will record the impact it has on their bodies. We will look at why exercise is so important.



Session 6: Science—Sneeze Gun

LO: I am learning to describe the importance for humans of hygiene.

Children to create a sneeze gun and will see how far a sneeze can travel. Children to think of ways we could stop the spread of germs.



Session 7: Geography— Where is China?

LO: I am learning to use an atlas.

Children will learn how to use an atlas to identify where China is in the world. Children to label a map of China with key features such as the capital city.



Session 8: Geography – Place Knowledge

LO: I am learning to recognise the geographical similarities and difference between the UK and non-European countries.

Children learn about the significance of The Great Wall of China and make comparisons to Hadrian's Wall in the UK. Children to look at aerial photos of the walls.



Session 9: Geography—Chinese New Year

LO: I am learning to recognise the geographical similarities and difference between the UK and non-European countries.

Children to observe how Chinese New Year is celebrated and make comparisons to our New Year celebrations in England.



Session 10: DT—Design a roly-poly dragon

LO: I am learning to design a purposeful and functional product based on a design criteria.

Children will design a roly-poly Chinese dragon after researching different designs.



Session 11: DT—Make a roly-poly dragon

LO: I am learning to select from and use a wide range of materials and components.

Children will make their roly-poly by following their design brief.



Session 12: DT—Evaluate a roly-poly dragon

LO: I am learning to evaluate a product against the design criteria.

Children will evaluate their roly-poly products against their design criteria.



Session 13: Art—Sculpture

LO: I am learning to use sculpture to share my ideas, experience and imagination.

The children will be creating their bowls from clay in preparation from painting them on immersion day.



Amazing Artist Day—Roy Lichtenstein

LO: I am learning about the work of a range of artists.

The children will explore a range of artwork by Roy Lichtenstein and will create a range of art work inspired by his work.



Immersion Day—Chinese New Year

The children will have an exciting day, trying fortune cookies and writing fortunes, looking at the significance of red envelopes and painting willow patterns on their bowls they have previously made.



**PE: Real PE Unit 3
(Cognitive Skills)**

Invasion Games



RE: Christianity

How does celebrating Pentecost remind Christians that God is with them always?



**PSHE: Y1: Diversity and
Communities**

Y2: Financial Capability



Music: Charanga

Year 1: In the Groove

Year 2: I Wanna Play in a Band



Computing: Purple Mash

Year 1: Unit 1.4

Year 2: Unit 2.4

