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|  | **Forest Academy Long-Term Plan 2021-22** | | | | | | | |
| **Year 1 and Year 2 (KS1) Cycle A** | | | | | | | |
| **Term** | Autumn 1st | Autumn 2nd | Spring 1st | Spring 2nd | | Summer 1st | | Summer 2nd |
| **Topic** | **All About Me** | **Pole to Pole** | **Australia Here We Come!** | **Once Upon A Time** | | **Great Explorers** | | **London** |
| **English Reading Y1** |  | Image result for lost and found book Leaf: Amazon.co.uk: Sandra Dieckmann: Books | Possum Magic: Amazon.co.uk: Mem Fox, Julie Vivas: Books | The Last Wolf: Amazon.co.uk: Grey, Mini: 9780857550927: Books | **Shakespeare Week** | The Snail and the Whale: Amazon.co.uk: Donaldson, Julia, Scheffler ... The Marvellous Moon Map: Amazon.co.uk: Heapy, Teresa, Litchfield ... | | awalkinlondon |
| **English Reading Y2** | The Odd EggAmazing Grace: Amazon.co.uk: Mary Hoffman, Caroline Binch: Books | thejourneyhomePolar Express 30th Anniversary Edition: Amazon.co.uk: Chris Van ... | Edward the Emu : Sheena Knowles : 9780064434997The Rainbow Serpent by Dick Roughsey | Goldilocks and the Three Bears: Amazon.co.uk: Lauren Child, Emily ... | page19image1873306496 Dogs in Space: The Amazing True Story of Belka and Strelka | | Rosie Revere, Engineer: 1: Amazon.co.uk: Andrea Beaty, David ... The Great Fire of London | The Literary Curriculum |
| **Poetry** | **Happy Poem by James Carter (Pie Corbett – The Works)** |  | **Kangaroos by Roger John Cotton**  **(Pie Corbett – The Works)** |  | |  | | **The Great Fire of London poem by George Szirtes** |
| **English Writing** | National Curriculum objectives to be covered progressively using Jonathan Bond’s ‘English Planning Toolkit’ – termly objectives cover speaking and listening, reading and writing.  Progression of text types, with a clear purpose for writing to be covered over the two-year cycle (Talk for Writing):   |  |  |  | | --- | --- | --- | | **Text types** | **Writing to entertain** | **Writing to inform** | | * Stories (including re-tellings) * Descriptions * Poetry *(see Pie Corbett’s Poetry Spine)* * In-character/role | * Recount * Letter * Instructions | | | | | | | | |
| **Maths** | **White Rose Maths LTPs** | **White Rose Maths LTPs** | **White Rose Maths LTPs** | **White Rose Maths LTPs** | | **White Rose Maths LTPs** | **White Rose Maths LTPs** | |
| **Science**  **(PLAN)** | **Animals Including Humans**  Name and label parts of the human body. Say what part of the body is linked to each sense | **Seasonal Changes**  Observe the changes in seasons. | **Animals Including Humans**  Describe and compare the structure of different animals. | **Plants**  Plant beans and observe how they grow over time. | | **Living Things and Their Habitats**  Explore different habitats. | **Everyday Materials**  Children to go on a materials hunt. They will identify and describe the different materials. | |
| **Science Week – whole school theme** | |
| **Computing**  **Y1** | **Purple Mash Unit 1.1 Online safety**  **Purple Mash Unit 1.2 Grouping and soring** | **Purple Mash Unit 1.3**  **Pictograms** | **Purple Mash Unit 1.4 Lego builders** | **Purple Mash Unit 1.5 Maze Explorers** | | **Purple Mash Unit 1.6**  **Animated stories**  **Purple Mash Unit 1.7 Coding** | **Purple Mash Unit 1.8**  **Spreadsheets**  **Purple Mash Unit 1.9**  **Technology Outside** | |
| **Computing**  **Y2** | **Purple Mash Unit 2.1 Coding**  **Purple Mash Unit 2.2**  **Online safety** | **Purple Mash Unit 2.3**  **Spreadsheets** | **Purple Mash Unit 2.4**  **Questioning** | **Purple Mash Unit 2.5 Effective searching.** | | **Purple Mash Unit 2.6 Creating pictures** | **Purple Mash Unit 2.7**  **Making music**  **Purple Mash Unit 2.8**  **Presenting ideas.** | |
| **PE Skills**  **Real PE** | **Real PE: Unit 1**  **Personal Skills** | **Real PE: Unit 2**  **Social Skills in Sport** | **Real PE: Unit 3**  **Cognitive Skills** | **Real PE: Unit 4**  **Creative Skills** | | **Real PE: Unit 5**  **Applying Physical Skills** | **Real PE: Unit 6**  **Health and Fitness** | |
| **PE Themes** | **Multi-skills** | **Gymnastics** | **Invasion Games** | **Dance** | | **Circuit Training** | **Scatter Rounders** | |
| **History** | **Change within living memory:**  Timelines – children to create a timeline of their own lives |  |  | **Change within living memory:**  Castles and homes  What was life like in a Norman home? | | **Significant Individuals:**  Children to compare the lives of Christopher Columbus and Neil Armstrong | **Significant Events in own Locality:**  Children to look at Great Fire of London in 1666 and will compare it to the Great Fire of Brandon. | |
| **Geography** | **Fieldwork**:  Investigating and creating maps of the school grounds  Themed walk around Brandon looking for human and physical features | **Human and Physical:**  Children to look at the seasonal weather patterns.  Children to look at the weather at the poles and compare to the weather in Brandon. | **Place Knowledge:**  Children to complete the GA unit “Australia Here We Come”.  Children to make comparison to life in parts of Australia to here in the UK |  | | **Orienteering:**  Children to have a day developing their compass skills and orienteering skills around the school grounds | **Map Work:**  Children to create maps of landmarks along the River Thames. Children to use compass directions to describe the locations of landmarks on their maps. | |
| **Art and Design** |  | **Painting & Drawing:**  Explore colour mixing as they look at creating paintings representing the different seasons. Look at the work of Arcimboldo for inspiration | **Materials and Textiles:**  Look at aboriginal dot paintings. Create a rain maker, decorated with their dot painting patterns. |  | | **Painting and Collage**  Recreate a scene from space using mixed media. | **Collage:**  Create a collage of the Great Fire of London. | |
| **Amazing Artists** | **Matisse: 1869 -1954** | **Van Gogh: 1853-1890** | **Kandinsky: 1866-1944** | **Turner: 1775-1851** | | **Seurat: 1859-1891** | **Frida Kahlo: 1907-1954** | |
| **Design and Technology** | **Food:**  How do you like your toast?  Children to make toast and add their favourite toast. |  |  | **Structures:**  How would you protect a castle?  Children to design and make a castle. | | **Textiles:**  What can you learn from a textile tree?  Children to create a textile tree. |  | |
| **Music**  **Charanga Y1** | **Hey You** | **Rhythm in the Way We Walk**  **The Banana Rap** | **In the Groove** | **Round and Round** | | **Your Imagination** | **Reflect, Rewind and Replay** | |
| **Music**  **Charanga Y2** | **Hands, Feet, Heart.** | **Ho Ho Ho** | **I Wanna Play in a Band** | **Zootime** | | **Friendship Song** | **Reflect, Rewind, Replay** | |
| **PSHE Y1**  **(Cambridgeshire Scheme)** | **Beginning and Belonging**  **My Emotions** | **Working Together** | **Diversity and Communities** | **Managing Safety and Risk** | | **Digital Lifestyles** | **Relationships and Sex Education**  **Healthy Lifestyles** | |
| **PSHE Y2**  **(Cambridgeshire Scheme)** | **Rights Rules and Responsibilities**  **Family and Friends** | **Anti-bullying** | **Financial Capability** | **Drug Education** | | **Personal Safety** | **Relationships and Sex Education**  **Managing Change** | |
| **RE** | **Christianity**  What did Jesus teach about God and his parables? | **Christianity**  Why was Jesus given the name Saviour? | **Judaism**  Why do Jewish families talk about repentance at New Year? | **Christianity**  What are the best symbols of Jesus’ death and resurrection at Easter? | | **Judaism**  Why is learning to do good deeds so important to Jewish people? | **Christianity**  Why do Christians trust Jesus and follow him? | |
| **SMSC Days** | **Social Day** |  | **Spiritual Day** |  | | **Cultural Day** | **Moral Day** | |
| **Forest School/Outdoor Learning** | **Forest School/Outdoor Learning** | | | | | | | |
| **Enrichment Opportunities** | National Poetry Day  World Mental Health Day | Children in Need – charity event  Pantomime visit  Christmas Concert | Australia Day  Safer Internet Day | World Book Day  Shakespeare Week & Divergent Drama | | Orienteering Day | | The Great Fire of London Day  Sports Day |
| **Visit**  **Opportunities** | Themed Walk around Brandon |  | Zoo Lab – Australian Animals  Faith speaker visit | Mountfitchet Castle | | Wonderdome – Mobile Planetarium | | Trip to London for a River Thames Boat Ride (Cutty Sark to Westminster Bridge) |