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|  | **Forest Academy Long-Term Plan 2021-22** |
| **Year 1 and Year 2 (KS1) Cycle A** |
| **Term** | Autumn 1st  | Autumn 2nd  | Spring 1st  | Spring 2nd | Summer 1st | Summer 2nd  |
| **Topic** | **All About Me** | **Pole to Pole** | **Australia Here We Come!** | **Once Upon A Time** | **Great Explorers** | **London** |
| **English Reading Y1** |  | Image result for lost and found book Leaf: Amazon.co.uk: Sandra Dieckmann: Books | Possum Magic: Amazon.co.uk: Mem Fox, Julie Vivas: Books | The Last Wolf: Amazon.co.uk: Grey, Mini: 9780857550927: Books  | **Shakespeare Week** | The Snail and the Whale: Amazon.co.uk: Donaldson, Julia, Scheffler ... The Marvellous Moon Map: Amazon.co.uk: Heapy, Teresa, Litchfield ... | awalkinlondon |
| **English Reading Y2** | The Odd EggAmazing Grace: Amazon.co.uk: Mary Hoffman, Caroline Binch: Books | thejourneyhomePolar Express 30th Anniversary Edition: Amazon.co.uk: Chris Van ... | Edward the Emu : Sheena Knowles : 9780064434997The Rainbow Serpent by Dick Roughsey | Goldilocks and the Three Bears: Amazon.co.uk: Lauren Child, Emily ... | page19image1873306496 Dogs in Space: The Amazing True Story of Belka and Strelka | Rosie Revere, Engineer: 1: Amazon.co.uk: Andrea Beaty, David ... The Great Fire of London | The Literary Curriculum |
| **Poetry** | **Happy Poem by James Carter (Pie Corbett – The Works)** |  | **Kangaroos by Roger John Cotton****(Pie Corbett – The Works)** |  |  | **The Great Fire of London poem by George Szirtes** |
| **English Writing** | National Curriculum objectives to be covered progressively using Jonathan Bond’s ‘English Planning Toolkit’ – termly objectives cover speaking and listening, reading and writing.Progression of text types, with a clear purpose for writing to be covered over the two-year cycle (Talk for Writing):

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| **Text types** | **Writing to entertain** | **Writing to inform** |
| * Stories (including re-tellings)
* Descriptions
* Poetry *(see Pie Corbett’s Poetry Spine)*
* In-character/role
 | * Recount
* Letter
* Instructions
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| **Maths** | **White Rose Maths LTPs** | **White Rose Maths LTPs** | **White Rose Maths LTPs** | **White Rose Maths LTPs** | **White Rose Maths LTPs** | **White Rose Maths LTPs** |
| **Science****(PLAN)** | **Animals Including Humans**Name and label parts of the human body. Say what part of the body is linked to each sense | **Seasonal Changes**Observe the changes in seasons. | **Animals Including Humans**Describe and compare the structure of different animals. | **Plants**Plant beans and observe how they grow over time. | **Living Things and Their Habitats**Explore different habitats. | **Everyday Materials**Children to go on a materials hunt. They will identify and describe the different materials. |
| **Science Week – whole school theme** |
| **Computing****Y1** | **Purple Mash Unit 1.1 Online safety****Purple Mash Unit 1.2 Grouping and soring** | **Purple Mash Unit 1.3****Pictograms** | **Purple Mash Unit 1.4 Lego builders** | **Purple Mash Unit 1.5 Maze Explorers** | **Purple Mash Unit 1.6****Animated stories****Purple Mash Unit 1.7 Coding** | **Purple Mash Unit 1.8****Spreadsheets****Purple Mash Unit 1.9****Technology Outside** |
| **Computing****Y2** | **Purple Mash Unit 2.1 Coding****Purple Mash Unit 2.2****Online safety** | **Purple Mash Unit 2.3****Spreadsheets** | **Purple Mash Unit 2.4****Questioning** | **Purple Mash Unit 2.5 Effective searching.** | **Purple Mash Unit 2.6 Creating pictures** | **Purple Mash Unit 2.7****Making music****Purple Mash Unit 2.8****Presenting ideas.**  |
| **PE Skills****Real PE** | **Real PE: Unit 1****Personal Skills** | **Real PE: Unit 2****Social Skills in Sport** | **Real PE: Unit 3****Cognitive Skills** | **Real PE: Unit 4****Creative Skills** | **Real PE: Unit 5****Applying Physical Skills** | **Real PE: Unit 6** **Health and Fitness** |
| **PE Themes** | **Multi-skills** | **Gymnastics** | **Invasion Games** | **Dance**  | **Circuit Training** | **Scatter Rounders** |
| **History** | **Change within living memory:**Timelines – children to create a timeline of their own lives |  |  | **Change within living memory:**Castles and homesWhat was life like in a Norman home? | **Significant Individuals:**Children to compare the lives of Christopher Columbus and Neil Armstrong | **Significant Events in own Locality:**Children to look at Great Fire of London in 1666 and will compare it to the Great Fire of Brandon. |
| **Geography** | **Fieldwork**: Investigating and creating maps of the school groundsThemed walk around Brandon looking for human and physical features | **Human and Physical:**Children to look at the seasonal weather patterns.Children to look at the weather at the poles and compare to the weather in Brandon. | **Place Knowledge:**Children to complete the GA unit “Australia Here We Come”.Children to make comparison to life in parts of Australia to here in the UK |  | **Orienteering:**Children to have a day developing their compass skills and orienteering skills around the school grounds | **Map Work:** Children to create maps of landmarks along the River Thames. Children to use compass directions to describe the locations of landmarks on their maps.  |
| **Art and Design** |  | **Painting & Drawing:**Explore colour mixing as they look at creating paintings representing the different seasons. Look at the work of Arcimboldo for inspiration | **Materials and Textiles:**Look at aboriginal dot paintings. Create a rain maker, decorated with their dot painting patterns. |  | **Painting and Collage**Recreate a scene from space using mixed media. | **Collage:**Create a collage of the Great Fire of London. |
|  **Amazing Artists** | **Matisse: 1869 -1954** | **Van Gogh: 1853-1890** | **Kandinsky: 1866-1944** | **Turner: 1775-1851** | **Seurat: 1859-1891** | **Frida Kahlo: 1907-1954** |
| **Design and Technology** | **Food:**How do you like your toast?Children to make toast and add their favourite toast. |  |  | **Structures:**How would you protect a castle?Children to design and make a castle. | **Textiles:**What can you learn from a textile tree?Children to create a textile tree. |  |
| **Music****Charanga Y1** | **Hey You** | **Rhythm in the Way We Walk****The Banana Rap** | **In the Groove** | **Round and Round** | **Your Imagination** | **Reflect, Rewind and Replay** |
| **Music****Charanga Y2** | **Hands, Feet, Heart.** | **Ho Ho Ho** | **I Wanna Play in a Band** | **Zootime** | **Friendship Song** | **Reflect, Rewind, Replay** |
| **PSHE Y1****(Cambridgeshire Scheme)** | **Beginning and Belonging****My Emotions** | **Working Together** | **Diversity and Communities** | **Managing Safety and Risk** | **Digital Lifestyles** | **Relationships and Sex Education****Healthy Lifestyles** |
| **PSHE Y2****(Cambridgeshire Scheme)** | **Rights Rules and Responsibilities****Family and Friends** | **Anti-bullying** | **Financial Capability** | **Drug Education** | **Personal Safety** | **Relationships and Sex Education****Managing Change** |
| **RE** | **Christianity**What did Jesus teach about God and his parables? | **Christianity**Why was Jesus given the name Saviour? | **Judaism**Why do Jewish families talk about repentance at New Year? | **Christianity**What are the best symbols of Jesus’ death and resurrection at Easter? | **Judaism**Why is learning to do good deeds so important to Jewish people? | **Christianity**Why do Christians trust Jesus and follow him? |
| **SMSC Days** | **Social Day** |  | **Spiritual Day** |  | **Cultural Day** | **Moral Day** |
| **Forest School/Outdoor Learning** | **Forest School/Outdoor Learning** |
| **Enrichment Opportunities** | National Poetry DayWorld Mental Health Day | Children in Need – charity eventPantomime visitChristmas Concert | Australia DaySafer Internet Day | World Book DayShakespeare Week & Divergent Drama | Orienteering Day | The Great Fire of London DaySports Day |
| **Visit****Opportunities** | Themed Walk around Brandon |  | Zoo Lab – Australian AnimalsFaith speaker visit | Mountfitchet Castle | Wonderdome – Mobile Planetarium | Trip to London for a River Thames Boat Ride (Cutty Sark to Westminster Bridge)  |