

## Knowledge Organiser - Rhythm In The Way We Walk & Banana Rap - Year 1, Unit 2



### 1 - Listening: Rhythm In The Way We Walk & Banana Rap

Find the pulse as you are listening to the music: Can you dance, get funky of find the groove?

Instruments/voices you can hear: Singers, keyboard, bass, guitar, percussion, trumpets and saxophones. Can you recognise any of these instruments in the other songs?













#### 2 — Musical Activities

### Find the pulse!

- March and find the pulse
- Be a monkey finding the pulse
- Be an elephant finding the pulse

### Clapping Rhythms

- Copy and clap back rhythms
- Clap the rhythm of your name
- Clap the rhythm of your favourite colour
- Make up your own rhythm

Pitch is high and low sounds.

Singing: Rap and sing the songs. Have fun!

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### 3 — Perform & Share

A class performance – with rapping, singing and playing. Introduce your performance to your audience. Can you include some funky moves? Have a fantastic time; enjoy it! Talk about it together afterwards. How did it make you feel? Will you record it?



#### Have a think...

What did you like doing best?



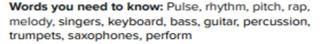
Singing?

Rapping?

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Finding the pulse?

**2 2 2** 





















# Knowledge Organiser – Ho Ho Ho — Year 2, Unit 2



## 1 – Listening: Ho Ho Ho (A fun song about Christmas)

Find the pulse as you are listening to the music: Move to the music and feel the groove.

Instruments/voices you can hear: Singers, keyboard, bass, guitar, percussion, trumpets and saxophones.



## 2 - Musical Activities

## Find the pulse!

- You can march and find the pulse
- You can be rapper and find the pulse

## Clapping Rhythms

- Copy and clap back rhythms
- Clap the rhythm of your name
- Clap the rhythm of your favourite colour
- Make up your own rhythm

**Pitch** is high and low sounds. We add pitch to the pulse and rhythm when we sing and play an instrument.

Playing instruments using up to three notes – G or G, A and B. Which part did you play?

Singing: Rap and sing Ho Ho Ho. Have fun!

Improvise using words

## 3 — Perform & Share

A class performance. Introduce your performance to your audience. Can you include some funky moves? Have a fantastic time; enjoy it! Talk about it together afterwards. How did it make you feel? Will you record it?

### Have a think...

What did you like doing best?



Singing?



Rapping



Dancing?



Playing?

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Listening?







## This unit is about Christmas and having fun!

Words you need to know: Keyboard, bass, guitar, percussion, trumpets, saxophones, pulse, rhythm, pitch, perform, audience, rap, improvise, dynamics, tempo