

Key Stage 1—Australia—Spring 1 2021



Session 1: Geography—Let's Fly to Australia

LO: I am learning to use a world map/atlas/globe to locate a country.

Children will identify where Australia is on a world map and develop their locational knowledge through using atlases.

Session 2: Geography—Physical Features

LO: I am learning to use basic geographical vocabulary to identify key physical features.

Children to recognise the following physical features: beach, rock, river, lake and mountains.

Session 3: Geography— Christmas in Australia

LO: I am learning to understand the geographical differences and similarities through studying the human geography of a small area in the U.K. and a contrasting non—European country.

Comparison of Christmas in the U.K. and Australia.

Session 4: Art—Aboriginal Art and Culture

LO: I am learning about the work of a range of artists, craft makers and designers and making links to their own work.

Children to look at some examples of aboriginal art and develop their own techniques on how to create patterns using dots.

Session 5: Art—Dot Paintings

LO: I am learning to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

Children to use the skills they developed in previous lesson to recreate their own aboriginal art—symbolizing a koala.

Session 6: Art—Aboriginal Rain Sticks

LO: I am learning to use a range of materials creatively to design and make products

Children to create their own rain sticks—decorating them with the dot patterns their having been developing in previous lessons.

Session 7: Science—Name the animal

LO: I am learning to identify and name a variety of common animals.

Find out what Australian animals the children can already recognise. Children to learn the names of different Australian animals .

Session 8: Science—Classifying Animals

LO: I am learning to describe and compare the structure of a variety of common animals.

Children to have a variety of pictures of Australian animals. They will decide how to classify these animals.

Session 9: Science—Animal Groups

LO: I am learning to describe and compare the structures of a variety of common animals.

Children to use Venn diagrams to classify Australian animals, focusing on the different features these animals have.

Session 10: Science—Kangaroo Observations

LO: I am learning to describe the structure of a common animal.

Children to use pictures and videos of kangaroos to draw and label a Kangaroo. Yr 2 children to also write a describe of the structure of a kangaroo.

Session 11: Science—Australia Facts Files

LO: I am learning to describe the structure of a common animal.

Children to research Australian animals using ICT and they will create a top trump card of their chosen animal.

Session 12: Science—Emu or Kangaroo?

LO: I am learning to describe and compare the structure of a variety of common animals.

Children to compare an emu and a kangaroo. Children with a description of their similarities and differences.

SMSC: Spiritual Day

During our spiritual day the children will practise forms of guided mediation and stillness. The children will learn about the power of their imagination through creative play.



Immersion Day (Australia Day)

Children to start of the day finding out about the history of Australia day. Children to learn about indigenous music from Australia and listen to sounds from a didgeridoo. Children to also create fairy bread.



Amazing Artist Day: Kandinsky

Children to look at the artwork of Kandinsky and develop their technical skills to recreate some of Kandinsky's famous paintings.



Computing:

Year 1: Purple Mash Unit 1.4



Year 2: Purple Mash Unit 2.4

Music:

How Much Makes The World A Better Place



P.E:

Dance
Target Games



R:E: Judaism

Why do Jewish families talk about repentance at New Year?

P.H.S.E:

Diversity and Communities
Financial Capability

