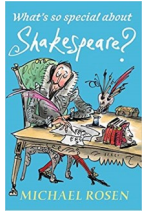
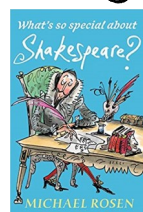


Upper Key Stage 2— South America Spring 2nd 2020

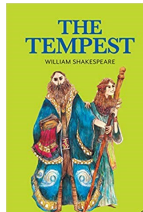
Week 1:



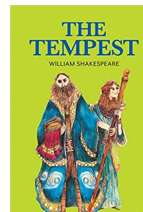
Week 2:



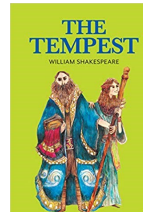
Week 3:



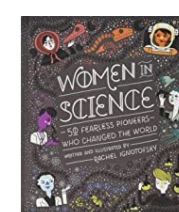
Week 4:



Week 5:



Week 6:



Session 1: Immersion Day



Children to create Jungle displays for classrooms, working in teams to research jungle layers, wildlife, flora and fauna.

Session 2: Science: Seedlings

LO: I am learning to describe the process of reproduction of a plant.

Planting seeds and cuttings so we can observe them reproducing with pollinating.



Session 3: Amazing Amazon

LO: I am learning to understand why rainforest zones are grouped as they are throughout the world.

Rainforest location linked to weather.

LO: I am learning to use a map to locate features of a rainforest.

Overlay map of Amazon inclusive of rivers.



Session 4: Destructive Deforestation

LO: I am learning to understand the effects of trade and economic activity on natural resources.



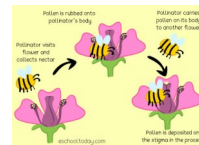
Children learning about Deforestation and undertaking Deforestation Debate.



Session 5: Science: Plant reproduction.

LO: I am learning to describe how a plant reproduces.

Drawing and labelling a plant to explain how pollination help it reproduce.



Session 6: Combatting Deforestation.

LO: I am learning to understand how economic activity can work in harmony with the environment.

Creating a poster with suggestions of solutions for deforestation.



Session 7: Fair Trade

LO: I am learning to understand how Fair Trade has an impact on the environment.

Children introduced to the idea of Fair Trade and what it means to farmers in South America.



Session 8: Science: Animal Life-Cycles

LO: I am learning to describe the process of reproduction of some animals.

Present the life cycle of different animals to the class.



Session 9: Intriguing Incas

LO: I am learning to understand the daily practise and lives of the Inca civilisation. Historical enquiry.

<http://incas.mrdonn.org/dailylife.html>

Children creating a leaflet about the daily lives of Incas.



Session 10: Mummification

LO: I am learning to understand the social, moral, spiritual and cultural aspects of Inca life.

Children learning about the process of Inca mummification and how this evidence is used to construct an image of the past.



Session 11: Science: Life Cycles.

LO: I am learning to describe the difference in life cycles of different types of animals.

Research the life cycles of different animals and then compare them.



Session 12: Incan Inventions

LO: I am learning to understand the achievements of an early civilisation. Incan inventions.

Children learning about the Quipus and its use. Children will make their own Quipus.



Session 13: Incan

LO: I am learning to understand that some evidence from History may be propaganda, opinion or mis-information.

Machu Picchu



Session 14: Science: Human Life-Cycles.

LO: I am learning to describe the changes as humans develop to old age.

Draw the life cycle of humans, noting major changes throughout life.

The Human Life Cycle



Session 15: Batik Jungles; Design

LO: I am learning to research designs to inform a design for a product which is fit for purpose. I can communicate ideas through annotated sketching and pattern pieces. Create design criteria.

Children to research batik designs, to provide opinion on them, to design their own batik jungle scenes.



Session 16 + 17: Batik Jungles; Make

LO: I am learning to select from a wider range of tools and equipment to perform practical tasks (Batik).

Children to learn how to create Batik resistance. Creating their Batik Jungle Scene designs.

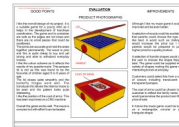
Resources: Batik equipment.



Session 18: Batik Jungles; Evaluate

LO: I am learning to evaluate my product against design criteria and consider the ideas of others to improve their work.

Children to complete their design evaluations



ICT:

Unit 5.4 Databases



Music:

Charanga

Year 5: Fresh Prince of Bel

Air.

P:E: Skills & Gym

Gymnastics
Real PE: Unit 4



R.E:

Buddhism: Enlightenment

What does it mean to
be enlightened?



P.S.H.E

Health and safer
Lifestyles 22

Drug Education



French:

Rigolo 2: Unit 4:

En Ville

