	Forest Academy Long-Term Plan 2021-22								
Forest -Academy		Ye	ear 1 and Year	2 (KS1) Cycle	e A				
Term	Autumn 1st	Autumn 2 nd	Spring 1 st	Spring 2 nd	Summer 1 st	Summer 2 nd			
Topic	All About Me	Pole to Pole	Australia Here We Come!	Once Upon A Time	Great Explorers	London			
English Reading Y1	00	Apart Promi	WOMBAT Possum Magic	Shakespeare Week	Marine &	Crys and Roberts WM.K. TONORN MARKETS TONORN			
English Reading Y2	Ödd Egg	journey, home	EMU EMU	Shakespe	Merchal SEPRICE	ROSIE REVERE, ENGINEER			
Poetry	Happy Poem by James Carter (Pie Corbett – The Works)		Kangaroos by Roger John Cotton (Pie Corbett – The Works)			The Great Fire of London Poem by George Szirtes			
English Writing	National Curriculum objectives to be covered progressively using Jonathan Bond's 'English Planning Toolkit' – termly objectives cover speaking and listening, reading a writing. Progression of text types, with a clear purpose for writing to be covered over the two-year cycle (Talk for Writing): Writing to inform Stories (including re-tellings) Pescriptions Peccount Descriptions Pectry (See Pie Corbett's Poetry Spine) In-character/role								
Maths	White Rose Maths LTPs	White Rose Maths LTPs	White Rose Maths LTPs	White Rose Maths LTPs	White Rose Maths LTPs	White Rose Maths LTPs			
Science (PLAN)	Animals Including Humans Name and label parts of the human body. Say what part of the body is linked to each souse	Seasonal Changes Observe the changes in seasons.	Animals Including Humans Describe and compare the structure of different animals.	Plants Plant beans and observe how they grow over time. Science Week – whole school theme	Living Things and Their Habitats Explore different habitats.	Everyday Materials Children to go on a materials hunt. They will identify and describe the different materials.			
Computing Y1	Purple Mash Unit 1.1 Online safety Purple Mash Unit 1.2 Grouping and soring	Purple Mash Unit 1.3 Pictograms	Purple Wash Unit 1.4 Lego builders	Purple Wash Unit 1.5 Waze Explorers	Purple Mash Unit 1.6 Animated stories Purple Mash Unit 1.7 Coding	Purple Mash Unit 1.8 Spreadsheets Purple Mash Unit 1.9 Technology Outside			
Computing Y2	Purple Mash Unit 2.1 Coding Purple Mash Unit 2.2 Online safety	Purple Mash Unit 2.3 Spreadsheets	Purple Mash Unit 2.4 Questioning	Purple Mash Unit 2.5 Effective searching.	Purple Mash Unit 2.6 Creating pictures	Purple Mash Unit 2.7 Making music Purple Mash Unit 2.8 Presenting ideas.			
PE Skills Real PE	Real PE: Unit 1 Personal Skills	Real PE: Unit 2 Social Skills in Sport	Real PE: Unit 3 Cognitive Skills	Real PE: Unit 4 Creative Skills	Real PE: Unit 5 Applying Physical Skills	Real PE: Unit G Health and Fitness			
PE Themes	Multi-skills	Gymnastics	Invasion Games	Dance	Circuit Training	Scatter Rounders			
History	Change within living memory: Timelines – children to create a timeline of their own lives			Change within living memory: Castles and homes What was life like in a Norman home?	Significant Individuals: Children to compare the lives of Christopher Columbus and Neil Armstrong	Significant Events in own Locality: Children to look at Great Fire of London in 1066 and will compare it to the Great Fire of Brandon.			
Geography	Fieldwork Investigating and creating maps of the school grounds Themed walk around Brandon looking for human and physical features	Human and Physical: Children to look at the seasonal weather patterns. Children to look at the weather at the poles and compare to the weather in Brandon.	Place Knowledge: Children to complete the GA unit "Australia Here We Come". Children to make comparison to life in parts of Australia to here in the UK		Orienteering: Children to have a day developing their compass skills and orienteering skills around the school grounds	Map Work: Children to create maps of landmarks along the River Thames. Children to use compass directions to describe the locations of landmarks on their maps.			
Art and Design	(on week	Painting & Drawing: Explore colour mixing as they look at creating paintings representing the different seasons. Look at the work of Arcimboldo for inspiration	Materials and Textiles: Look at aboriginal dot paintings. Create a rain maker, decorated with their dot painting patterns.		Painting and Collage Recreate a scene from space using mixed media.	Collage: Create a collage of the Great Fire of London.			
Amazing Artists	Matisse: 1869-1954	Van Gogh: 1853-1890	Kandinsky: 1866-1944	Turner: 1775-1851	Seurat: 1859-1891	Frida Kahlo: 1907-1954			
Design and Technology	Food: How do you like your toast? Children to make toast and add their favourite toast.			Structures: How would you protect a castle? Children to design and make a castle.	Textiles: What can you learn from a textile tree? Children to create a textile tree.				
Music Charanga Y1	Hey You	Rhythm in the Way We Walk The Banana Rap	In the Groove	Round and Round	Your Imagination	Reflect, Rewind and Replay			
Music Charanga Y2	Hands, Feet, Heart.	Ho Ho Ho	I Wanna Play in a Band	Zootime	Friendship Song	Reflect, Rewind, Replay			
PSHE Y1 (Cambridgeshire Scheme)	Beginning and Belonging My Emotions	Working Together	Diversity and Communities	Managing Safety and Risk	Digital Lifestyles	Relationships and Sex Education Healthy Lifestyles			
PSHE Y2	Rights Rules and Responsibilities	Anti-bullying	Financial Capability	Drug Education	Personal Safety	Relationships and Sex Education			
(Cambridgeshire Scheme)	Family and Friends					Managing Change			

	parables?		New Year?	resurrection at Easter?	Jewish people?				
SMSC Days	Social Day		Spiritual Day		Cultural Day	Moral Day			
Forest School/Outdoo r Learning	Forest School/Outdoor Learning								
Enrichment Opportunitie s	National Poetry Day World Mental Health Day	Children in Need – charity event Pantomime visit Christmas Concert	Australia Day Safer Internet Day	World Book Day Shakespeare Week & Divergent Drama	Orienteering Day	The Great Fire of London Day Sports Day			
Visit Opportunitie s	Themed Walk around Brandon		Zoo Lab – Australian Animals Faith speaker Visit	Mountfitchet Castle	Wonderdome – Wobile Planetarium	Trip to London for a River Thames Boat Ride (Cutty Sark to Westminster Bridge)			