

Evidencing the Impact of the Primary PE and Sport Premium

2020/2021
Academic Year

Commissioned by
Department for Education

Created by



YOUTH
SPORT
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Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

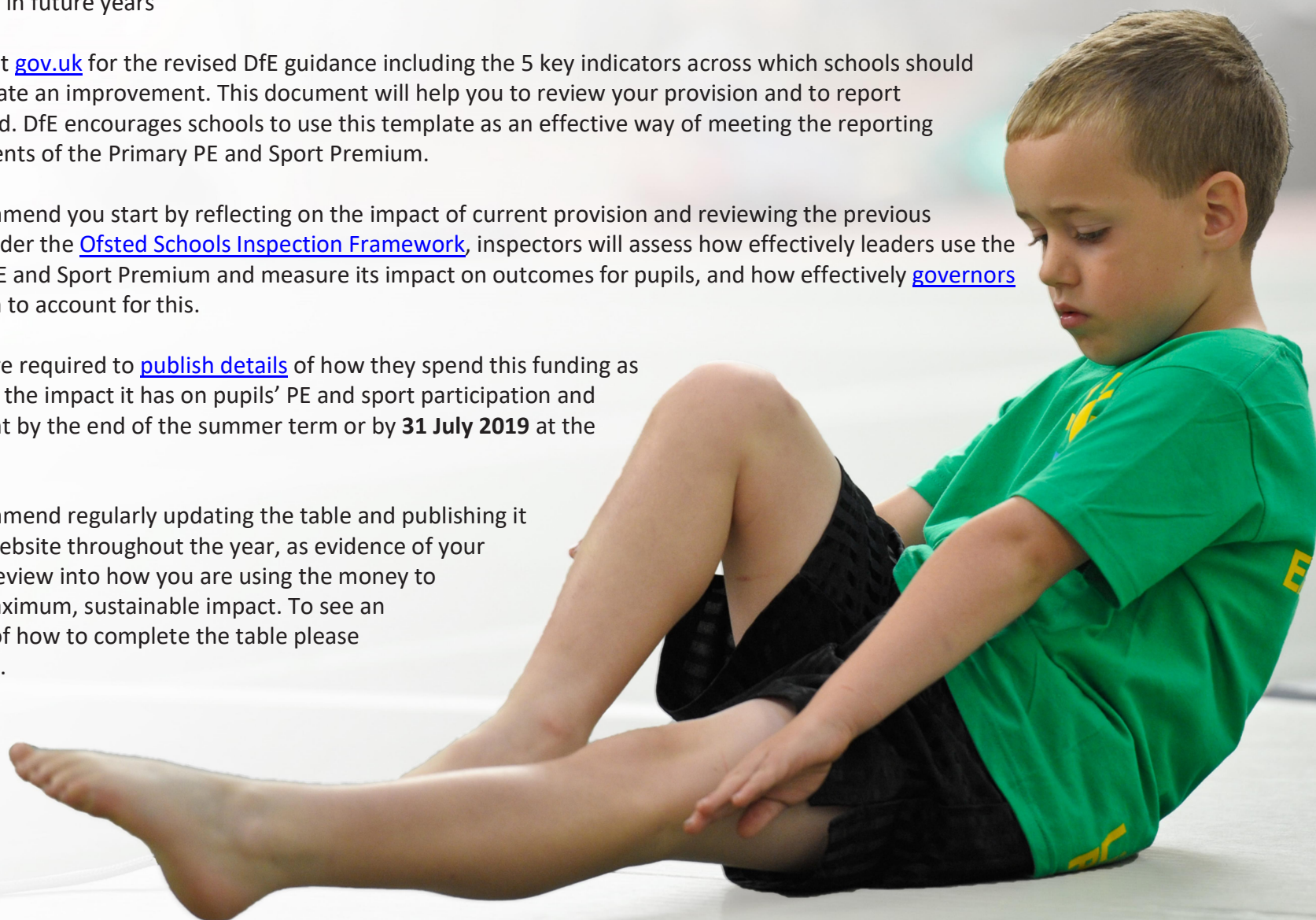
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> The school has been proactive in increasing the amount of time children spend being active in school, meeting the target of 30mins of physical activity daily. (Introduction of Daily Mile running track and break and lunch time equipment) Teachers up skilled in a variety of sports as a result of training from/observations of coaches. TA's training to support and deliver PESSPA across the school. Increased participation in sports competitions with a high level of pupils involved. The school achieved Gold Award in the School Games Mark. School raised a higher profile of outdoor learning, increasing physical activity of children. Training provided to allow learning opportunities promoting good mental health. 	<ul style="list-style-type: none"> Up skilling teaching in areas of weakness in order to deliver fun and engaging lessons. Purchasing equipment for all Covid-19 bubbles to undertake physical activity. Whole school tracking of pupils' activity levels to ensure all children are meeting the 30mins of physical activity in school. Earlier intervention of swimming top up lessons to increase percentage of pupils leaving Year 6 able to swim. Increase provision of support and opportunities for SEND. Increasing the range of extra-curricular activities.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	Completed Sum 2nd
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Completed Sum 2nd
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Completed Sum 2nd

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Completed Sum 2nd

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21	Fund allocated: £19,130	Date Updated: 1/12/20		
	Carry forward from 2019/20: £25.295			
	Total funds available: £44,425			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				34%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increase the provision of activities by the school to insure all pupils are active for 30mins a day. 	<ul style="list-style-type: none"> Continue to run Daily Mile initiative Ensuring physical activity is moderate to vigorous for all pupils. Implement system of tracking physical activity across the wider school. PE Leader to research and purchase play equipment to promote physical activity at break. Each bubble (Covid-19) requiring equipment, as it cannot be shared. PE Leader to meet with MDSAs frequently to discuss break time provision and provide refresher training. 	<p>£4,800</p> <p>£2,000</p> <p>£105</p>		

	<ul style="list-style-type: none"> • PE Leader to carryout observation and tracking of children's time spent physically active during the school day. • Sports Leader Course • PE-Lead to purchase facilities and resources to allow wider ranging extra-curricular clubs. 	<p>£205</p> <p>£7,815</p> <p>Total: £14,925</p>		
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				35%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To increase the participation of all pupils in PE, School Sports and Physical activity. 	<ul style="list-style-type: none"> Continue to run Daily Mile, PE Leader to create an initiative for increasing the physical workload of pupils within daily mile sessions. Implement system of tracking physical activity across the wider school. Introduction of certificates/rewards for pupils engaging in PESSPA. Securing pupils awareness of mental health within PESSPA. PE Leader to research and purchase equipment, resources, and facilities to promote physical activity through out the school day, allowing for safe, practical and engaging learning. PE Lead to liaise with Outdoor Learning lead to organise and run training to provide staff with knowledge on how to take learning 	<p>£4800</p> <p>£7,815</p>		

	<p>outside and make it more physical.</p> <ul style="list-style-type: none"> • Provide children with exciting learning opportunities, using the expertise of Sports Coaches to engage children in their learning. • Throughout the Covid-19 lockdown period – provide alternatives to PESSPA outside of school. • SEND workshop & Sports Leaders Workshop 	<p>£2400</p> <p>£425</p> <p>Total: £15,440</p>		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To develop all staff's knowledge of teaching sport so that they are confident in their delivery. 	<ul style="list-style-type: none"> On going training for new staff and future new staff. On schemes of learning used in school. PE Leader to assist staff with understanding their planning. Monitor staff's knowledge and teaching, where necessary providing further training. PE Leader to provide staff with training in specific areas of need when requested or identified. PE Leader to monitor and ensure progress is made by all pupils through assessment and observation. Staff to receive training in specific areas of weakness that are self-identified. Coaches sourced to up-skill staff in areas identified by the PE Lead. Buying into the FHPSSA. 	<p>Training provided was in house.</p> <p>Training sourced for free – (Covid-19)</p> <p>£2400</p> <p>£895</p> <p>Total: £3,295</p>		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				27%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increasing the range of sports through extra-curricular clubs (At current school is unable to provide extracurricular clubs due to Covid-19). Continue to provide pupils with enriching activities that promote a love of Sports/Physical Activity, and develop wider ranging skills. 	<ul style="list-style-type: none"> Continue to buy into the Bikeability course. Look into providing scooter training as alternative provision. 	£180		
	<ul style="list-style-type: none"> PE Leader to monitor the use and teaching of Balanceability within the school as it is now self-sufficient. 			
	<ul style="list-style-type: none"> Seek outside organisations to deliver a wider range of curricular activities, not taught in school e.g. archery, Boogie Bounce. 	£3,420		
	<ul style="list-style-type: none"> SEND workshop & Sports Leaders Course 	£425		
	<ul style="list-style-type: none"> PE lead to purchase resources/facilities that allow for a wider range of sports to be taught/or provided as extra-curricular clubs when they resume. 	£7,815		
		Total: £11,840		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none">To enter in more competitions with the locally organised sports events and increase the competition held within school.	<ul style="list-style-type: none">To continue to buy into the locally run sports competitions in the local area and enter competitions we have not entered before.	£150		
	<ul style="list-style-type: none">PE Leader to organise internal sports competitions e.g. class vs class. (Increase amount due to less competitions offered locally due to COVID-19)	£500		
	<ul style="list-style-type: none">PE Leader to purchase resources/facilities to allow for locally run competitions against other schools.	£6,105		
	Total: £6,755			
Total Spend: £44,425				