

Key Stage 1—Are We Nearly There Yet?—Spring 2nd 2021

Week 1:



Week 2: World Book Day



Week 3: Science Week



Week 4: Artist Day



Week 5: Shakespeare Week



Session 1: Science—Assessment

LO: Assessing prior knowledge

Children to have an array of different objects to sort. Children to discuss what they think they may be made from.



Session 2: Science—Material Scavenger Hunt

LO: I am learning to identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.

Children to go on a scavenger hunt to find a list of different materials.



Session 3: Science—Making Predictions

LO: I am learning to compare and group together a variety of everyday materials on the basis of their simple physical properties.

Children to make predictions on what material would be the best for dog bedding to help the vet.



Session 4: Science—Absorbency Experiment

LO: I am learning to perform a simple test.

Children to complete an experiment to test the absorbency of different materials. Children to record their results of their experiment.



Session 5: Science

LO: I am learning to use my observations to suggest answers to questions.

Using their learning from the previous simple test, the children will suggest a material that would be best suited for bedding.



Session 6: Science—Famous Scientist

LO: I am learning to research a famous scientist.

In Year 1, the children will research Katherine Johnson and in Year 2 the children will research Caroline Herschel.



Session 7: History — What was Brandon Train Station Like in the Past?

LO: I am learning about significant historical events in my own locality.

Children to find out about the history of Brandon station and analyse a picture from the past.



Session 8: History—Brandon Train Station Old and New

LO: I am learning about significant historical events in my own locality.

Children to make comparisons between Brandon station in the past to the Brandon station of the present.



Session 9: History—The First Aeroplane Flight

LO: I am learning about events beyond living memory that are significant globally.

Children to look at the history of flight and will create a timeline to represent the evolution of flight over the years.



Session 10: Art — Introduction to Printing

LO: I am learning to use drawing and painting to share ideas and experiences.

Children to look at pattern and texture in their environment and find out how to record this in a visual way.



Session 11: Art — Exploring Printing

LO: I am learning to develop a wide range of art and design techniques in using colour, pattern and texture.

Children to make repeated and rotated prints using different objects.



Session 12: Art—Jackson Pollock

LO: I am learning about the work of a range of artists.

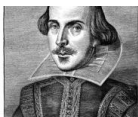
Children to use the wheels of toy cars to recreate a famous Jackson Pollock painting.



Session 13: History—Who was Shakespeare

LO: I am learning about the lives of significant individuals.

Children will learn about who William Shakespeare was and when he lived.
Children to analyse and recreate a picture of William Shakespeare.



Session 14: DT—Shakespearean Puppets

LO: I am learning to select from and use a range of tools and equipment to perform practical tasks.

Children to choose a character from their Shakespeare play and will create a cup puppet of them.



Amazing Artist Day—Constable

LO: I am learning about the work of a range of artists.

Children to view the work of John Constable and then recreate a landscape painting.



PE: Real PE Unit 4

Dance



RE: Judaism

Why is the Torah such a joy for the Jewish community?



PSHE: Y1: Managing Risks and Safety

Y2: Drug Education



Music: Charanga

Year 1: Round and Round

Year 2: Zootime



Computing: Purple Mash

Year 1: Unit 1.6

Year 2: Unit 2.5

