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|  | **Forest Academy Long-Term Plan 2021-22** | | | | | | |
| **Year 5 and Year 6 (UPKS2) Cycle A** | | | | | | |
| **Term** | Autumn 1st | Autumn 2nd | Spring 1st and 2nd | | | Summer 1st and 2nd | |
| **Topic** | **Ancient Greeks + Olympics.**  **[The Ancient Greek Olympics for Kids and Teachers - Ancient Greece ...](https://www.google.co.uk/url?sa=i&url=https://greece.mrdonn.org/olympics.html&psig=AOvVaw3BJ1Pfb_VxFzC8OB0Ygjdb&ust=1588074422312000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCMCv9MHEiOkCFQAAAAAdAAAAABAD)** | **Who do you think you are?** | **The Americas** | | | **The Victorians** | |
| **English Reading Y5** |  | https://images-na.ssl-images-amazon.com/images/I/51bXpHeSDpL._SX324_BO1,204,203,200_.jpg |  | | Shakespeare  WeekC:\Users\Helen\AppData\Local\Microsoft\Windows\INetCache\IE\31FRR8PV\Teatro.svg[1].png | https://images-na.ssl-images-amazon.com/images/I/51FEpyqmsPL._SX324_BO1,204,203,200_.jpg | |
| **English Reading Y6** |  |  |  | |  | |
| **Poetry** |  | **The Highwayman: AlfredNoyes**  **Guided Reading: The Arrival** | **Lizards. Darren Stanley**  **(The Works Key Stage 2)** | | | **Poetry: From a railway Carriage Poem (Robert Louis Stevenson) ‘A child’s garden of verses’ poetry book. Victorian Author.** | |
| **English Writing** | National Curriculum objectives to be covered progressively using Jonathan Bond’s ‘English Planning Toolkit’ – termly objectives cover speaking and listening, reading and writing.  Progression of text types, with a clear purpose for writing (IPEELL), to be covered over the two-year cycle:   |  |  |  |  |  | | --- | --- | --- | --- | --- | | **Text types** | **Writing to entertain** | **Writing to inform** | **Writing to persuade** | **Writing to discuss** | | * Narrative * Descriptions * Poetry *(see Pie Corbett poetry spine)* * Characters/settings | * Report * Recount * Biography * Newspaper article * Essay | * Advertising * Letter * Speech * Campaign | * Balanced argument * Newspaper article * Review | | | | | | | |
| **Maths** | **White Rose Maths LTPs** | **White Rose Maths LTPs** | **White Rose Maths LTPs** | | | **White Rose Maths LTPs** | |
| **Science**  **(PLAN)** | **Materials and their properties (A,1)**  Compare and group materials  Solids, liquids and gases | **Animals including humans (A.2)**  Circulatory system, heart and diet | **Living things and habitats (A.3)**  Describe how living things are classified | **Animals including humans (A.4)**  The differences in life cycles of a mammal, an amphibian, an, insect and a bird | | **Evolution and Inheritance (A.5)**  Charles Darwin Scientist | **Electricity**  **(A.6)** |
| **Science Week** | |
| **Computing**  **Y5** | **Unit 5.1 Coding** | **Unit 5.3 Spreadsheets** | **Unit 5.4 Databases**  **Unit 5.2 Online Safety** | **Unit 5.5 Game Creator** | | **Unit 5.6 3D Modelling** | **Unit 5.7 Concept Maps** |
| **Computing**  **Y6** | **Unit 6.1 Coding** | **Unit 6.3 Spreadsheets** | **Unit 6.6**  **Networks**  **Unit 5.2 Online Safety** | **Unit 6.4 Blogging** | | **Unit 6.5**  **Text Adventures** | **Unit 6.7**  **Quizzing** |
| **PE Skills**  **Real PE** | **Real PE: Unit 1 Cognitive Skills** | **Real PE: Unit 2 Creative Skills** | **Real PE: Unit 3 Social Skills in Sport** | **Real PE: Unit 4**  **Physical skills** | | **Real PE: Unit 5**  **Health and Fitness.** | **Real PE: Unit 6**  **Gymnastics** |
| **PE Themes Y5** | **Swimming** | **Dance** | **Basketball** | **Orienteering** | | **Ultimate Frisbee** | **Athletics** |
| **PE Themes Y6** | **Hockey** | **Gymnastics** | **Tag Rugby** | **Netball** | | **Kwik Cricket** | **Swimming** |
| **History** | **Ancient Greece**  **12th-9th Century BC** |  | **Non-European Society**  **Mayan Civilization c. AD 900** | | | **The Victorians**  **1837 - 1901** | |
| **Geography** | **Location and Place Knowledge and Human Geography**  Greece, region of Europe, manmade features and tourism study. | **Location and Place Knowledge and Human Geography**  Map Skills – Location of Europe, countries of Europe and capital cities. | **Location and Place Knowledge and Human and Physical Geography**  American continent, rainforest climate, deforestation, trade links – chocolate. | | | . **Location and Place Knowledge:**  Counties and cities of UK and changes since Victorian Era + Burgess Model  **Fieldwork: Brandon Past and Present**  Transport use in Brandon in Victorian times v today. Survey and presentation + Grid References | |
| **Art and Design** |  | **Painting:**  Appreciation of **Artist: Andy Warhol**  Pop Art. Self Portraits. | **Materials and Textiles:**  Batik Jungle Designs. |  | | **Printing: William Morris –** Victorian Artist – Print Design. |  |
| **Amazing Artists** | **Matisse:**  **1869 -1954** | **Van Gogh:**  **1853-1890** | **Kandinsky:**  **1866-1944** | **Turner:**  **1775-1851** | | **Seurat:**  **1859-1891** | **Frida Kahlo:**  **1907-1954** |
| **Design and Technology** | **Structures.**  Will your creature be friendly of fierce? Greek Mythical Creature. |  |  | **Food**  Design and make a Pizza and Eco Packaging. | |  | **Mechanisms:**  Does this game stop you from being bored?  Making a Victorian game. |
| **French** | **Rigolo 2: Unit 1: Salut Gustave!** | **Rigolo 2: Unit 2: A l ‘ecole** | **Rigolo 2: Unit 3:**  **La noriture** | **Rigolo 2: Unit 4:**  **En Ville** | | **Rigolo 2: Unit 5:**  **En Vacances** | **Rigolo 2: Unit 6:**  **Chez Moi** |
| **Music**  **Charanga Y5** | **Livin’ on a prayer** | **Classroom Jazz 1** | **Make you feel my love** | **The Fresh Prince of Bel Air** | | **Dancing in the Street** | **Reflect, Rewind, Replay.** |
| **Music**  **Charanga Y6** | **Happy** | **Classroom Jazz 2** | **A New year Carol** | **Music and Me** | | **You’ve got a friend in Me** | **Reflect, Rewind, Replay.** |
| **PSHE Y5**  **(Cambridgeshire Scheme)** | **Beginning and Belonging**  **My Emotions** | **Working Together** | **Diversity and Communities** | **Managing Safety and Risk** | | **Digital Lifestyles** | **Relationships and Sex Education**  **Healthy Lifestyles** |
| **PSHE Y6**  **(Cambridgeshire Scheme)** | **Rights Rules and Responsibilities**  **Family and Friends** | **Anti-bullying** | **Financial Capability** | **Drug Education** | | **Personal Safety** | **Relationships and Sex Education**  **Managing Change** |
| **RE** | **Judaism:**  What is holiness for Jewish people: a place, a time, an object or something else?  **Rosh Hashanah(Sept)** | **Christianity:**  How do Christians show their belief that Jesus is God incarnate?  **Christmas** | **Hinduism:**  How do questions about Brahman and atman influence the way a Hindu lives?  **Pongal Festival (Jan)** | **Christianity:**  Should believing in the resurrection change how  Christians view life and death?  **Easter** | | **Buddhism:**  How did Buddha teach his followers to find enlightenment?  **Buddha day (May)** | **Islam:**  How does tawhid create a sense of belonging to the Muslim community?  **Hajj (July)** |
| **Forest School/Outdoor Learning** | **Forest School/Outdoor Learning** | | | | | | |
| **SMSC Days** | **Social Day** |  | **Spiritual Day** |  | | **Cultural Day** | **Moral Day** |
| **Enrichment Opportunities** | World Mental Health Day  National Poetry Day  ICT/Science @ Adastral Park  G+T Thetford Academy Spelling and Maths Bee  Sports competitions | Christmas Fayre Enterprise  Children in Need Day  School Pantomime Visit  Sports competitions | Young Voices Choir 02 London  Safer Internet Day  World Book Day+ Author Visit  Divergent Drama - Shakespeare  Sports Competitions. | | | Eaton Vale Residential for Year 6  Summer Fayre  Year 6 Leavers assembly  Sports Competitions, Sports Day, Bikeability | |
| **Visit**  **Opportunities** | Queen Elizabeth Park Stratford  Fitzwilliam Museum Cambridge | Brandon Heritage Centre  Locality fieldwork and study |  | | | Gressenhall Museum: Workhouse  Crucial Crew PHSE Year 6 | |