












	Forest Academy Long-Term Plan 2021-22																																
Year 5 and Year 6 (UPKS2) Cycle A																																	
Term	Autumn 1 st		Autumn 2 nd		Spring 1 st and 2 nd		Summer 1 st and 2 nd																										
Topic	Ancient Greeks + Olympics.		Who do you think you are?		The Americas		The Victorians																										
English Reading Y5						Shakespeare are week 																											
English Reading Y6																																	
Poetry			The Highwayman: Alfred Noyes Guided Reading: The Arrival		Lizards: Darren Stanley (The Works Key Stage 2)		Poetry: From a railway Carriage Poem (Robert Louis Stevenson) 'A child's garden of verses' poetry book: Victorian Author.																										
English Writing	<p>National Curriculum objectives to be covered progressively using Jonathan Bond's 'English Planning Toolkit' – termly objectives cover speaking and listening, reading and writing. Progression of text types, with a clear purpose for writing (IPEELL), to be covered over the two-year cycle:</p> <table><thead><tr><th></th><th>Writing to entertain</th><th>Writing to inform</th><th>Writing to persuade</th><th>Writing to discuss</th></tr></thead><tbody><tr><td rowspan="5">Text types</td><td>• Narrative</td><td>• Report</td><td>• Advertising</td><td>• Balanced argument</td></tr><tr><td>• Descriptions</td><td>• Recount</td><td>• Letter</td><td>• Newspaper article</td></tr><tr><td>• Poetry (see Pie Corbett poetry spine)</td><td>• Biography</td><td>• Speech</td><td>• Review</td></tr><tr><td>• Characters/settings</td><td>• Newspaper article</td><td>• Campaign</td><td></td></tr><tr><td></td><td>• Essay</td><td></td><td></td></tr></tbody></table>							Writing to entertain	Writing to inform	Writing to persuade	Writing to discuss	Text types	• Narrative	• Report	• Advertising	• Balanced argument	• Descriptions	• Recount	• Letter	• Newspaper article	• Poetry (see Pie Corbett poetry spine)	• Biography	• Speech	• Review	• Characters/settings	• Newspaper article	• Campaign			• Essay			
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Maths	White Rose Maths LTPs		White Rose Maths LTPs		White Rose Maths LTPs		White Rose Maths LTPs																										
Science (PLAN)	Materials and their properties (A.1) Compare and group materials Solids, liquids and gases		Animals including humans (A.2) Circulatory system, heart and diet		Living things and habitats (A.3) Describe how living things are classified	Animals including humans (A.4) The differences in life cycles of a mammal, an amphibian, an insect and a bird Science Week	Evolution and Inheritance (A.5) Charles Darwin Scientist	Electricity (A.6)																									
Computing Y5	Unit 5.1 Coding		Unit 5.3 Spreadsheets		Unit 5.4 Databases Unit 5.2 Online Safety	Unit 5.5 Game Creator	Unit 5.6 3D Modelling	Unit 5.7 Concept Maps																									
Computing Y6	Unit 6.1 Coding		Unit 6.3 Spreadsheets		Unit 6.6 Networks Unit 5.2 Online Safety	Unit 6.4 Blogging	Unit 6.5 Text Adventures	Unit 6.7 Quizzing																									
PE Skills Real PE	Real PE: Unit 1 Cognitive Skills		Real PE: Unit 2 Creative Skills		Real PE: Unit 3 Social Skills in Sport	Real PE: Unit 4 Physical skills	Real PE: Unit 5 Health and Fitness.	Real PE: Unit 6 Gymnastics																									
PE Themes Y5	Dance		Basketball		Swimming/Orienteering	Swimming/Orienteering	Ultimate Frisbee	Athletics																									
PE Themes Y6	Hockey		Gymnastics		Tag Rugby	Netball	Swimming/Kwik Cricket	Swimming/Kwik Cricket																									
History	Ancient Greece 12 th -9 th Century BC				Non-European Society Mayan Civilization c. AD 900		The Victorians 1837 - 1901																										
Geography	Location and Place Knowledge and Human Geography Greece, region of Europe, manmade features and tourism study.		Location and Place Knowledge and Human Geography Map Skills – Location of Europe, countries of Europe and capital cities.		Location and Place Knowledge and Human and Physical Geography American continent, rainforest climate, deforestation, trade links – chocolate.		. Location and Place Knowledge: Counties and cities of UK and changes since Victorian Era + Burgess Model Fieldwork: Brandon Past and Present Transport use in Brandon in Victorian times v today. Survey and presentation + Grid References																										
Art and Design			Painting: Appreciation of Artist: Andy Warhol Pop Art. Self Portraits.		Materials and Textiles: Batik Jungle Designs.		Printing: William Morris – Victorian Artist – Print Design.																										
Amazing Artists	Matisse: 1869-1954		Van Gogh: 1853-1890		Kandinsky: 1866-1944	Turner: 1775-1851	Sourat: 1859-1891	Frida Kahlo: 1907-1954																									
Design and Technology	Structures. Will your creature be friendly or fierce? Greek Mythical Creature.					Food Design and make a Pizza and Eco Packaging.		Mechanisms: Does this game stop you from being bored? Making a Victorian game.																									
French Y5	Rigolo 2: Unit 1: Salut Gustavel		Rigolo 2: Unit 2: A l'école		Rigolo 2: Unit 3: La nourriture	Rigolo 2: Unit 4: En Ville	Rigolo 2: Unit 5: En Vacances	Rigolo 2: Unit 6: Chez Moi																									
French Y6	Rigolo 2: Unit 7: Le Week-end		Rigolo 2: Unit 8: Les Vêtements		Rigolo 2: Unit 9: Ma Journée	Rigolo 2: Unit 10: Les Transports	Rigolo 2: Unit 11: Les Sports	Rigolo 2: Unit 12: On va faire la fête																									
Music Charanga Y5	Livin' on a prayer		Classroom Jazz 1		Make you feel my love	The Fresh Prince of Bel Air	Dancing in the Street	Reflect: Rewind, Replay.																									
Music Charanga Y6	Happy		Classroom Jazz 2		A New year Carol	Music and Me	You've got a friend in Me	Reflect: Rewind, Replay.																									
PSHE Y5 (Cambridgeshire Scheme)	Beginning and Belonging My Emotions		Working Together		Diversity and Communities	Managing Safety and Risk	Digital Lifestyles	Relationships and Sex Education Healthy Lifestyles																									
PSHE Y6 (Cambridgeshire Scheme)	Rights Rules and Responsibilities Family and Friends		Anti-bullying		Financial Capability	Drug Education	Personal Safety	Relationships and Sex Education Managing Change																									
RE	Judaism: What is holiness for Jewish people: a place, a time, an object or something else?		Christianity: How do Christians show their belief that Jesus is God incarnate?		Hinduism: How do questions about Brahman and atman	Christianity: Should believing in the resurrection change how	Buddhism: How did Buddha teach his followers to find	Islam: How does tawhid create a sense of belonging to the																									

	Rosh Hashanah(Sept)	Christmas	influence the way a Hindu lives? Pongal Festival (Jan)	Christians view life and death? Easter	enlightenment? Buddha day (May)	Muslim community? Haji (July)
Forest School/Outdoor Learning	Forest School/Outdoor Learning					
SMSC Days	Social Day		Spiritual Day		Cultural Day	Moral Day
Enrichment Opportunities	World Mental Health Day National Poetry Day ICT/Science @ Adastral Park G+T Thetford Academy Spelling and Maths Bee Sports competitions	Christmas Fayre Enterprise Children in Need Day School Pantomime Visit Sports competitions	Young Voices Choir O2 London Safer Internet Day World Book Day+ Author Visit Divergent Drama - Shakespeare Sports Competitions.	Eaton Vale Residential for Year 6 Summer Fayre Year 6 Leavers assembly Sports Competitions, Sports Day, Bikeability		
Visit Opportunities	Queen Elizabeth Park Stratford Fitzwilliam Museum Cambridge	Brandon Heritage Centre Locality fieldwork and study		Gressenhall Museum; Workhouse Crucial Crew PHSE Year 6		