

Forest Academy 2018-19

Pupil Premium Action Plan

- Number of pupils on roll 400 Taken from TT
- Number of pupils eligible for pupil premium grant 58 Taken from TT

Brought Forward	£33,108.40
Expected for the year	£76,560.00
Total	£109,668.40

Specific Barriers to learning:

- Language and communication skills which affect all aspects of literacy, communication and language and impairs learning across the curriculum.
- Behaviour support for children with SEND/EBD
- Emotional and behaviour difficulties (Wellbeing support).
- Low cultural capital therefore we provide different enrichment experiences, immersion events and resources.
- Attendance and punctuality issues.
- Parental engagement due to low aspirations.

There may also be complex family situations that prevent children from flourishing. These challenges are varied and there is no 'one size fits all' model.

	Item/project	Anticipated	Purpose	Outcome/Impact
1	Smaller classes in Year 6	£58,000.00	To enable children to be taught in smaller groups to provide more targeted support and increase progress by addressing areas of weakness and learning gaps.	
	Additional experienced HLTA time in KS2		To enable children to be taught in smaller groups to provide more targeted support and increase progress by addressing areas of weakness and learning gaps.	
	1 x Teaching assistant support mathematics (Success in Arithmetic 3 afternoons a week)		To close gap by moving focussing on children not yet at age related expectations increasing progress between Yr. 2 and Yr. 6.	
	Lunchtime playleaders/nurture group TA to support children with SEND/EBD.		Children with SEND/EBD have positive play and socialization experiences with peers.	
	Employing Safeguarding and Welfare Officer		To ensure all safeguarding is of the highest standard, procedures are effective and our families are well supported. Close monitoring of attendance to ensure absenteeism is kept to a minimum. The support and welfare of all children and families is paramount and many vulnerable families are disadvantaged in various ways.	
2	Investment in new reading books (KS1 and Accelerated Reader) throughout the school to	£4,000.00	To raise attainment and increase progress in reading across the school	

	provide core texts for Reading Challenge.			
3	Lexia	£2,000.00	Intervention package to increase progress in reading, spelling and grammar.	
4	Provision of CGP revision guides and homework book KS1 and KS2 English, Mathematics and Science)	£2,000.00	To enable children to complete homework and in turn be successful in class.	
	Provision of core text each half term for all children.		To enable all pupils to engage more closely with texts and read at own pace thus developing a love of reading whole texts.	
5	More Able provision	£1,000.00	To enable more able children to attend enrichment sessions we will pay 50% of costs to external providers, recognising a range of talents and interests, raising expectations. Increase the frequency and quality of enrichment activities for more able.	
	Upgrades to ICT infrastructure	£6,000.00	To enable all disadvantaged children to have good access to online learning opportunities by improving our hardware and infrastructure.	
6	Subsidised Breakfast Club places	£3,000.00	To provide pupils with a breakfast before school and opportunities to access additional reading and Lexia sessions. To prevent persistent lateness and poor attendance.	
7	Provision of school uniform-2 jumpers per pupil and PE kit	£2,500.00	To improve pupils' confidence and self-esteem.	
8	Subsidised school trips and visitors to provide a broad and balanced curriculum	£1,000.00	To enable all pupils to participate in school trips and visits.	
9	ELSA	£4,000.00	To support children who have emotional needs, as a vulnerable group, they are automatically disadvantaged, as this impacts on their ability to do well in school.	
10	CISS	£2,500.00	To provide support for staff, families and children with ASD and/or EBD. The children who have SEND/emotional needs, is a vulnerable group, they are automatically disadvantaged, as this impacts on their ability to do well in school.	
11	Crisis fund	£500.00	Emergency funds to support families in crisis e.g. transport, food, clothing.	
12	EYFS resources	£10,000.00	Investment in quality resources to improve provision and provide a boost to the large number of children who start school below age related expectations.	
	Total planned spend	£96,500.00		