

Upper Key Stage 2— The Final Frontier Summer 1st 2020

Week 1:



Week 2:



Week 3: **SATs week**
Creation Story Y5



Week 4:



Week 5:



Session 1: Immersion Day

Children to create Space displays for classrooms, working in teams to research planets, stars and space.



Session 2: Science initial assessment

LO: I am learning to explain previous learning.

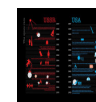
Carrousel of activities to link to previous learning.
Children will then explain what they know about our solar system.



Session 3: Who was first?

L.O. I am learning to identify the contenders in the Space Race and investigate a significant turning point in History.

To look at the significance of the launch of Sputnik 1. Children to timeline the Space Race.



Session 4: One Giant Leap.

L.O. I am learning to discuss the significant impact of the first moon landing on the space race.

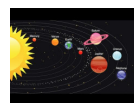
Children to look at the story of One Giant leap and to plan their own explanation text.



Session 5: Journey Through the Solar System.

L.O. I am learning to describe the movement of the Earth and other planets relative to the Sun in the solar system.

Children to re-enact the movements of the planets in the solar system and to draw a model.



Session 6: One Giant Leap cont.

L.O. I am learning to discuss the significant impact of the first moon landing on the space race.

Children to look at the story of One Giant leap and to write their own explanation text.



Session 7: a-Bout Brandon.

LO: I am learning to discuss land use and draw conclusions based on human inhabitants and changing needs.

Children to conduct a survey in Brandon to gather information on the use of Brandon country park.



Session 8: Out of this World!

L.O. To use the idea of the Earth's rotation to explain day and night and the apparent movement of the Sun.

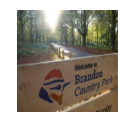
Day and night Earth rotation experiment, children to plan, measure and record their results.



Session 9: Forest Fieldwork

LO: I am learning to use field work to observe, measure, record and present features in the local area.

Children identify areas within Brandon Country Park to develop using maps to. Children sketch areas as evidence.



Session 10: Developing Brandon

LO: I am learning to use maps and charts to support decisions about the location of places.

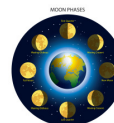
Children design their development and write a justification using their evidence from surveys, maps and sketches.



Session 11: Phases of the Moon

LO: I am learning to describe the movement of the moon relative to the Earth.

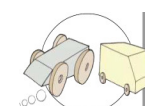
Children to recreate the movement of the moon around the Earth.



Session 12: Space Themed Buggy

LO: I am learning to develop ideas through sketching and working with technical components.

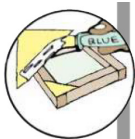
Children design the basic frame, number of features and size of buggy based on its purpose.



Session 13: Space Themed Buggy

LO: I am learning to mark, measure, cut and join materials with increasing accuracy.

Children make a chassis using a simple wooden frame. Measure and cut the wood.



Session 14: Round or Not?

L.O. To describe the Sun, Earth and Moon as spherical bodies

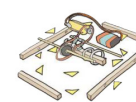
How do we know the Earth is a sphere? What is the evidence? Why might people have thought the Earth was flat?



Session 15: Space Themed Buggy

Lo: I am learning to use simple mechanism and electrical circuits to provide a transmission system.

Build a circuit with a motor and attach to the mechanism to make the transmission.



ICT

Unit 5.5
Game Creator



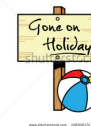
Music

Charanga
Dancing in the street



French:

Rigolo 2: Unit 5:
En Vacances



P.E:

Cricket
Real PE: Unit 5
Health and fitness



R.E:

Hinduism: Teaching and
authority —
Moksha



P.H.S.E :

HSL 25 DE 5-6
Personal Safety

