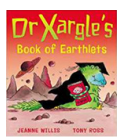


Key Stage 1—Magnificent Beasts—Summer 1st 2020

Week 1: Fiction



Week 2: Fiction



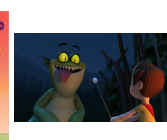
Week 3: Fiction



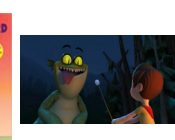
Week 4: Fiction



Week 5: Fiction



Week 6: Fiction



Session 1: Fossil Making (Immersion Day)

LO: To identify and name a variety of common trees

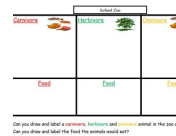
Children to look at some fossils and have a go at guessing what they are. Children to create salt dough fossils.



Session 2: Science—Herbivore and Carnivores

LO: To identify what a carnivores, herbivores and omnivores is.

Children to look at what a carnivore, a herbivore and an omnivore is. The children will look at what each group of animals might eat and what animals may be would be within each group.



Session 3: Science - Venn Diagram

LO: To identify and name a variety of common animals that are carnivores, herbivores and omnivores.

Children to create venn diagrams to sort animals into herbivores, omnivores and carnivores.



Session 4: Science—Exploring Food Chains

LO: To describe how animals obtain their food from plants and other animals.

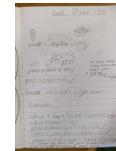
Role play the interdependence of a food chain and consider what part each plays in its survival. Look for food chains within the schools grounds—visit to the Forest.



Session 5: Science—Food Chains

LO: To describe how animals obtain their food from plants and other animals, using the idea of a simple food chain.

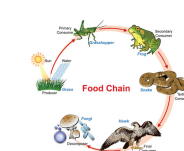
Children to draw food chains that the children have seen within the school grounds and challenge them to draw food chains from different habitats.



Session 6 Science—Food Chains

LO: To describe how animals obtain their food from plants and other animals and identify and name different sources of food.

Interpret the transfer of energy in a food chain through a dance, using masks and torches.



Session 7: History—Research

LO: To research the lives of significant individuals in the past who have contributed to national and international achievements.

Children to analyse a picture of Mary Anning to guess who she is and make assumptions about what her life was like. Children to research who she was using iPads.



Session 8: History— The Life of Mary Anning

LO: To know about the lives of significant individuals in the past who have contributed to national and international achievements.

Children to use their research from yesterday to write a fact file using the Purple Mash template—using the computers.



Session 9: History—Timeline

LO: To be able to place events into chronological order

Children to look at the different events which have happened in Mary Anning's life. They will order them and create a timeline of her life. Place on the class timeline.



Session 10: D&T – Investigating pictures

LO: To investigate and make a picture by assembling ready made images.

Children to research and collect images of dinosaurs from the internet and photocopies of pictures from non-fiction books with the purpose of assembling their own storyboard picture.



Session 11: D&T—Making a lever mechanism

LO: To make a lever mechanism to cause movement in a picture storyboard.

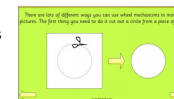
Children to assemble their own levers for strategic pictures using card and split pins.



Session 12: D&T—Making a wheel mechanism

LO: To make a wheel mechanism to cause movement in a picture.

Children to make their own wheel mechanism to move strategic parts of their dinosaur picture.



Session 13: D&T— Choosing the correct mechanism

LO: To choose the correct mechanism that provides the movement needed for a dinosaur picture.

Children to add lever/wheel mechanisms to their dinosaur scene.



P.E:

Circuit Training

Unit 5– Applying Physical Skills

Judaism

Belonging

Computing:

Year 1: Purple Mash Unit 1.8

Year 2: Purple Mash Unit 2.



Healthy and Safer

Lifestyles 9

Personal Safety

Music:

Year 1: Your Imagination

Year 2: Friendship Song

