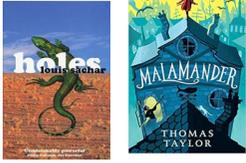
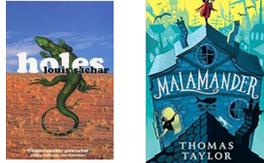


Upper Key Stage 2— The Americas Pt 2. Spring 2nd 2022

Week 1:



Week 2:



Week 3: Science Week



Week 4:



Week 5:



Week 6:



Session 1: Immersion Day



Children will be creating pictures of jungle animals using Mola art inspired by the Kuna people of Panama.

Session 2: Science: Seedlings

LO: I am learning to describe the process of reproduction of a plant.

Planting seeds and cuttings so we can observe them reproducing with pollinating.



Session 3: Geography: Amazing Amazon

LO: I am learning to understand why rainforest zones are grouped as they are throughout the world.

Rainforest location linked to weather.

LO: I am learning to use a map to locate features of a rainforest.



Session 4: Geography

Destructive Deforestation

LO: I am learning to understand the effects of trade and economic activity on natural resources.

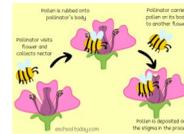
Children learning about Deforestation



Session 5: Science: Plant reproduction.

LO: I am learning to describe how a plant reproduces.

Drawing and labelling a plant to explain how pollination help it



Session 6: Geography Combatting Deforestation.

LO: I am learning to understand how economic activity can work in harmony with the environment.

Creating a poster with suggestions of solutions for deforestation.



Session 7: Science Week: Scientist Study

LO: I am learning to understand the work of a key Scientist.

Year 5: **Becky Schroeder**

Year 6: **Marie Maynard**



Session 8: Science: Animal Life-Cycles

LO: I am learning to describe the process of reproduction of some animals.

Present the life cycle of different animals to the class.



Session 9: Science Week: Growth.

LO: I am learning to understand 'Growth' by undertaking a practical activity linked to the theme of Science Week 2022.



Session 10: Fair Trade

LO: I am learning to understand how Fair Trade has an impact on the environment.

Children introduced to the idea of Fair Trade and what it means to farmers in South America.



Session 11: Science: Life Cycles.

LO: I am learning to describe the difference in life cycles of different types of animals.

Research the life cycles of different animals and then compare them.



Session 12: Market Research Pizzas

LO: I am learning to investigate and analyse a range of existing products.

Children will evaluate different pizzas - packaging, taste, appearance and style.



Session 13: DT: Pizzas: Design Time.

L.O. I am learning to research and develop ideas to design pizzas and packaging.

Designing a Pirate based Pizza

Complete with themed child friendly packaging.



Session 14: Science: Human Life-Cycles.

LO: I am learning to describe the changes as humans develop to old age.

Draw the life cycle of humans, noting major changes throughout life.

The Human Life Cycle



Session 15: DT: Pizza: Making.

LO: I am learning to select and use a wide range of materials and components.

Making of Pirate Pizzas and Packaging boxes.



Session 16: Educational Visit:

Private Peaceful Cambridge



Session 18: DT: Pizza: Evaluating

LO: I am learning evaluate my ideas and products against my design criteria.

Children to evaluate their own pizzas and packaging and suggest improvements.



ICT:



Unit 5.5 Game creator

Unit 6.4: Blogging



Artist Day

William Turner.

1775-1851



P:E:

Year 5: Swimming (Elder) Gymnastics (Birch) Badminton.

Year 6: Tag Rugby + Yoga



R.E:

Christianity:



Should believing in the resurrection

Change how Christians view

Life and death?

Music:

Year 5: Clarinets

Year 6: Charanga



P.S.H.E

Year 5: Managing Safety and Risk

Year 6: Drug education.



French:

Rigolo 4: En Ville

