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| C:\Users\zhuff\Desktop\EYFS\tree.jpg | **Forest Academy Long Term Plan**  **Nursery** | | | | | |
| **Term** | **Autumn 1st** | **Autumn 2nd** | **Spring 1st** | **Spring 2nd** | **Summer 1st** | **Summer 2nd** |
| **Topic** | **Colour, colour everywhere** | **Our world…** | **…and beyond** | **Glorious Growing** | **Once upon a rhyme** | **Pirates Ahoy!** |
| **Nursery**  **Books** | See the source image | [Image result for dear zoo](https://www.bing.com/images/search?view=detailV2&ccid=gH/01F9m&id=D751F819CE055446004E538D2B73F3DB1D516F2C&thid=OIP.gH_01F9mSeFt7jeMIJAs1AEsEo&q=dear+zoo&simid=608030773906179368&selectedIndex=0)  [Image result for were going on a bear hunt](https://www.bing.com/images/search?view=detailV2&ccid=pUH%2b%2b0lo&id=498A97DC0910D1049082C70CDE78517724AA0DA2&thid=OIP.pUH--0loS62zl2afeFKfrwEsEQ&q=were+going+on+a+bear+hunt&simid=608009853099576004&selectedIndex=0) | https://tse3.mm.bing.net/th?id=OIP.6KgckIUPAYRxvofU2DqmvgHaHX&pid=Api&P=0&w=300&h=300  http://www.pippagoodhart.co.uk/i/You-Choose-In-Space-cover.jpg | [Image result for very hungry caterpillar](https://www.bing.com/images/search?view=detailV2&ccid=Ojq394B/&id=FECECFE44999C3BABC8011EA67A78DF80A82EC72&thid=OIP.Ojq394B_p3NYiu5PEWF-RQEsDR&q=very+hungry+caterpillar&simid=608048383266653748&selectedIndex=0)  https://tse3.mm.bing.net/th?id=OIP.xM1QCyEVhwn_oNnYog3N8wHaHa&pid=Api&P=0&w=300&h=300 | https://tse1.mm.bing.net/th?id=OIP.GIRs7jzkDSV4kEqyQTEMEQHaHV&pid=Api&P=0&w=151&h=151http://singbookswithemily.files.wordpress.com/2010/02/each-peach-pear-plum.jpg  https://tse3.mm.bing.net/th?id=OIP.UY2oPyC6PxKMaudqL8erYgHaFn&pid=Api&P=0&w=223&h=170 | http://librarybooklady.files.wordpress.com/2014/03/piratesloveunderpants.jpg |
| **Nursery Rhymes and Poems** | Rhyme/Poem of the week | | | | | |
| **Literacy** | Favourite characters  Favourite colours  Retelling stories  Innovating stories | Retelling stories  Innovating stories  Talking about our pets | Non-fiction books  Picking own ideas  Learning new words  Developing own stories  Listening to sounds  Sound of the week | Retelling stories  Sequencing stories  Innovating stories  Following directions  Sound of the week  Asking questions | Rhyme and alliteration  Predicting endings  Following directions  Asking questions  Describing main characters  Looking at books carefully | Describing characters and settings  Story mapping  Rhyme and alliteration  Listens as part of group  Asking questions |
| **Maths** | Introducing numbers 1-5  Numbers in our environment  Shapes in our environment  Matching shapes | Introducing numbers 1-5  Comparing numbers of objects  Numbers and shapes in our environment  Building with shapes | Matching numerals to objects  Comparing amounts of objects  Using shapes for a purpose  Positional language  Representing numbers with fingers | Ordering size  Counting out a number of objects  Counting actions  Comparing groups of objects | Numbers 1-10  Ordering objects by size  Patterns | Numbers 1-10  Matching numerals to quantity  Money  Representing numbers  Positional language  2d and 3d shapes |
| **Understanding of the World** | Colours  Matching colours  Colours in our world  Noticing changes  Using ICT | Comparing different places  Animals  Looking after animals  Celebrations  Using ICT | Light and dark  Different planets  Floating and sinking  Exploring textures Using ICT | Growing plants  Butterfly lifecycle  Looking at changes  Using ICT | Show care and concern for living things and our environment  Know some of the things that make us unique  Using ICT | Drawing maps  Show an interest in different ways of life  Talk about why things happen and how things work.  Using ICT |
| **Physical Development** | Using tools  Malleable materials  Dough disco  Gross and fine motor skills | Using tools  Malleable materials  Dough disco  Gross and fine motor skills | Using tools  Malleable materials  Dough disco  Gross and fine motor skills | Using tools  Malleable materials  Dough disco  Gross and fine motor skills | Using tools  Malleable materials  Dough disco  Gross and fine motor skills | Using tools  Malleable materials  Dough disco  Gross and fine motor skills |
| **Expressive Arts and Design** | Colour mixing  Home corner roleplay  Singing colour songs | Textures  Vets roleplay  Singing Christmas songs  Painting | Using different tools  Space rocket roleplay  Changing sounds | Fruit and vegetable Shop roleplay  Textured pictures  Using instruments | Using a range of resources  Singing known songs  Playing instruments  Describing textures | Travel agents roleplay  Moving to music  Use a range of construction |
| **PSED** | Separating from carers  Exploring new activities  Getting to know my adults and friends | Forest school rules  Tidy up routines  Sharing resources  Being confident in our environment | Who is in my class?  Who is in my family?  What is important to me?  Safety circle  Internet safety | Taking turns  Playing as part of a group  Talk about home and community  Understanding a range of feelings | What scares us?  Feelings  Sharing with my friends  Taking my turn | Confident to do activities independently.  Working as part of a group  More outgoing in new situations  Moving on to school. |
| **Forest Schools/**  **Outdoor Learning** |  | **Forest schools** | **Forest schools** | **Forest schools** | **Forest schools** | **Forest schools** |
| **SMSC Days** | Social Day |  | Spiritual Day |  | Cultural Day | Moral Day |
| **Enrichment Opportunities** |  | Stay and Play  Children in Need  Guy Fawkes  Christmas Performances | Stay and Play  Safer Internet Day  World Book Day | Stay and Play  Science Week  Shakespeare Week | Stay and Play | Sports Day |
| **Visit Opportunities** |  |  |  |  |  | Sea Life Centre |