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| C:\Users\zhuff\Desktop\EYFS\tree.jpg | **Forest Academy Long Term Plan** **Nursery** |
| **Term** | **Autumn 1st** | **Autumn 2nd** | **Spring 1st** | **Spring 2nd** | **Summer 1st** | **Summer 2nd** |
| **Topic** | **Colour, colour everywhere** | **Our world…** | **…and beyond** | **Glorious Growing** | **Once upon a rhyme** | **Pirates Ahoy!** |
| **Nursery****Books** | See the source image | Image result for dear zooImage result for were going on a bear hunt | https://tse3.mm.bing.net/th?id=OIP.6KgckIUPAYRxvofU2DqmvgHaHX&pid=Api&P=0&w=300&h=300http://www.pippagoodhart.co.uk/i/You-Choose-In-Space-cover.jpg | Image result for very hungry caterpillarhttps://tse3.mm.bing.net/th?id=OIP.xM1QCyEVhwn_oNnYog3N8wHaHa&pid=Api&P=0&w=300&h=300 | https://tse1.mm.bing.net/th?id=OIP.GIRs7jzkDSV4kEqyQTEMEQHaHV&pid=Api&P=0&w=151&h=151http://singbookswithemily.files.wordpress.com/2010/02/each-peach-pear-plum.jpghttps://tse3.mm.bing.net/th?id=OIP.UY2oPyC6PxKMaudqL8erYgHaFn&pid=Api&P=0&w=223&h=170 | http://librarybooklady.files.wordpress.com/2014/03/piratesloveunderpants.jpg |
| **Nursery Rhymes and Poems** | Rhyme/Poem of the week |
| **Literacy** | Favourite charactersFavourite coloursRetelling storiesInnovating stories | Retelling storiesInnovating storiesTalking about our pets | Non-fiction booksPicking own ideasLearning new wordsDeveloping own storiesListening to soundsSound of the week | Retelling storiesSequencing storiesInnovating storiesFollowing directionsSound of the weekAsking questions | Rhyme and alliterationPredicting endingsFollowing directionsAsking questionsDescribing main charactersLooking at books carefully | Describing characters and settingsStory mappingRhyme and alliterationListens as part of groupAsking questions |
| **Maths** | Introducing numbers 1-5Numbers in our environmentShapes in our environmentMatching shapes | Introducing numbers 1-5Comparing numbers of objectsNumbers and shapes in our environmentBuilding with shapes | Matching numerals to objectsComparing amounts of objectsUsing shapes for a purposePositional languageRepresenting numbers with fingers | Ordering sizeCounting out a number of objectsCounting actionsComparing groups of objects | Numbers 1-10Ordering objects by sizePatterns | Numbers 1-10Matching numerals to quantityMoneyRepresenting numbersPositional language2d and 3d shapes |
| **Understanding of the World** | ColoursMatching coloursColours in our worldNoticing changesUsing ICT | Comparing different placesAnimalsLooking after animalsCelebrationsUsing ICT | Light and darkDifferent planetsFloating and sinkingExploring textures Using ICT | Growing plantsButterfly lifecycleLooking at changesUsing ICT | Show care and concern for living things and our environmentKnow some of the things that make us uniqueUsing ICT | Drawing mapsShow an interest in different ways of lifeTalk about why things happen and how things work.Using ICT |
| **Physical Development** | Using toolsMalleable materialsDough discoGross and fine motor skills | Using toolsMalleable materialsDough discoGross and fine motor skills | Using toolsMalleable materialsDough discoGross and fine motor skills | Using toolsMalleable materialsDough discoGross and fine motor skills | Using toolsMalleable materialsDough discoGross and fine motor skills | Using toolsMalleable materialsDough discoGross and fine motor skills |
| **Expressive Arts and Design** | Colour mixingHome corner roleplaySinging colour songs | TexturesVets roleplaySinging Christmas songsPainting | Using different toolsSpace rocket roleplayChanging sounds | Fruit and vegetable Shop roleplayTextured picturesUsing instruments | Using a range of resourcesSinging known songsPlaying instrumentsDescribing textures | Travel agents roleplayMoving to musicUse a range of construction |
| **PSED** | Separating from carersExploring new activitiesGetting to know my adults and friends | Forest school rulesTidy up routinesSharing resourcesBeing confident in our environment | Who is in my class?Who is in my family?What is important to me?Safety circleInternet safety | Taking turnsPlaying as part of a groupTalk about home and communityUnderstanding a range of feelings | What scares us?FeelingsSharing with my friendsTaking my turn | Confident to do activities independently.Working as part of a groupMore outgoing in new situationsMoving on to school. |
| **Forest Schools/****Outdoor Learning** |  | **Forest schools** | **Forest schools** | **Forest schools** | **Forest schools** | **Forest schools** |
| **SMSC Days** | Social Day |  | Spiritual Day |  | Cultural Day | Moral Day |
| **Enrichment Opportunities** |  | Stay and PlayChildren in NeedGuy FawkesChristmas Performances | Stay and PlaySafer Internet DayWorld Book Day | Stay and PlayScience Week Shakespeare Week | Stay and Play | Sports Day |
| **Visit Opportunities** |  |  |  |  |  | Sea Life Centre |