

Reception Medium Term Plan

Tuesday January 4th 2022—

Week 1—Whatever Next— w/c 4th January

Literacy

- Delivery of large cardboard boxes. What could we make it into?
- Introduce book. Discuss bear going to the moon
- Class story map of going to the moon and children create their own

Phonics

U, J, V, W X

Maths

- Introducing the number 0
- Comparing numbers to 5

Phonics: Match the alien

Maths: Comparing numbers

Literacy: Ticket writing

Sand/Water: colanders and

Construction: build a rocket

ICT: Bee-bots

Small World: Whatever Next

Art/D.T.: Decorating stars

Role Play: Space station

Understanding of the World

Fine Motor: Tweezer the

Physical: Balancing

Curiosity Cube: Teddy Bear

Week 2—Whatever Next— w/c 10th January

Literacy

- Draw and label new animals to go to the moon.
- Innovate story map with new animal
- Where will baby bear visit next? - Class spider diagram

Phonics

- Y,Z, QU, CH, SH

Maths

- Comparing numbers to 5
- Composition of number 4
- Composition of number 4

Phonics: sound or word

Maths: Pipe cleaners number

Literacy: Moon dust writing

Sand/Water: find the space

Construction: make a flying

ICT: star constellation

Small World: Space scene

Art/D.T.: Create own alien

Role Play: Space station

Understanding of the World

Fine Motor: smashing mo

Physical: Running and St

Spring 1—The Sky Above

Friday 18th February 2021

<p>Continuous Provision</p> <p>with the sound/word</p> <p>ers to 5</p> <p>and gems</p> <p>ket</p> <p>Next scene</p> <p>s</p> <p>World: Talking aliens</p> <p>stars</p> <p>ear with picnic</p>	<p>Forest</p> <p>Rules and exploring</p>	<p>PSHE</p> <p>Myself and My Relationships—Family and Friends</p>
	<p>RE</p> <p>How can we help others when they need it?</p>	<p>Music</p> <p>Charanga— Everyone</p> <p>Song of the Week</p> <p>The Solar System Song</p>
	<p>PE</p> <p>GetSet4PE</p> <p>Gymnastics</p>	<p>Poem of the Week</p> <p>Teddy Bear</p>

<p>Continuous Provision</p> <p>rockets</p> <p>mbers and beads</p> <p>ting tray</p> <p>ace words in the sand</p> <p>ing saucer</p> <p>e</p> <p>en out of shapes</p> <p>World: moon rocks compared to Earth rocks</p> <p>oon rocks</p> <p>opping</p>	<p>Forest</p> <p>Creating natural planets</p>	<p>PSHE</p> <p>Myself and My Relationships—Family and Friends</p>
	<p>RE</p> <p>How can we help others when they need it?</p>	<p>Music</p> <p>Charanga— Everyone</p> <p>Song of the Week— The planet Song</p>
	<p>PE</p> <p>GetSet4PE</p> <p>Gymnastics</p>	<p>Poem of the Week</p> <p>Roly Poly</p>

Week 3—Whatever Next— w/c 17th January

Literacy

- Draw and label where baby bear will visit next.
- Draw and label how he will travel there.
- Story map innovated with new place and transport

Phonics

TH, NG, AI, EE, IGH

Maths

- Composition of Number 5
- Composition of Number 5
- Comparing Mass

Phonics: Phoneme frame
 Maths: Comparing mass,
 Literacy: Create words fr
 Sand/Water: moon rocks
 Construction: community
 ICT: Follow the directions
 Small World: playdough a
 Art/D.T.: shaving foam pl
 Role Play: good hygiene
 Understanding of the Wo
 Fine Motor: snip, cut, cho
 Physical: Changing direct
 Curiosity Cube: laminate

Week 4—How to Catch a Star— w/c 24th January

Literacy

- Stars hanging ques- tioning
- Read story, how can you catch the star?
- Ideas of how you would catch a star— draw and label

Phonics

- OA, OO, OO, AR, OR

Maths

- Comparing Capacity
- Representing 6
- Representing 7

Phonics: sorting baskets
 Maths: capacity
 Literacy: writing on tinfo
 Sand/Water: jelly numbe
 Construction: wooden bl
 ICT: light boards and cha
 Small World: creating yo
 Art/D.T.: tinfoil art
 Role Play: taking care of
 Understanding of the Wo
 Fine Motor: Masking tap
 Physical: Jumping and lan
 Curiosity Cube: shooting

the dark planets

Continuous Provision
e game, read and move along
scales
om the moon dust
and space men
y play blocks
s to get to the star
aliens have landed
lanets
orld: Make a telescope
pp aliens
tions
d star constellations

Forest
Find the bear from
whatever next

PSHE
Myself and My Rela-
tionships—Family and
Friends

RE
How can we help
others when they
need it?

Music
Charanga— Everyone
Song of the Week— Sun
Moon and Stars

PE
GetSet4PE
Gymnastics

Poem of the Week
Engines buzzing

Continuous Provision
il
ers and rakes
ock rockets
lk pens
our own astronaut to put into small world scene
others
orld: What's on land and what's in space
e and beads with tweezers
nding
stars

Forest
Natural stars

PSHE
Myself and My Rela-
tionships—Family and
Friends

RE
How can we help
others when they
need it?

Music
Charanga—Everyone
Song of the Week –Seasons
song

PE
GetSet4PE
Gymnastics

Poem of the Week
Five small stars

Reception Medium Term Plan

Tuesday January 4th 2022—

Week 5—How to Catch a Star— w/c 31st January

Literacy

- Read story and create story map
- Describe the setting— label
- Discuss is the starfish the same as a star in the sky?

Phonics

- UR, OW, OI, EAR, AIR

Maths

- Representing 8
- Making pairs
- Making pairs

Phonics: match the pictures

Maths: making pairs

Literacy: Chinese New Year

Sand/Water: bouncy ball co

Construction: Chinese lante

ICT: design a star fish on pu

Small World: Comparison b

Art/D.T.: cut the animal pic

Role Play: Chinese New Ye

Understanding of the World

Fine Motor: race the anima

Physical: Hopping

Curiosity Cube: Chinese hor

Week 6 –How to Catch a Star— w/c 7th February

Literacy

- Innovate story maps
- Retell story map
- What is a real star and where are they

Phonics

- URE, ER

Maths

- Combining 2 groups
- Combining 2 groups
- Part - whole models

Phonics: space blending

Maths: combining two grou

Literacy: 'Make a wish' lett

Sand/Water: catch a star

Construction: build an anim

ICT: letter join

Small World: moon craters

Art/D.T.: shooting stars

Role Play: Taking care of p

Understanding of the World

Fine Motor: Can you catch a

Physical: Travelling

Year 1—Spring 1—The Sky Above

Friday 18th February 2021

<p>Continuous Provision</p> <p>...s to the words</p> <p>... money bags</p> <p>... counting in water</p> <p>... erns</p> <p>... rple mash</p> <p>... between sea and sky</p> <p>... tures</p> <p>... ar</p> <p>... d: Chinese New Year— Animal race</p> <p>... ls through the numbers</p> <p>... roscope animals</p>	<p>Forest</p> <p>Star constellations</p>	<p>PSHE</p> <p>Myself and My Relationships—Family and Friends</p>
	<p>RE</p> <p>How can we help others when they need it?</p>	<p>Music</p> <p>Charanga— Everyone</p> <p>Song of the Week—5 little men in a flying saucer</p>
	<p>PE</p> <p>GetSet4PE</p> <p>Gymnastics</p>	<p>Poem of the Week</p> <p>Mr Moon your up too soon !</p>

<p>Continuous Provision</p> <p>... ps</p> <p>... er</p> <p>... al</p> <p>... ets</p> <p>... d: Neil Armstrong</p> <p>... a star?</p>	<p>Forest</p> <p>Drawing tree—pin your planet to the tree</p>	<p>PSHE</p> <p>Myself and My Relationships—Family and Friends</p>
	<p>RE</p> <p>How can we help others when they need it?</p>	<p>Music</p> <p>Charanga— Everyone</p> <p>Song of the Week— Outer Space</p>
	<p>PE</p> <p>GetSet4PE</p> <p>Gymnastics</p>	<p>Poem of the Week</p> <p>Cold Weather</p>

Week 7—Non-Fiction Space— w/c 14th February

Literacy

- What do planets look like?
 - Describe a planet
- Story maps of journey to a planet

Phonics

- S, A, T, P

Maths

- Part - whole model

- Phonics: rocket phonics
- Maths: part-whole model
- Literacy: write a letter to an astronaut
- Sand/Water: space capacity
- Construction: make your own planet
- ICT: Lexia
- Small World: Space
- Art/D.T.: Valentines day cards
- Role Play: Valentines
- Understanding of the World: planets
- Fine Motor: spaceship to planet
- Physical: Travelling
- Curiosity Cube: solar system

Continuous Provision

astronaut

planet

making

solar system

planets cutting

Forest

Exploring, how does the forest look different

PSHE

Myself and My Relationships—Family and Friends

RE

How can we help others when they need it?

Music

Charanga—**Everyone**

Song of the Week—Star light, Star bright

PE

GetSet4PE

Gymnastics

Poem of the Week

Pitter Patter