

Upper Key Stage 2— The Victorians Autumn 2nd

Week 1:



Week 2:



Week 3:



Week 4:



Week 5:



Week 6:



Session 1: Immersion Day

Gressenhall Visit. Victorian Christmas. 9.12.19



Session 4: Geography: Design a Village.

L.O. I am learning to describe and understand key aspects of land use and settlements.

Designing a village for workers of a factory.



Session 7: History: Industrial Revolution.

L.O. I am learning to make thoughtful selection and organisation of relevant historical information.

To understand the six key factors that led up to the Industrial Revolution.



Session 10: History: Inventions

L.O. I am learning to look at connections and trends over the Victorian era to the modern world.

Children to research the telephone from the Victorian era and look at how it has developed over time. Making links to communication technology in the modern world.



Session 2: Science: Initial Assessment.

L.O: I am learning to use scientific vocabulary linked to our topic of learning.

Children to be given vocab and definitions can they match them up? Can they sort them into groups + reflect on the groups chosen.

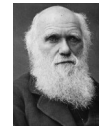


Session 5: Science: Charles Darwin

L.O. I am learning recognise that living things have evolved over time.

L.O. I am learning to understand Charles Darwin's Origin of the Species.

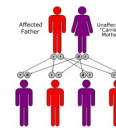
Children to research and produce a poster about who Charles Darwin was and his significance to Science.



Session 8: Science: Inheritance.

L.O. I am learning to recognise that living things produce offspring of the same kind but that they vary.

Children to bring in photos off their parents and look at the similarities and the variations between them, their siblings and their parents.



Session 11: Science: Evidence for evolution.

L.O. I am learning to identify scientific evidence that has use to support and refute ideas or arguments.

Children to compare modern humans with Neanderthals.



Session 3: Geography: Victorian London.

L.O. I am learning to describe and understand key aspects of land use and settlements.

Children to look at factory estate in Victorian London. Understanding layout and amenities.



Session 6: History: Workhouse.

L.O. I am learning to establish a clear narrative about life as a Victorian.

Children to look at historical sources of recounts from the Workhouse. Children then write their own diaries.



Session 9: History: Life as a factory worker.

L.O. I am learning to establish a clear narrative about life as a Victorian.

Children to write an incident report for an accident within a factory.



Session 12: History: Inventions.

L.O. I am learning to look at connections and trends over the Victorian era to the modern world.

Children to choose and research a key invention from the Victorian era and look at how it has developed



Session 13: Art: William Morris

L.O. I am learning to appreciate artist who inspire and influence us.

Children to find about the work of William Morris and give comments of appreciation and critique for his artwork.



Session 14: Science: Evolution, Fossils.

L.O. I am learning to recognise that living things and fossils provide information about things that inhabited the earth millions of years ago.

To study fossils and identify the similarities and differences to their living relatives.



Session 15: Art: William Morris Inspiration.

L.O. I am learning to improve and master my sketching and shading skills using a pencil.

Children to sketch their own William Morris inspired picture. Using items from nature.



Session 16: ICT Understanding how the internet works.

LO: I am learning to understand computer networks including the internet

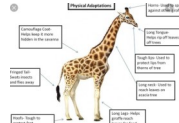
Children to re-enact a web search engine by searching for items around the classroom and recording their location and amount found.



Session 17: Science: Giraffe Adaptation.

LO: I am learning to identify how animals have adapted to suit their environments in different ways.

Design own animal that has adapted to its own environment with a detailed explanation.



Session 18: ICT: Internet communication.

LO: I am learning to understand how the internet offers opportunities for communication and collaboration.

Children to look at the difference between and Wiki and blog/vlog. Children to create their own offline vlog.



P:E:

**Real PE Unit 2
Hockey**



R.E:

Christianity: God

How can God bring freedom
And Justice?



P.H.S.E :

Myself and My Relationships 16/17
Family and Friends
Anti-bullying



Music:

Charanga: Food Glorious
Food- Oliver



French:

Rigolo 2: Unit 2:
A l'ecole

