|  |  |
| --- | --- |
|  | **Forest Academy Long-Term Plan 2020-21** |
| **Year 1 and Year 2 (KS1) Cycle B** |
| **Term** | Autumn 1st  | Autumn 2nd  | Spring 1st  | Spring 2nd | Summer 1st | Summer 2nd  |
| **Topic** | **Commotion in the Ocean** | **Light and Dark** | **Let’s Go to China** | **Are We Nearly There Yet?** | **Toys Over Time** | **Our United Kingdom** |
| **English Reading Y1** |  Grandma Bird (Storm Whale): Amazon.co.uk: Benji Davies ... | Image result for cant you sleep little bear | The Magic Paintbrush: Amazon.co.uk: Donaldson, Julia, Stewart ... | page16image2418257616The Magic Bed: Amazon.co.uk: Burningham, John: Books | **Shakespeare Week** |  | page17image2420362480page17image2420361952 |
| **English Reading Y2** |  | The Owl Who Was Afraid of the Dark by Jill Tomlinson, Paul Howard ... | The Dragon Machine: Amazon.co.uk: Kitchen & Home |  |  |  |
| **Poetry** | **Sea Shore – John Kitching****(Pie Corbett – The Works)** |  |  | **The Engine Driver –Clive Samson****(Pie Corbett – The Works)** |  | **Mustard, Custard, Grumbly Belly and Gravy – Michael Rosen** |
| **English Writing** | National Curriculum objectives to be covered progressively using Jonathan Bond’s ‘English Planning Toolkit’ – termly objectives cover speaking and listening, reading and writing.Progression of text types, with a clear purpose for writing to be covered over the two-year cycle (Talk for Writing):

|  |  |  |
| --- | --- | --- |
| **Text types** | **Writing to entertain** | **Writing to inform** |
| * Stories (including re-tellings)
* Descriptions
* Poetry *(see Pie Corbett’s Poetry Spine)*
* In-character/role
 | * Recount
* Letter
* Instructions
 |

 |
| **Maths** | **White Rose Maths LTPs** | **White Rose Maths LTPs** | **White Rose Maths LTPs** | **White Rose Maths LTPs** | **White Rose Maths LTPs** | **White Rose Maths LTPs** |
| **Science****(PLAN)** | **Animals Including Humans** Notice that animals, including humans have offspring. Look at basic needs for survival | **Everyday Materials**Look at the suitability of different materials for keeping them safe in the dark. | **Animals Including Humans** Describe the importance for humans of exercise and eating healthily.  | **Everyday Materials**Comparing different materials | **Living Things and Their Habitats**Explore and compare the differences between things that are living, dead, and things that have never been alive. | **Plants**Identify common wild and garden plants, including trees. |
| **Science Week – whole school theme** |
| **Computing** **Y1** | **Purple Mash Unit 1.1 Online safety****Purple Mash Unit 1.2 Grouping and soring**  | **Purple Mash Unit 1.3****Pictograms** | **Purple Mash Unit 1.4 Lego builders** | **Purple Mash Unit 1.5 Maze Explorers** | **Purple Mash Unit 1.6****Animated stories****Purple Mash Unit 1.7 Coding** | **Purple Mash Unit 1.8****Spreadsheets****Purple Mash Unit 1.9****Technology Outside** |
| **Computing** **Y2** | **Purple Mash Unit 2.1 Coding** **Purple Mash Unit 2.2****Online safety** | **Purple Mash Unit 2.3****Spreadsheets** | **Purple Mash Unit 2.4****Questioning** | **Purple Mash Unit 2.5 Effective searching.** | **Purple Mash Unit 2.6 Creating pictures** | **Purple Mash Unit 2.7****Making music****Purple Mash Unit 2.8****Presenting ideas.** |
| **PE Skills****Real PE**  | **Real PE: Unit 1** **Personal Skills** | **Real PE: Unit 2** **Social Skills in Sport** | **Real PE: Unit 3** **Cognitive Skills** |  **Real PE: Unit 4** **Creative Skills** | **Real PE: Unit 5** **Applying Physical Skills** | **Real PE: Unit 6** **Health and Fitness** |
| **PE Themes** | **Gymnastics** | **Multi-skills** | **Invasion Games** |  **Dance** | **Net and Wall Games** | **Circuit Training** |
| **History** |  | **Significant Individuals:**Look at Guy Fawkes and the gunpowder plot and discuss how his actions still impact us today.**Significant Events:**Remembrance Day |  | **Significant Events in Local Area:**Look at Charles Burrell’s connection to the evolution of steam engines.Compare this to the first flight and the work of the Wright brothers. | **Changes Within Living Memory:**Children to look at how toys have evolved over time, looking at the increase of electronic toys alongside the continuity of others. |  |
| **Geography** | **Locational Knowledge**: Children to name and locate the world’s seven continents and five oceans. |  | **Place Knowledge**: Look at the geographical similarities and differences of the UK and China. Discuss the difference in traditions linking to the Chinese New Year. |  |  | **Fieldwork**: Use maps, atlases and globes to identify the UK and its countries. Look at the capital cities for each of the countries in the UK. |
| **Art and Design** |  | **Painting:**Firework pictures – exploring different colours. | **Sculpture:**Creating plates/bowls from clay and they will paint on willow patterns. | **Printing:**Look at the work of Jackson Pollock. Recreate a Jackson Pollock type painting through using toy vehicle wheels. |  | **Drawing:**Look at British artist L.S. Lowry and have a go at sketching sections from The Mill. |
| **Amazing Artists** | **Picasso:** **1881-1973** | **Cezanne:** **1839-1906** | **Lichtenstein:** **1923-1997** | **Constable:** **1776 – 1837** | **Georgia O’Keeffe:** **1887-1986** | **Banksy:****1974 -** |
| **Design and Technology** | **Mechanisms:**Which part of your picture should move?Children to create a moving under the sea picture. |  | **Food:**Which fruit would be good in your salad?Children to create a fruit salad for a Chinese New Year Celebration |  | **Mechanisms:**How will your roly-poly move?Children to create a roly-poly toy. |  |
| **Music****Charanga Y1** | **Hey You** | **Rhythm in the Way We Walk****The Banana Rap** | **In the Groove** | **Round and Round** | **Your Imagination** | **Reflect, Rewind and Replay** |
| **Music****Charanga Y2** | **Hands, Feet, Heart.** | **Ho Ho Ho** | **I Wanna Play in a Band** | **Zootime** | **Friendship Song** | **Reflect, Rewind, Replay** |
| **PSHE Y1****(Cambridgeshire Scheme)** | **Beginning and Belonging****My Emotions** | **Working Together** | **Diversity and Communities** | **Managing Safety and Risk** | **Digital Lifestyles** | **Relationships and Sex Education****Healthy Lifestyles** |
| **PSHE Y2****(Cambridgeshire Scheme)** | **Rights Rules and Responsibilities****Family and Friends** | **Anti-bullying** | **Financial Capability** | **Drug Education** | **Personal Safety** | **Relationships and Sex Education****Managing Change** |
| **RE** | **Christianity**Why is belonging to God and the church family important to Christians? | **Christianity**Why do Christians pray to God and worship him? | **Christianity**How does celebrating Pentecost remind Christians that God is with them always? | **Judaism**Why is the Torah such a joy for the Jewish community? | **Islam**How do some Muslims show Allah is compassionate and merciful? | **Judaism**Why do Jewish families say so many prayers and blessings? |
| **SMSC Days** | **Social Day** |  | **Spiritual Day** |  | **Cultural Day** | **Moral Day** |
| **Forest School/Outdoor Learning** | **Forest School/Outdoor Learning** |
| **Enrichment Opportunities** | Under the Sea Immersion DayNational Poetry DayWorld Mental Health Day | Bonfire NightChildren in Need – charity eventPantomime visit | Chinese New Year CelebrationsSafer Internet Day | World Book DayShakespeare Week & Divergent Drama | Teddy Bears Picnic | Sport Days |
| **Visit****Opportunities** | Visit to the local church for RE. | Visit from Suffolk Owl Sanctuary |  | Visit to the Charles Burrell Museum in Thetford | Strangers Hall in Norwich – Toys from the Past | Visit to Brandon Country Park to look for wildflowersSouthwold Seaside visit |