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|  | **Forest Academy Long-Term Plan 2020-21** | | | | | | |
| **Year 1 and Year 2 (KS1) Cycle B** | | | | | | |
| **Term** | Autumn 1st | Autumn 2nd | Spring 1st | Spring 2nd | | Summer 1st | Summer 2nd |
| **Topic** | **Commotion in the Ocean** | **Light and Dark** | **Let’s Go to China** | **Are We Nearly There Yet?** | | **Toys Over Time** | **Our United Kingdom** |
| **English Reading Y1** | Grandma Bird (Storm Whale): Amazon.co.uk: Benji Davies ... | Image result for cant you sleep little bear | The Magic Paintbrush: Amazon.co.uk: Donaldson, Julia, Stewart ... | page16image2418257616The Magic Bed: Amazon.co.uk: Burningham, John: Books | **Shakespeare Week** |  | page17image2420362480page17image2420361952 |
| **English Reading Y2** |  | The Owl Who Was Afraid of the Dark by Jill Tomlinson, Paul Howard ... | The Dragon Machine: Amazon.co.uk: Kitchen & Home |  |  |  |
| **Poetry** | **Sea Shore – John Kitching**  **(Pie Corbett – The Works)** |  |  | **The Engine Driver –Clive Samson**  **(Pie Corbett – The Works)** | |  | **Mustard, Custard, Grumbly Belly and Gravy – Michael Rosen** |
| **English Writing** | National Curriculum objectives to be covered progressively using Jonathan Bond’s ‘English Planning Toolkit’ – termly objectives cover speaking and listening, reading and writing.  Progression of text types, with a clear purpose for writing to be covered over the two-year cycle (Talk for Writing):   |  |  |  | | --- | --- | --- | | **Text types** | **Writing to entertain** | **Writing to inform** | | * Stories (including re-tellings) * Descriptions * Poetry *(see Pie Corbett’s Poetry Spine)* * In-character/role | * Recount * Letter * Instructions | | | | | | | |
| **Maths** | **White Rose Maths LTPs** | **White Rose Maths LTPs** | **White Rose Maths LTPs** | **White Rose Maths LTPs** | | **White Rose Maths LTPs** | **White Rose Maths LTPs** |
| **Science**  **(PLAN)** | **Animals Including Humans**  Notice that animals, including humans have offspring. Look at basic needs for survival | **Everyday Materials**  Look at the suitability of different materials for keeping them safe in the dark. | **Animals Including Humans**  Describe the importance for humans of exercise and eating healthily. | **Everyday Materials**  Comparing different materials | | **Living Things and Their Habitats**  Explore and compare the differences between things that are living, dead, and things that have never been alive. | **Plants**  Identify common wild and garden plants, including trees. |
| **Science Week – whole school theme** | |
| **Computing**  **Y1** | **Purple Mash Unit 1.1 Online safety**  **Purple Mash Unit 1.2 Grouping and soring** | **Purple Mash Unit 1.3**  **Pictograms** | **Purple Mash Unit 1.4 Lego builders** | **Purple Mash Unit 1.5 Maze Explorers** | | **Purple Mash Unit 1.6**  **Animated stories**  **Purple Mash Unit 1.7 Coding** | **Purple Mash Unit 1.8**  **Spreadsheets**  **Purple Mash Unit 1.9**  **Technology Outside** |
| **Computing**  **Y2** | **Purple Mash Unit 2.1 Coding**  **Purple Mash Unit 2.2**  **Online safety** | **Purple Mash Unit 2.3**  **Spreadsheets** | **Purple Mash Unit 2.4**  **Questioning** | **Purple Mash Unit 2.5 Effective searching.** | | **Purple Mash Unit 2.6 Creating pictures** | **Purple Mash Unit 2.7**  **Making music**  **Purple Mash Unit 2.8**  **Presenting ideas.** |
| **PE Skills**  **Real PE** | **Real PE: Unit 1**  **Personal Skills** | **Real PE: Unit 2**  **Social Skills in Sport** | **Real PE: Unit 3**  **Cognitive Skills** | **Real PE: Unit 4**  **Creative Skills** | | **Real PE: Unit 5**  **Applying Physical Skills** | **Real PE: Unit 6**  **Health and Fitness** |
| **PE Themes** | **Gymnastics** | **Multi-skills** | **Invasion Games** | **Dance** | | **Net and Wall Games** | **Circuit Training** |
| **History** |  | **Significant Individuals:**  Look at Guy Fawkes and the gunpowder plot and discuss how his actions still impact us today.  **Significant Events:**  Remembrance Day |  | **Significant Events in Local Area:**  Look at Charles Burrell’s connection to the evolution of steam engines.  Compare this to the first flight and the work of the Wright brothers. | | **Changes Within Living Memory:**  Children to look at how toys have evolved over time, looking at the increase of electronic toys alongside the continuity of others. |  |
| **Geography** | **Locational Knowledge**:  Children to name and locate the world’s seven continents and five oceans. |  | **Place Knowledge**:  Look at the geographical similarities and differences of the UK and China. Discuss the difference in traditions linking to the Chinese New Year. |  | |  | **Fieldwork**:  Use maps, atlases and globes to identify the UK and its countries. Look at the capital cities for each of the countries in the UK. |
| **Art and Design** |  | **Painting:**  Firework pictures – exploring different colours. | **Sculpture:**  Creating plates/bowls from clay and they will paint on willow patterns. | **Printing:**  Look at the work of Jackson Pollock. Recreate a Jackson Pollock type painting through using toy vehicle wheels. | |  | **Drawing:**  Look at British artist L.S. Lowry and have a go at sketching sections from The Mill. |
| **Amazing Artists** | **Picasso:**  **1881-1973** | **Cezanne:**  **1839-1906** | **Lichtenstein:**  **1923-1997** | **Constable:**  **1776 – 1837** | | **Georgia O’Keeffe:**  **1887-1986** | **Banksy:**  **1974 -** |
| **Design and Technology** | **Mechanisms:**  Which part of your picture should move?  Children to create a moving under the sea picture. |  | **Food:**  Which fruit would be good in your salad?  Children to create a fruit salad for a Chinese New Year Celebration |  | | **Mechanisms:**  How will your roly-poly move?  Children to create a roly-poly toy. |  |
| **Music**  **Charanga Y1** | **Hey You** | **Rhythm in the Way We Walk**  **The Banana Rap** | **In the Groove** | **Round and Round** | | **Your Imagination** | **Reflect, Rewind and Replay** |
| **Music**  **Charanga Y2** | **Hands, Feet, Heart.** | **Ho Ho Ho** | **I Wanna Play in a Band** | **Zootime** | | **Friendship Song** | **Reflect, Rewind, Replay** |
| **PSHE Y1**  **(Cambridgeshire Scheme)** | **Beginning and Belonging**  **My Emotions** | **Working Together** | **Diversity and Communities** | **Managing Safety and Risk** | | **Digital Lifestyles** | **Relationships and Sex Education**  **Healthy Lifestyles** |
| **PSHE Y2**  **(Cambridgeshire Scheme)** | **Rights Rules and Responsibilities**  **Family and Friends** | **Anti-bullying** | **Financial Capability** | **Drug Education** | | **Personal Safety** | **Relationships and Sex Education**  **Managing Change** |
| **RE** | **Christianity**  Why is belonging to God and the church family important to Christians? | **Christianity**  Why do Christians pray to God and worship him? | **Christianity**  How does celebrating Pentecost remind Christians that God is with them always? | **Judaism**  Why is the Torah such a joy for the Jewish community? | | **Islam**  How do some Muslims show Allah is compassionate and merciful? | **Judaism**  Why do Jewish families say so many prayers and blessings? |
| **SMSC Days** | **Social Day** |  | **Spiritual Day** |  | | **Cultural Day** | **Moral Day** |
| **Forest School/Outdoor Learning** | **Forest School/Outdoor Learning** | | | | | | |
| **Enrichment Opportunities** | Under the Sea Immersion Day  National Poetry Day  World Mental Health Day | Bonfire Night  Children in Need – charity event  Pantomime visit | Chinese New Year Celebrations  Safer Internet Day | World Book Day  Shakespeare Week & Divergent Drama | | Teddy Bears Picnic | Sport Days |
| **Visit**  **Opportunities** | Visit to the local church for RE. | Visit from Suffolk Owl Sanctuary |  | Visit to the Charles Burrell Museum in Thetford | | Strangers Hall in Norwich – Toys from the Past | Visit to Brandon Country Park to look for wildflowers  Southwold Seaside visit |