

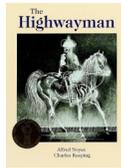
# Upper Key Stage 2— Who do you think you are? Autumn 2nd 2021

## Week 1: (3 days)

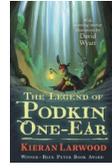
Parliament Week: Debate:



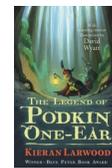
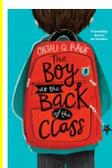
## Week 2: Poetry:



## Week 3:



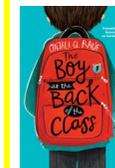
## Week 4:



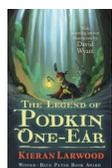
## Week 5:



## Week 6:



## Week 7: Poetry.



### Session 1: Parliament Week 1.

LO: I am learning to understanding the structure of the UK's parliament.

Creating a collage of the Houses of Parliament + labelling certain sections.



### Session 2: Parliament Week 2.

LO: I am learning to explain an issue important to me and how I could help improve the issue.

Children to create their 'campaign tree' leaf + present their issue to the class before adding leaves to display.



### Session 3: Parliament Week 3.

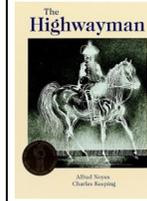
LO: I am learning to understand the historical significance of the Gun Powder Plot.

Children using Book Creator/Google Slides to create a book about the Gunpowder Plot.



### Session 4: Immersion Day:

Children listening to and learning about The Highway man. Children to recite sections of The Highwayman + create art work themed on the poem.



### Session 5: Science: Our Circulatory System.

LO: I am learning to identify and name the main parts of the circulatory system.

Children learning about the different parts of the circulatory system and their function. Creating a Circulatory System model.



### Session 6: Where in the world?

LO: I am learning to identify the location of different places and draw conclusions. LO: I am learning to name the different hemispheres.

Using a world map—each class to map where their family live around the world. Draw conclusions.



### Session 7: Geography. The continent of Europe.

LO: I am learning to name and locate different countries and continents in the Northern Hemisphere. (Europe)

Children using the Atlas to find out information about Europe.

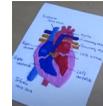


### Session 8: Science: Our Healthy Hearts.

LO: I am learning to describe the functions of the heart.

Children learning about the parts and function of the heart. Creating this labelled model with playdough in partners.

[https://www.youtube.com/watch?v=tv-gOzGKG\\_o](https://www.youtube.com/watch?v=tv-gOzGKG_o)



### Session 9: Geography. City Cultures.

LO: I am learning to name and locate different countries and continents in the Northern Hemisphere. (European Capital Cities)

Children to create a poster (one page spread) about their chosen European Cities.



### Session 10: Andy War-who?

L.O. To appreciate the work of the artist Andy Warhol.

Children to study, appreciate and analyse famous pieces of Andy Warhol's art. Creating collage with notes on his work.



### Session 11: Science: Our Brilliant Blood.

LO: I am learning to describe the functions of blood vessels and blood.

Children learning about the function of blood and what blood is composed of.



### Session 12: Sketching techniques.

L.O. To be able to use sketching techniques for facial features.

Children to learn how to using shading techniques for drawing key facial features.



**Session 13: Popping Pop Art.**

**LO: I am learning to use a range of media to recreate a piece of art inspired by Andy Warhol.**

Children to use headshot (photocopied 9 times onto a3) and apply Andy Warhol colour to their sketches.



**Session 14: Science: Our Healthy selves.**

**LO: I am learning to recognise the impact of diet, exercise, drugs and lifestyle on the way my body functions.**

Children undertaking challenges to increase their pulse rates, measure them and record them accurately as a whole-class.



**Session 15: Zones Of Regulation—Launch.**

**LO: I am learning to understand how my emotions can affect my learning.**

Children learning to recognise their emotions and categorise them into the four zones. Children creating a wordart word bank for their emotions.



**Session 16: Zones Of Regulation: Pt1.**

**LO: I am learning to understand the emotions linked to the Green and Yellow Zones:**

What does it mean to be in the **Green Zone**? A person may be described as happy, focused, content, or ready to learn when in the Green Zone.

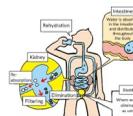
What does it mean to be in the **Yellow Zone**? A person may be described as excited, frustrated, worried, silly, wiggly in the Yellow Zone.



**Session 17: Science: Nutrients on the move!**

**I am learning to describe the ways in which nutrients and water are transported within animals, including humans.**

Children to name and label the digestive system. (Flap books).



**Session 18: Zones Of Regulation: Pt2.**

**LO: I am learning to understand the emotions linked to the Blue and Red Zones.**

Children learning about the coping strategies for when they are in blue/red Zones.



**ICT**

Purple Mash

Year 5: Google Classrooms

Year 6.3: Spreadsheets

**P.E:**

Year 5: Fitness +Trampolining

Year 6: Tennis + Basketball

**R.E:**

Christianity

How do Christians show their

Belief that Jesus is God

Reincarnate?

**Music**

Year 5: Clarinets

Year 6: Cheranga. How does music connect us with the past?

**P.H.S.E :**

Year 5: Working together

Year 6: Anti-bullying

**French:**

Rigolo Unit 2:

A'l'ecole

**Artist Day:**



Van Gough