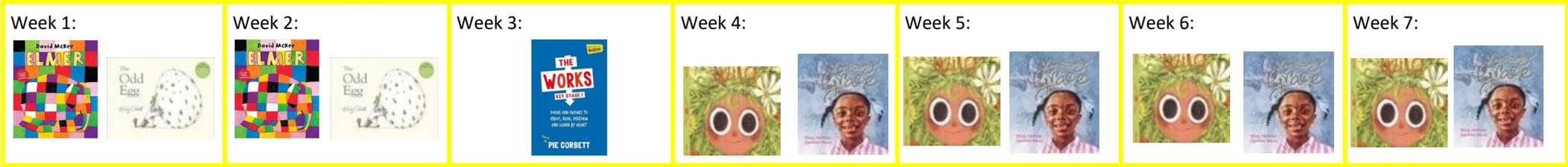


Key Stage 1—All About Me—Autumn 2021



Session 1: Science: Assessment

LO: Assessment

The children will be given different vocabulary and they have to decide whether each word describes a body part or not.

Session 2: Science: Our Bodies

LO: I am learning to identify, name, draw and label basic parts of the human body, inclusive of ribs, hips, spine.

The children are going to use chalk to draw their bodies on the playground

Session 3: Science: Matching Senses

LO: I am learning to describe which parts of the body are associated with each sense.

The children are going to learn about the different senses and match them to the correct body part.

Session 4: Science: Sound Walk

LO: I am learning to describe which parts of the body are associated with each sense.

The children are going to go on a sound walk outside and discuss all the things they can hear. Children to listen to different sounds and guess what they are.

Session 5: Science: Smelly Pots

LO: I am learning to describe which parts of the body are associated with each sense.

The children are going to use their sense of smell to guess what is in each mystery smelly pot.

Session 6: Science: Crisp Experiment

LO: I am learning to describe which parts of the body are associated with each sense.

The children are going to use their sense of taste to try different crisps and guess the flavours.

Session 7: Geography: Our World

LO: I am learning to name and locate the world's seven continents and five oceans.

Children to label the seven continents and five oceans. To use a blue painted paper plate as the base. Y1, using cut-outs, Y2 to draw each continent to stick on and label.

Session 8: Geography: Where I live

LO: I am learning to name and locate the world's seven continents and five oceans.

Children to create Geographical zone circles (as shown) detailing their home, town, (Brandon) County (Suffolk) Country (UK) Children to draw an image on each circle, labelling the edge. Circles to be pre-cut.

Session 9: Geography: Fieldwork

LO: I am learning to use simple fieldwork and observational skills to study the geography of my school.

FIELDWORK: Exploring the school grounds looking at human and physical features.

Session 10: Geography: Digimaps

LO: I am learning to use aerial photographs to recognise different landmarks.

Children to have different zoomed in images across the school, plotted on a Digimap. They need to find the spot and figure out what the image is.

Session 11: Art/Forest—Outside Us

LO: I am learning to represent an idea of self using a range of materials found in the Forest Site.

The children will collect resources from our forest site to create a self-portrait.

Session 12: History: My Timeline

LO: I am learning about changes over time.

Children to have photocopies of photos/draw pictures of themselves to create a personal timeline. Discussion of changes over time.

Session 13: DT: Design Toast Toppings

LO: I am learning to design appealing products for a particular user based on simple design criteria.

Children to think about what they like on their toast for breakfast. Children to draw their designs.



Session 14: DT: Making Toast

LO: I am learning to use simple utensils and equipment to e.g. peel, cut, slice, squeeze, grate and chop safely.

Children to make their toast with toppings, practising the skills of cutting and chopping.



Session 15: DT: Evaluating Toast

LO: I am learning to evaluate ideas and finished products against design criteria, including intended user and purpose.

Children to evaluate their toast and think of ideas on how to improve their toast.



Session 16: Forest Schools - Campfire

2 – Be able to facilitate campfire management appropriate to a Forest School programme.

2.1 – Demonstrate safe siting, lighting and management of a campfire and the surrounding area and explain how this can be taught to a client group

2.2 – Demonstrate simple methods of cooking over a campfire with due regard to basic food hygiene and explain how this can be taught to a client group

2.3 – Demonstrate how to safely extinguish a campfire and explain how this can be taught to a client group

FS. RISK ASSESSMENT REQUIRED



Amazing Artist Day: Matisse

LO: I am learning about a range of artists, craft makers and designers.

Children to look at Matisse's work and recreate some of his most famous pieces using their collaging and painting skills.



Immersion Day: Moving Up Day

Children to create a class charter on our first day back, looking at how we can "Be Kind, Be Safe and Be Responsibility". Children to complete a self-portrait for their All About Me display using photos of themselves. Children to create maps of their classroom and plot out their seat and their carpet spots.



PE: Real PE Unit 1

Multi-skills

Music: Charanga

Year 1: Hey You

Year 2: Hands, Feet, Heart.



RE: Christianity

What did Jesus teach about God and his parables?

Computing: Purple Mash

Year 1: Unit 1.1 & 1.2

Year 2: Unit 2.1 & 2.2



PSHE: Y1: Beginning and Belonging

My Emotions

Y2: Rights Rules and Responsibilities

Family and Friends

