

Reception Medium Term Plan—Autumn 1—Down on the farm

Wednesday 1st September 2021— Friday 22nd October 2021

Week 1—My Lonely Garden— w/c 3rd September		Continuous Provision	Forest	PSHE
<p>Literacy</p> <ul style="list-style-type: none"> Listen to the poem— My Lonely Garden. Discuss and annotate with children's ideas <p>Phonics</p> <ul style="list-style-type: none"> s 	<p>Maths</p> <ul style="list-style-type: none"> Baseline 	<p>Phonics: find the 's' in the slime</p> <p>Maths: herbs and scissors— focus on senses and sizes</p> <p>Literacy: draw your garden</p> <p>Sand/Water: swimming plants</p> <p>Construction: brick homes</p> <p>ICT: username and password</p> <p>Small World: puppet scene</p> <p>Art/D.T.: plant printing</p> <p>Role Play: home corner</p> <p>Understanding of the World: How do you look after a plant?</p> <p>Fine Motor: weaving</p> <p>Physical: plant painting with mini mops</p> <p>Curiosity Cube: flower exploration—Lily</p>	<p>Forest rules</p>	<p>PSHE</p> <p>Beginning and Belonging</p> <p>My Family and Friends</p>
			<p>RE</p> <p>Why is the word 'God' so important to Christians?</p>	<p>Music</p> <p>Charanga— Mel</p> <p>Song of the Week</p> <p>There's a worm at the bottom of the garden.</p>
			<p>PE</p> <p>Real P.E.</p> <p>Unit 1</p>	<p>Poem of the Week</p> <p>My Lonely Garden</p>
Week 2—My Lonely Garden— w/c 6th September		Continuous Provision	Forest	PSHE
<p>Literacy</p> <ul style="list-style-type: none"> Forest—Focus on the five senses we use. Adjectives to describe a setting (Forest) Class Poem <p>Phonics</p> <ul style="list-style-type: none"> a, t, p, i, n 	<p>Maths</p> <ul style="list-style-type: none"> Key times of the day Class routine AM Class routine PM Baseline 	<p>Phonics: find and match the phonemes (Outside)</p> <p>Maths: Numicon matching</p> <p>Literacy: draw your garden</p> <p>Sand/Water: swimming plants</p> <p>Construction: Who has the tallest tower?</p> <p>ICT: username and password</p> <p>Small World: puppet scene</p> <p>Art/D.T.: plant printing</p> <p>Role Play: home corner</p> <p>Understanding of the World: How do you look after a plant?</p> <p>Fine Motor: weaving</p> <p>Physical: plant painting with mini mops</p> <p>Curiosity Cube: flower exploration—Lily</p>	<p>Forest rules</p>	<p>PSHE</p> <p>Beginning and Belonging</p> <p>My Family and Friends</p>
			<p>RE</p> <p>Why is the word 'God' so important to Christians?</p>	<p>Music</p> <p>Charanga— Mel</p> <p>Song of the Week</p> <p>There's a worm at the</p>
			<p>PE</p> <p>Real P.E.</p> <p>Unit 1</p>	<p>Poem of the Week</p> <p>My Lonely Garden</p>
Week 3—Rosies Walk— w/c 13th September		Continuous Provision	Forest	PSHE
<p>Literacy</p> <ul style="list-style-type: none"> Hook lesson - Who has been here before us? Rosie's walk—main characters <p>Phonics</p> <ul style="list-style-type: none"> m, d, g, o, c 	<p>Maths</p> <ul style="list-style-type: none"> Where do things belong? Positional language 	<p>Phonics: peg letter matching to picture</p> <p>Maths: sorting objects (shells, buttons)</p> <p>Literacy: labelling the main characters of 'Rosie's Walk'</p> <p>Sand/Water: under the sea /land animals—what's the difference</p> <p>Construction: Can you build a home for an animal?</p> <p>ICT: paint a chicken using 'You Paint'.</p> <p>Small World: Farm yard scene</p> <p>Art/D.T.: creating 'Rosie'</p> <p>Role Play: a new home</p> <p>Understanding of the World: Christianity—Let's learn about Sarah.</p> <p>Fine Motor: cotton bud painting patterns</p> <p>Physical: obstacle course</p> <p>Curiosity Cube: feathers</p>	<p>What animals live where?</p>	<p>PSHE</p> <p>Beginning and Belonging</p> <p>My Family and</p>
			<p>RE</p> <p>Why is the word 'God' so important to Christians?</p>	<p>Music</p> <p>Charanga— Mel</p> <p>Song of the Week</p> <p>Hickety Pickety my Red Hen</p>
			<p>PE</p> <p>Real P.E.</p> <p>Unit 1</p>	<p>Poem of the Week</p> <p>Hickory Dickory Dock</p>
Week 4—Rosie's Walk— w/c 20th September		Continuous Provision	Forest	PSHE
<p>Literacy</p> <ul style="list-style-type: none"> Read story and create story map Innovation of Rosie's walk Phonics baseline <p>Phonics</p> <ul style="list-style-type: none"> k, ck, e, r, h 	<p>Maths</p> <p>White Rose—Just Like Me!</p> <ul style="list-style-type: none"> Matching objects Sorting objects 	<p>Phonics: bumper car words</p> <p>Maths: Numicon matching</p> <p>Literacy: rhyming focus</p> <p>Sand/Water: exploring comparisons</p> <p>Construction: building a farm yard gate</p> <p>ICT: navigate the farm</p> <p>Small World: sorting hens</p> <p>Art/D.T.: straw pictures with hens</p> <p>Role Play: moving in/unpacking</p> <p>Understanding of the World: comparing night and day</p> <p>Fine Motor: follow the tracks— pencil control</p> <p>Physical: crates to create large pen</p> <p>Curiosity Cube: eggs</p>	<p>Birds</p>	<p>PSHE</p> <p>Beginning and Belonging</p> <p>My Family and Friends</p>
			<p>RE</p> <p>Why is the word 'God' so important to Christians?</p>	<p>Music</p> <p>Charanga— Mel</p> <p>Song of the Week</p> <p>I went to visit a farm one day.</p>
			<p>PE</p> <p>Real P.E.</p> <p>Unit 1</p>	<p>Poem of the Week</p> <p>Hey Diddle Diddle</p>

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Friday 3rd September 2021— Friday 22nd October 2021

Week 5—Little Red Hen— w/c 27th September		Continuous Provision		Forest	PSHE
<p>Literacy</p> <ul style="list-style-type: none"> A gift of some corn from Little Red Hen Learn T4W actions for Little Red Hen Read story and create story map <p>Phonics</p> <ul style="list-style-type: none"> b, f/ff, l/lI, ss, u 	<p>Maths</p> <p>White Rose—Just Like Me!</p> <ul style="list-style-type: none"> Compare amounts loose parts Comparing amounts—building towers Comparing size 	<p>Phonics: peas in a pod phonics</p> <p>Maths: comparing size of natural objects</p> <p>Literacy: exploring non-fiction</p> <p>Sand/Water: utensils and bowls</p> <p>Construction: build a farm</p> <p>ICT: animal exploration</p> <p>Small World: farm scene</p> <p>Art/D.T.: tractor wheel patterns</p> <p>Role Play: daily life—cooking</p> <p>Understanding of the World: photos of farms then and now</p> <p>Fine Motor: feed the animals</p> <p>Physical: chalk drawings</p> <p>Curiosity Cube: grain and hens</p>	<p>Making a home for a hen</p>	<p>Beginning and Belonging</p> <p>My Family and Friends</p>	
			<p>RE</p> <p>Why is the word 'God' so important to Christians?</p>	<p>Music</p> <p>Charanga— Me!</p> <p>Song of the Week</p> <p>Old Macdonald had a farm</p>	
			<p>PE</p> <p>Real P.E.</p> <p>Unit 1</p>	<p>Poem of the Week</p> <p>Little Boy Blue</p>	
Week 6—Little Red Hen— w/c 4th October		Continuous Provision		Forest	PSHE
<p>Literacy</p> <ul style="list-style-type: none"> Painting animal for new character—own experience of animals Story map with new animal Retell story <p>Phonics</p> <ul style="list-style-type: none"> j, v, w, x, y 	<p>Maths</p> <p>White Rose—Just Like Me!</p> <ul style="list-style-type: none"> Comparing mass and capacity Natural object patterns Numicon patterns 	<p>Phonics: stone phonics</p> <p>Maths: pattern making</p> <p>Literacy: story sequencing</p> <p>Sand/Water: size exploration</p> <p>Construction: construct a home for farm animals</p> <p>ICT: photography</p> <p>Small World: farm animals</p> <p>Art/D.T.: lollipop little red hens</p> <p>Role Play: daily life—technology</p> <p>Understanding of the World: sorting produce into groups</p> <p>Fine Motor: peg and pom pom painting</p> <p>Physical: giant bubbles in hoops</p> <p>Curiosity Cube: bread items</p>	<p>Follow the feathers</p>	<p>Beginning and Belonging</p> <p>My Family and Friends</p>	
			<p>RE</p> <p>Why is the word 'God' so important to Christians?</p>	<p>Music</p> <p>Charanga— Me!</p> <p>Song of the Week</p> <p>Over in the meadow</p>	
			<p>PE</p> <p>Real P.E.</p> <p>Unit 1</p>	<p>Poem of the Week</p> <p>Five Spotted Cows</p>	
Week 7—The Enormous Turnip— w/c 11th October		Continuous Provision		Forest	PSHE
<p>Literacy</p> <ul style="list-style-type: none"> Exploring plant vocabulary (turnip) Create class story map Locating and describing objects of varying sizes <p>Phonics</p> <ul style="list-style-type: none"> z, qu, ch, sh, th 	<p>Maths</p> <p>White Rose—It's Me 123 !</p> <ul style="list-style-type: none"> Representing 1, 2 and 3 1, 2 and 3 number hunt Comparing numbers 1, 2 and 3 	<p>Phonics: chicken feather phonics</p> <p>Maths: exploring numbers 1-3</p> <p>Literacy: paint and annotate a picture of a turnip</p> <p>Sand/Water: size ordering</p> <p>Construction: constructing a rope</p> <p>ICT: comparing root/non root vegetables and sorting them</p> <p>Small World: puppet scene</p> <p>Art/D.T.: vegetable printing</p> <p>Role Play: babies</p> <p>Understanding of the World: sorting fruit and vegetables</p> <p>Fine Motor: golf tees in turnips</p> <p>Physical: net and ball games</p> <p>Curiosity Cube: turnips</p>	<p>Planting radishes</p>	<p>Beginning and Belonging</p> <p>My Family and Friends</p>	
			<p>RE</p> <p>Why is the word 'God' so important to Christians?</p>	<p>Music</p> <p>Charanga— Me!</p> <p>Song of the Week</p> <p>A farmers life for me</p>	
			<p>PE</p> <p>Real P.E.</p> <p>Unit 1</p>	<p>Poem of the Week</p> <p>Polly and Sukey</p>	
Week 8—The Enormous Turnip— w/c 18th October		Continuous Provision		Forest	PSHE
<p>Literacy</p> <ul style="list-style-type: none"> Identifying vegetables. Making soup Zig zag story maps—Instructions <p>Phonics</p> <ul style="list-style-type: none"> ng, ai, ee, igh, oa 	<p>Maths</p> <p>White Rose—It's Me 1 2 3 !</p> <ul style="list-style-type: none"> Composition of 1, 2 and 3 	<p>Phonics: snail shell phonics</p> <p>Maths: How can you compose 1, 2 and 3?</p> <p>Literacy: story maps</p> <p>Sand/Water: comparing amounts</p> <p>Construction: construct a tractor car wash</p> <p>ICT: recording story on iPad</p> <p>Small World: tractors and cereals</p> <p>Art/D.T.: 2D tractor pictures</p> <p>Role Play: growth</p> <p>Understanding of the World: plant your own radish</p> <p>Fine Motor: threading cotton reels</p> <p>Physical: step on the turnips</p> <p>Curiosity Cube: seeds and vegetables</p>	<p>Size ordering</p>	<p>Beginning and Belonging</p> <p>My Family and Friends</p>	
			<p>RE</p> <p>Why is the word 'God' so important to Christians?</p>	<p>Music</p> <p>Charanga— Me!</p> <p>Song of the Week</p> <p>Busy farmer Ben</p>	
			<p>PE</p> <p>Real P.E.</p> <p>Unit 1</p>	<p>Poem of the Week</p> <p>The Farmer</p>	