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|  | **Forest Academy Long-Term Plan 2021-22** | | | | | | | |
| **Year 3 and Year 4 (LKS2) Cycle A** | | | | | | | |
| **Term** | Autumn 1st | Autumn 2nd | Spring 1st and 2nd | | | Summer 1st | Summer 2nd | |
| **Topic** | **Local Area/Stone Age** | **From Land’s End to John O’ Groats**  **(UK Study)** | **Ancient Egypt** | | | **When in Rome!** | **Extreme Earth** | |
| **English Reading Y3** |  |  |  | | **Shakespeare Week** |  |  | |
| **English Reading Y4** |  |  |  | |  |  | |
| **Poetry** |  | **Deep in the Green Wood – Wes Magee** | **Paint me a Poem: new poems inspired by art in the Tate – Grace Nicolls** | | |  | **Hot like Fire – Varier Bloom** | |
| **English Writing** | National Curriculum objectives to be covered progressively using Jonathan Bond’s ‘English Planning Toolkit’ – termly objectives cover speaking and listening, reading and writing.  Progression of text types, with a clear purpose for writing (IPEELL), to be covered over the two-year cycle:   |  |  |  |  | | --- | --- | --- | --- | | **Text types** | **Writing to entertain** | **Writing to inform** | **Writing to persuade** | | * Stories * Description * Poetry *(see Pie Corbett’s Poetry Spine)* * Characters/settings | * Explanation * Recount * Letter * Biography * Newspaper article | * Advertising * Letter * Speech * Poster | | | | | | | | |
| **Maths** | **White Rose Maths LTPs** | **White Rose Maths LTPs** | **White Rose Maths LTPs** | | | **White Rose Maths LTPs** | | **White Rose Maths LTPs** |
| **Science**  **(PLAN)** | **Plants** | **Electricity** | **Light** | | | **Forces & Magnets** | | **Rocks** |
| Science Week – whole school theme | | |
| **Computing**  **Y3** | **Unit 3.1 Coding** | **Unit 3.2 Online safety**  **Unit 3.3 Spreadsheets** | **Unit 3.6 Branching Databases** | **Unit 3.7 Simulations**  **Unit 3.4 Touch-typing** | | **Unit 3.5 Email** | | **Unit 3.8 Graphing** |
| **Computing**  **Y4** | **Unit 4.1 Coding** | **Unit 4.2 Online Safety**  **Unit 4.7 Effective searching** | **Unit 4.3 Spreadsheets** | **Unit 4.4 Writing for different audiences** | | **Unit 4.5 Logo** | | **Unit 4.6 Animation**  **Unit 4.8 Hardware investigators** |
| **PE Skills**  **Real PE** | **Unit 1**  **Developing personal skills** | **Unit 2**  **Developing social skills** | **Unit 3**  **Developing cognitive skills-problem solving** | **Unit 4**  **Developing creative skills** | | **Unit 5**  **Developing physical skills** | | **Unit 6**  **Health and Fitness** |
| **PE Themes Y3** | **Athletics** | **Dance** | **Football** | **Swimming** | | **Swimming** | | **Tri-golf** |
| **PE Themes Y4** | **Hockey** | **Swimming** | **Swimming** | **Gymnastics** | | **Mini-tennis** | | **Kwick Cricket** |
| **History** | **Changes in Britain from the Stone Age to the Iron Age** |  | **The achievements of the earliest civilisations – focus on Ancient Egypt** | | | **The Roman Empire and it’s impact on Britain** | |  |
| **Geography** | **Human Geography**  Why did the Stone Age civilisation choose to settle where it did? Study of how land was used during this period in the local area – Grimes Graves | **Location Knowledge**  Name and locate the counties and cities of the UK, identifying features such as hills, mountains, coasts and rivers.  Land use over time, including key industries in the local area e.g. flint mines, Warren Lodge in Thetford (rabbits). | **Physical Geography**  The River Nile and it’s importance to the Ancient Egyptians – fertile land compared to the surrounding desert, a source of building materials, transportation, the three seasons (flooding, the growing season, the harvest season). | | |  | | **Physical Geography**  The Earth beneath our feet. Mountains and Volcanoes – where do they occur, what causes them, how do they erupt? |
| **Art and Design** | **Drawing**  The Dordogne, France: Lascaux's Prehistoric Cave Paintings |  | **Sculpture** Egyptian artefacts (wire & plaster) |  | | **Printing**  Mosaics | |  |
| **Amazing Artists** | **Matisse:**  **1869 -1954** | **Van Gogh:**  **1853-1890** | **Kandinsky:**  **1866-1944** | **Turner:**  **1775-1851** | | **Seurat:**  **1859-1891** | | **Frida Kahlo:**  **1907-1954** |
| **Design and Technology** |  | **Electrical systems: Simple circuits and switches**  What sort of light will work for you? |  | **Mechanisms: Levers & linkages**  Will this story surprise you? | |  | | **Food**  How do you take your tea? |
| **French** | **Rigolo 1**  **Unit 1: Bonjour!** | **Rigolo 1**  **Unit 2: En class** | **Rigolo 1**  **Unit 3: Mon corps** | **Rigolo 1**  **Unit 4: Les animaux** | | **Rigolo 1**  **Unit 5: La famille** | | **Rigolo 1**  **Unit 6: Bon anniversaire** |
| **Music**  **Charanga Y3** | **Let your spirit fly** | **Glockenspiel 1** | **Three little birds**  **The dragon song** | | | **Bring us together** | | **Reflect, Rewind and Replay** |
| **Music**  **Charanga Y4** | **Mamma Mia** | **Glockenspiel 2** | **STOP!**  **Lean on me** | | | **Blackbird** | | **Reflect. Rewind and Replay** |
| **PSHE Y3**  **(Cambridgeshire Scheme)** | **Beginning and Belonging**  **My Emotions** | **Working Together** | **Diversity and Communities** | **Managing Safety and Risk** | | **Digital Lifestyles** | | **Relationships and Sex Education**  **Healthy Lifestyles** |
| **PSHE Y4**  **(Cambridgeshire Scheme)** | **Rights Rules and Responsibilities**  **Family and Friends** | **Anti-bullying** | **Financial Capability** | **Drug Education** | | **Personal Safety** | | **Relationships and Sex Education**  **Managing Change** |
| **RE** | **Hinduism**  How does the story of Rama and Sita inspire Hindus to follow their dharma? | **Christianity**  How does believing Jesus is their saviour inspire Christians to save and serve others? | **Christianity** | | | **Islam**  Why do Muslims call Muhammad the ‘Seal of the Prophets’? | | **Sikhism**  How does the teaching of the gurus move Sikhs from dark to light? |
| How do Christians show that reconciliation with God and other people is important? | Why do Christians believe they are people on a mission? | |
| **Forest Schools/Outdoor learning** | **Forest Schools/Outdoor learning** | | | | | | | |
| **SMSC Days** | **Social Day** |  | **Spiritual Day** |  | | **Cultural Day** | | **Moral Day** |
| **Enrichment Opportunities** | Open the tent: The story of Rama and Sita  World Mental Health Day  National Poetry Day (October)  Harvest Festival | David Hockney day – famous artist study  Children in Need – charity event  Pantomime visit  Christmas carols in the community | Safer Internet Day (February)  World Book Day (March)  Computational thinking – Adastral Park (Year 3)  Divergent drama – Shakespeare  LKS2 Production  Young Voices | | | Link to Dubai school – Ramadan | | Sports Day  French cafe |
| **Visit**  **Opportunities** | Grimes Graves (Fieldwork) |  | Fitzwilliam Museum  School Farm and Country Fair – Yr 3 (April) | | | Colchester Castle | | Guru Nanak Gurdwara (Ipswich)  Kiidzania |