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| C:\Users\zhuff\Desktop\EYFS\tree.jpg | **Forest Academy Long Term Plan**  **Reception** | | | | | |
| **Term** | Autumn 1st | Autumn 2nd | Spring 1st | Spring 2nd | Summer 1st | Summer 2nd |
| **Topic** | Down on the Farm | Frozen Worlds | The Sky Above | Going on a Journey | Kingdoms and Castles | Once Upon a Story |
| **Literacy Core Texts**  **(Talk for Writing)** | http://ecx.images-amazon.com/images/I/6112F9ESRYL.jpghttps://tse1.mm.bing.net/th?id=OIP.GZzgevnswGK4zs3_cckHNgHaHa&pid=Api&P=0&w=300&h=300Image result for rosies walk | https://tse1.mm.bing.net/th?id=OIP.hOuw1dcTXKgRIi0Yp8KjEwHaHT&pid=Api&P=0&w=160&h=159Image result for penguins big adventurehttps://tse4.mm.bing.net/th?id=OIP.uLM3NJ6Eb2ZWOJ7eMmr9oQHaJU&pid=Api&P=0&w=300&h=300 | Image result for whatever next  https://tse3.mm.bing.net/th?id=OIP.GXop2s3axav0d_5vD53lbwHaHn&pid=Api&P=0&w=300&h=300 | https://tse2.mm.bing.net/th?id=OIP.PE6OCDXAYuz_Y_Errz7Y6wHaHi&pid=Api&P=0&w=300&h=300  http://ecx.images-amazon.com/images/I/5103RCHDn7L._SX258_BO1,204,203,200_.jpg | https://tse1.mm.bing.net/th?id=OIP.kT6Eg1gEDUicwdArlmIG9QHaHi&pid=Api&P=0&w=300&h=300  Image result for the queen's hat book | Image result for gruffalo  https://cdn.usborne.com/catalogue/covers/eng/max_covers/9781474953504-gingerbread-man.jpg?width=180 |
| Shakespeare Week |
| **Poetry** | Poem of the Week | | | | | |
| **Maths** | White Rose Maths LTPs | White Rose Maths LTPs | White Rose Maths LTPs | White Rose Maths LTPs | White Rose Maths LTPs | White Rose Maths LTPs |
| **Understanding of the World** | | | | | | |
| **Past and Present** | Do we still make bread the same way?  How many mills are operating now? | Eco- friendly  Reduce, Reuse, Recycle & why?  Comparing how our world/land has changed and why | Does the sky always look the same?  What have astronauts found out? | Have we always been able to fly on a plane/ drive to school? | Do we build castles today? | Has Brandon always looked like this? |
| **People, Culture and Communities** | RE Unit  Why is the word God so important to Christians? | RE Unit  How can we care for our wonderful world? | RE Unit  Why do Christians perform Nativity plays at Christmas? | RE Unit  What makes every single person unique and precious? | RE Unit  Why do Christians put a cross in an Easter Garden? | RE Unit  How can we help others when they need it? |
| **The Natural World** | Making bread  Comparing vegetables  Making turnip soup | Exploring the properties of ice  Polar animals  Comparing habitats | Planets  Solar system  Aurora lights | Journeys – travel  Map work – drawing a map/ journey  Floating & sinking | Modes of transport  Landmarks in GB  Local landmarks | Local forest habitat  Forest animals & wild animals |
| **Physical Development** | | | | | | |
| **Gross Motor Skills** | **Real PE Unit**  **Unit 1** | **Real PE Unit**  **Unit 2** | **Real PE Unit**  **Unit 3** | **Real PE Unit**  **Unit 4** | **Real PE Unit**  **Unit 5** | **Real PE Unit**  **Unit 6** |
| **Balanceability** | **Yoga** | **Dance** | **Gymnastics** | **Balanceability** | **Balanceability** |
| **Fine Motor Skills** | Kneading dough  Cutting vegetables  Grinding corn | Breaking ice – different tools.  Ice writing  Tweezers and ice | Threading stars  Pegging & matching numbered stars  Mark making in shaving foam etc | Making Easter baskets  Cotton bud painting  Potato printing | Vehicle tracks in paint  Finger painting art  Stickers on large Letter-Join letters | Salt dough models  Cheerio challenge  Ice cream shop role play |
| **Expressive Arts and Design** | | | | | | |
| **Creating with Materials** | Salt dough creations  Design & Make your own sandwich | Making igloos and houses – junk modelling/sugar cubes/construction | Decorating stars  Making stars from natural resources  Design, plan, make & evaluate -rockets | Design, plan, make & evaluate; boats & other transport  Playdough/clay vehicles | Make your own castle in the forest  Make a junk box castle  Paint/draw/colour | Make Gruffalo Crumble  Design and make Gingerbread men  Clay animals |
| **Performing**  **(Charanga Unit)** | Me! | My stories | Everyone! | Our World | Big Bear Funk | Reflect, Rewind and Replay |
| **PSED**  **(Cambridgeshire Scheme)** | Beginning and Belonging  My Family and Friends including Anti-Bullying | My Emotions | Identities and Diversity | Me and My World | My Body and Growing Up | Keeping Safe  Healthy Lifestyles |
| **Forest Schools/Outdoor Learning** | Forest rules  Rosie’s walk – prepositions  Scavenger hunt – size language/ordering  Team work – creative make & do | Forest rules  Forest art –using natural resources  Journey’s through the forest –  Retelling stories | Making stars out of natural resources  Making comparisons – sky night and day  Cloud watching | What mode of transport can you make?  We’re going on a journey, (bear hunt repetition)  Science in the forest - volcanoes | Making zip wires  Changes – sims and diffs  Comparing environments  Making our own natural landmarks | Making dens  Mini-beast hunts  Comparing the Gruffalo forest to our forest (sims & diffs) |
| **SMSC Days** | Social Day |  | Spiritual Day |  | Cultural Day | Moral Day |
| **Enrichment Opportunities** | Chicken or farm animals  Tractor visit  World mental health day  National Poetry Day (October) | Children in Need  Christmas Performance and watching other Key stages  Maraiker Puppets | Safer Internet Day (Feb)  Watch live webcams of international space station/videos | World Book Day (March)  Science week  Scientist to visit | Visit a local landmark in town | Sports Day  Local walk to Brandon Country Park  Maraiker Puppets |
| **Visit Opportunities** | Visit a local farm |  | Planetarium (in school) |  | Norwich Castle |  |