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| C:\Users\zhuff\Desktop\EYFS\tree.jpg | **Forest Academy Long Term Plan** **Reception** |
| **Term** | Autumn 1st | Autumn 2nd | Spring 1st | Spring 2nd | Summer 1st | Summer 2nd |
| **Topic** | Down on the Farm | Frozen Worlds | The Sky Above | Going on a Journey | Kingdoms and Castles | Once Upon a Story |
| **Literacy Core Texts****(Talk for Writing)** | http://ecx.images-amazon.com/images/I/6112F9ESRYL.jpghttps://tse1.mm.bing.net/th?id=OIP.GZzgevnswGK4zs3_cckHNgHaHa&pid=Api&P=0&w=300&h=300Image result for rosies walk | https://tse1.mm.bing.net/th?id=OIP.hOuw1dcTXKgRIi0Yp8KjEwHaHT&pid=Api&P=0&w=160&h=159Image result for penguins big adventurehttps://tse4.mm.bing.net/th?id=OIP.uLM3NJ6Eb2ZWOJ7eMmr9oQHaJU&pid=Api&P=0&w=300&h=300 | Image result for whatever nexthttps://tse3.mm.bing.net/th?id=OIP.GXop2s3axav0d_5vD53lbwHaHn&pid=Api&P=0&w=300&h=300 | https://tse2.mm.bing.net/th?id=OIP.PE6OCDXAYuz_Y_Errz7Y6wHaHi&pid=Api&P=0&w=300&h=300http://ecx.images-amazon.com/images/I/5103RCHDn7L._SX258_BO1,204,203,200_.jpg | https://tse1.mm.bing.net/th?id=OIP.kT6Eg1gEDUicwdArlmIG9QHaHi&pid=Api&P=0&w=300&h=300Image result for the queen's hat book | Image result for gruffalohttps://cdn.usborne.com/catalogue/covers/eng/max_covers/9781474953504-gingerbread-man.jpg?width=180 |
| Shakespeare Week |
| **Poetry** |  Poem of the Week |
| **Maths** | White Rose Maths LTPs | White Rose Maths LTPs | White Rose Maths LTPs | White Rose Maths LTPs | White Rose Maths LTPs | White Rose Maths LTPs |
| **Understanding of the World** |
| **Past and Present** | Do we still make bread the same way?How many mills are operating now? | Eco- friendly Reduce, Reuse, Recycle & why?Comparing how our world/land has changed and why | Does the sky always look the same?What have astronauts found out? | Have we always been able to fly on a plane/ drive to school? | Do we build castles today? | Has Brandon always looked like this? |
| **People, Culture and Communities** | RE UnitWhy is the word God so important to Christians? | RE UnitHow can we care for our wonderful world? | RE UnitWhy do Christians perform Nativity plays at Christmas? | RE UnitWhat makes every single person unique and precious? | RE UnitWhy do Christians put a cross in an Easter Garden? | RE UnitHow can we help others when they need it? |
| **The Natural World** | Making breadComparing vegetablesMaking turnip soup | Exploring the properties of icePolar animalsComparing habitats | PlanetsSolar systemAurora lights | Journeys – travelMap work – drawing a map/ journeyFloating & sinking | Modes of transportLandmarks in GBLocal landmarks | Local forest habitatForest animals & wild animals |
| **Physical Development** |
| **Gross Motor Skills** | **Real PE Unit****Unit 1** | **Real PE Unit****Unit 2** | **Real PE Unit****Unit 3** | **Real PE Unit****Unit 4** | **Real PE Unit****Unit 5** | **Real PE Unit****Unit 6** |
| **Balanceability** | **Yoga** | **Dance** | **Gymnastics** | **Balanceability** | **Balanceability** |
| **Fine Motor Skills** | Kneading doughCutting vegetablesGrinding corn | Breaking ice – different tools.Ice writingTweezers and ice | Threading starsPegging & matching numbered starsMark making in shaving foam etc | Making Easter basketsCotton bud paintingPotato printing | Vehicle tracks in paintFinger painting artStickers on large Letter-Join letters | Salt dough modelsCheerio challengeIce cream shop role play |
| **Expressive Arts and Design** |
| **Creating with Materials** | Salt dough creationsDesign & Make your own sandwich | Making igloos and houses – junk modelling/sugar cubes/construction | Decorating starsMaking stars from natural resourcesDesign, plan, make & evaluate -rockets | Design, plan, make & evaluate; boats & other transportPlaydough/clay vehicles | Make your own castle in the forestMake a junk box castlePaint/draw/colour | Make Gruffalo CrumbleDesign and make Gingerbread menClay animals |
| **Performing****(Charanga Unit)** | Me! | My stories | Everyone! | Our World | Big Bear Funk | Reflect, Rewind and Replay |
| **PSED****(Cambridgeshire Scheme)** | Beginning and BelongingMy Family and Friends including Anti-Bullying | My Emotions | Identities and Diversity | Me and My World | My Body and Growing Up | Keeping SafeHealthy Lifestyles |
| **Forest Schools/Outdoor Learning** | Forest rulesRosie’s walk – prepositionsScavenger hunt – size language/orderingTeam work – creative make & do | Forest rulesForest art –using natural resourcesJourney’s through the forest –Retelling stories | Making stars out of natural resourcesMaking comparisons – sky night and dayCloud watching | What mode of transport can you make?We’re going on a journey, (bear hunt repetition)Science in the forest - volcanoes | Making zip wiresChanges – sims and diffsComparing environmentsMaking our own natural landmarks | Making densMini-beast huntsComparing the Gruffalo forest to our forest (sims & diffs) |
| **SMSC Days** | Social Day |  | Spiritual Day |  | Cultural Day | Moral Day |
| **Enrichment Opportunities** | Chicken or farm animalsTractor visitWorld mental health dayNational Poetry Day (October) | Children in NeedChristmas Performance and watching other Key stagesMaraiker Puppets | Safer Internet Day (Feb)Watch live webcams of international space station/videos | World Book Day (March)Science weekScientist to visit | Visit a local landmark in town | Sports DayLocal walk to Brandon Country ParkMaraiker Puppets |
| **Visit Opportunities** | Visit a local farm |  | Planetarium (in school) |  | Norwich Castle |  |