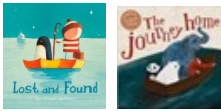
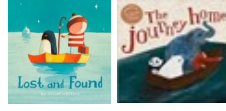


Key Stage 1—Pole to Pole—Autumn 2nd 2021

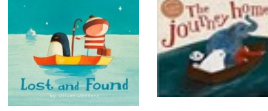
Week 1:



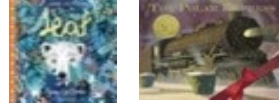
Week 2:



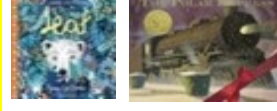
Week 3:



Week 4:



Week 5:



Week 6:



Week 7:



Immersion Day – Awesome Arctic!

Children to have an Awesome Arctic session in the morning where they will meet an Arctic explorer and find out what they need to take to the Arctic. All children to have a map skills/orienteering lesson with our explorer.



Session 1: Science—Seasonal Walk

LO: I am learning to observe the changes across the four seasons.

Children to walk around the school site and look for evidence of what season it is. Children to take photographs and collect leaves for their evidence.



Session 2: Science—Autumnal Leaves

LO: I am learning to observe the changes across the four seasons.

Looking at the leaves for the previous lesson, the children will practice classifying the leaves into different groups.



Session 3: Science—Dressing For The Weather

LO: I am learning to observe the changes across the four seasons.

Children to discuss what would be appropriate to wear in each season and explain why they have decided each choice.



Session 4: Science—Day Length

LO: I am learning to identify how day length varies.

The children will create a graph of daylight hours for each season. They will discuss the differences between each season. Year 2 to compare to day length in Arctic regions.



Session 5: Science—Recording Weather Preferences

LO: I am learning to collect data.

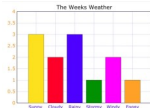
The children will interview each other and their teachers about their favourite weather. Children to discuss which one is most popular and why.



Session 6: Science—Weather Analysis

LO: I am learning to observe and describe weather associated with the seasons.

The children will create a bar chart using the data they have collected from their daily weather charts and analyse the data.



Session 7: Geography — The Equator

LO: I am learning to locate the equator on a globe.

Children to make paper mache globes. The children will locate and create an equator, discuss its significance and identify the Northern and Southern hemisphere.



Session 8: Geography— Packing for the North Pole

LO: I am learning to identify seasonal weather patterns in hot and cold areas of the world.

Children to prepare for a journey to the North Pole. They will sort through items that they could take with them.



Session 9: Geography—Weather Comparison

LO: I am learning to identify seasonal weather patterns in hot and cold areas of the world.

Children to make comparison with the weather in the Arctic and that to where they live. Year 2 children to create postcards describing what it is like in the Arctic.



Session 10: Art—Colour Mixing

LO: I am learning to develop a range of art and design techniques using colour.

The children will look at the work of Arcimboldo for inspiration. The children will learn now to make a range of autumnal colours through colour mixing.



Session 12: Art—Drawing Root Vegetables

LO: I am learning to develop my sketching skills.

Children to practise drawing some of the root vegetables from Arcimboldo's famous work. The children will practise their observational drawing techniques in their sketch books.



Session 13: Art—Arcimboldo Art

LO: I am learning to develop a range of art and design techniques using colour.

Children to recreate a face using a collage of vegetables they have drawn and painted.



Session 14: Art—Christmas Cards

LO: I am learning to use a range of materials creatively to create a design.

Children to create Christmas cards using paint samples for Christmas trees.



Session 15: Art—Christmas Calendars

LO: I am learning to use a range of materials creatively to create a design.

Children to create a 2022 calendar which represents the 4 seasons they have been learning about this term.



Amazing Artists: Vincent Van Gogh

Children to study the work of Vincent Van Gogh and create pieces inspired by his work.



ICT:



Year 1: Purple Mash

Unit 1.3

Year 2: Purple Mash Unit 2.3.

Music:

How does music teach us about the past?



P.E:

Net and wall

Ball Skills



R:E: Christianity

Why was Jesus given the name

Saviour?



P.H.S.E:

Year 1: Myself and my relationships.

Year 2: Me and my emotions

